



ANTIOCH SCHOOL DISTRICT 34

Inspiring personal excellence.

District NWEA Spring Update

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D34 Strategic Plan



Continuous
Student
Growth &
Achievement

Terminology

- NWEA – Northwest Educational Measurement Association company that publishes MAP
- MAP – Measures of Academic Progress test which is given two to three times a year via a computer. The test is dynamic, As a student responds to questions, the test responds to the student, adjusting up or down in difficulty.
- RIT – Unit of measure for MAP assessment, the score
- Conditional Growth Index - normative growth metric. It is a standardized measure of observed student or school growth compared to the 2015 NWEA student or school growth norms.

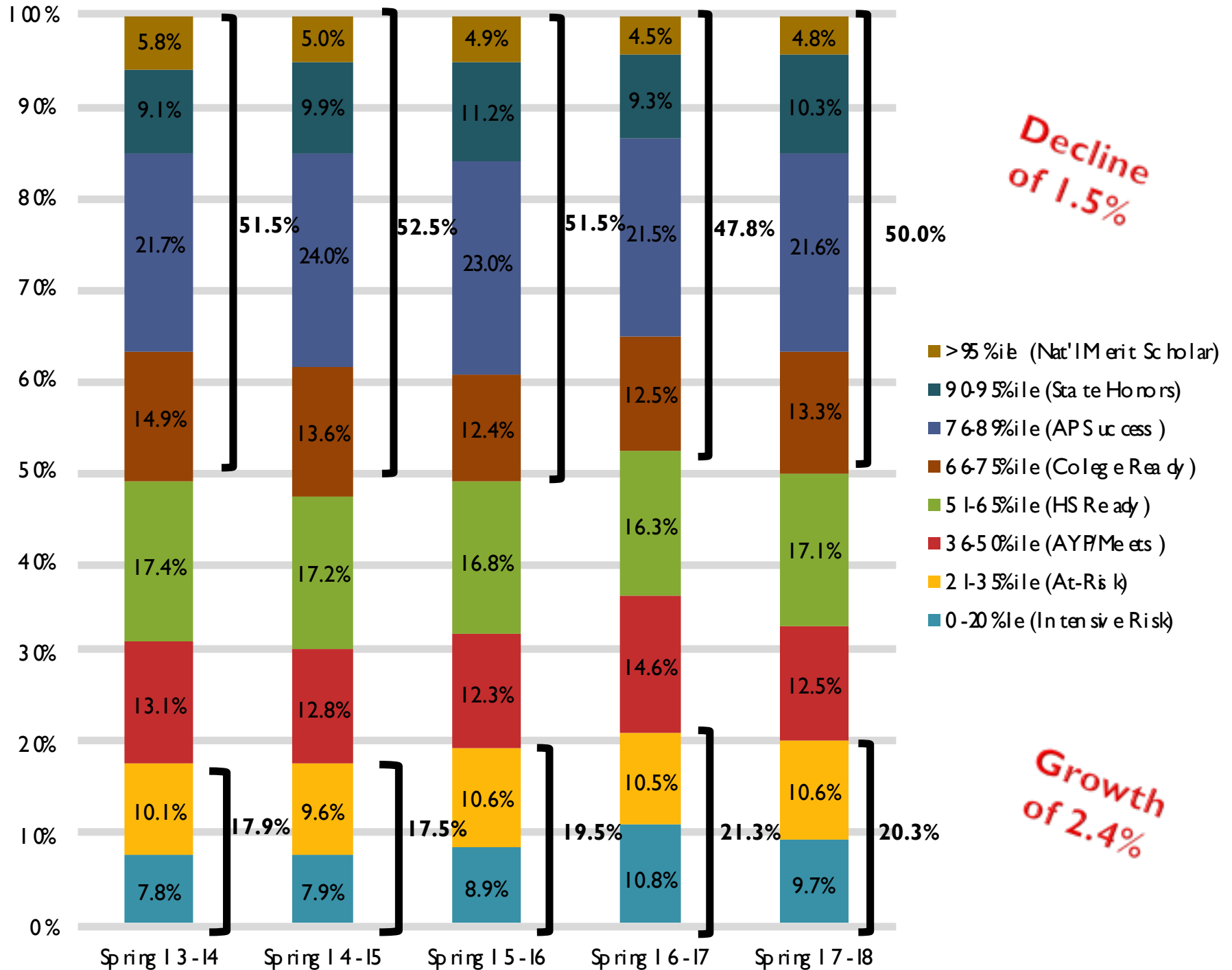


PART I

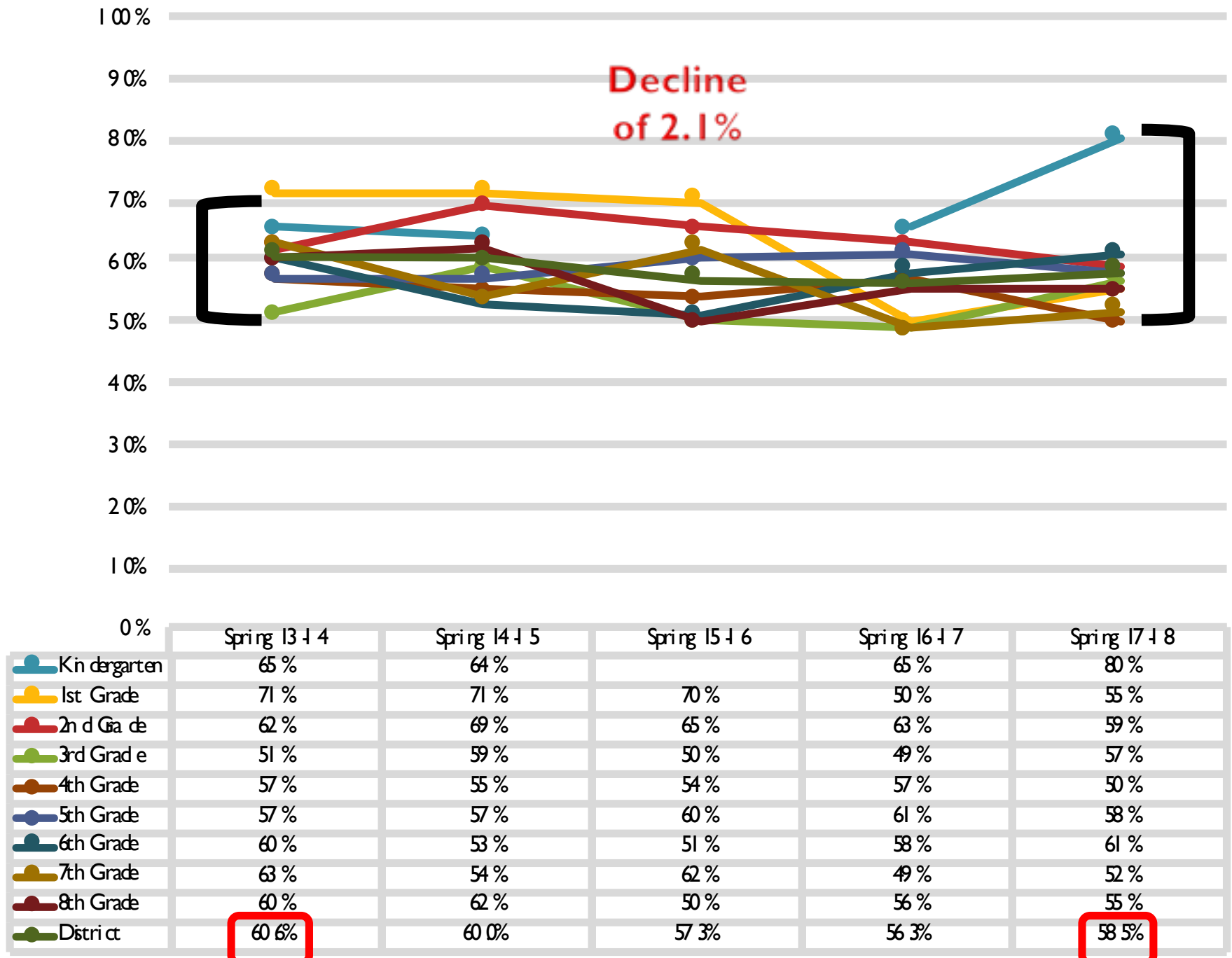


READING

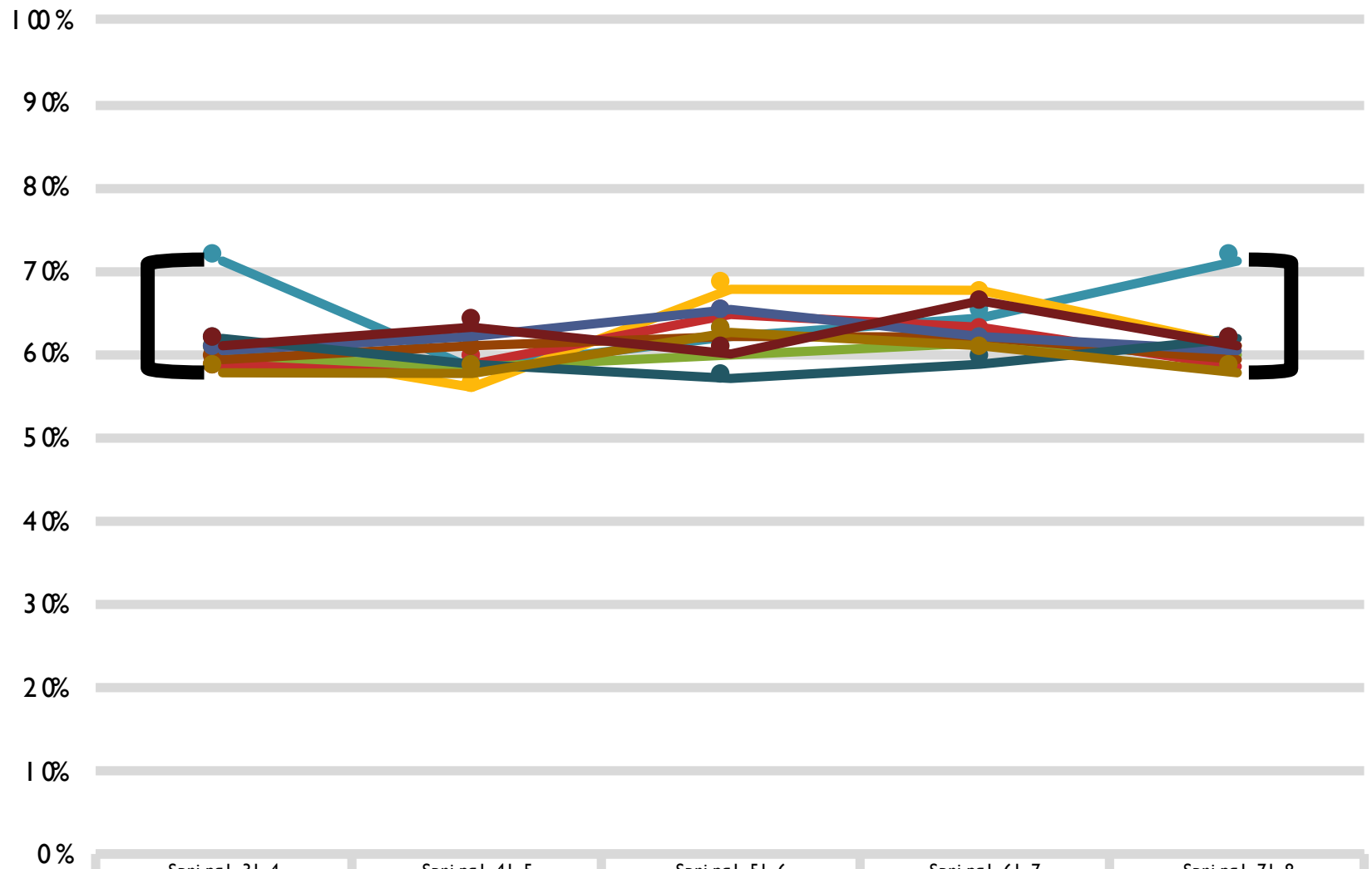
NWEA MAP Spring Reading %ile Distribution



NVMEA MAP Spring Reading Percent of Students Meeting Growth Targets

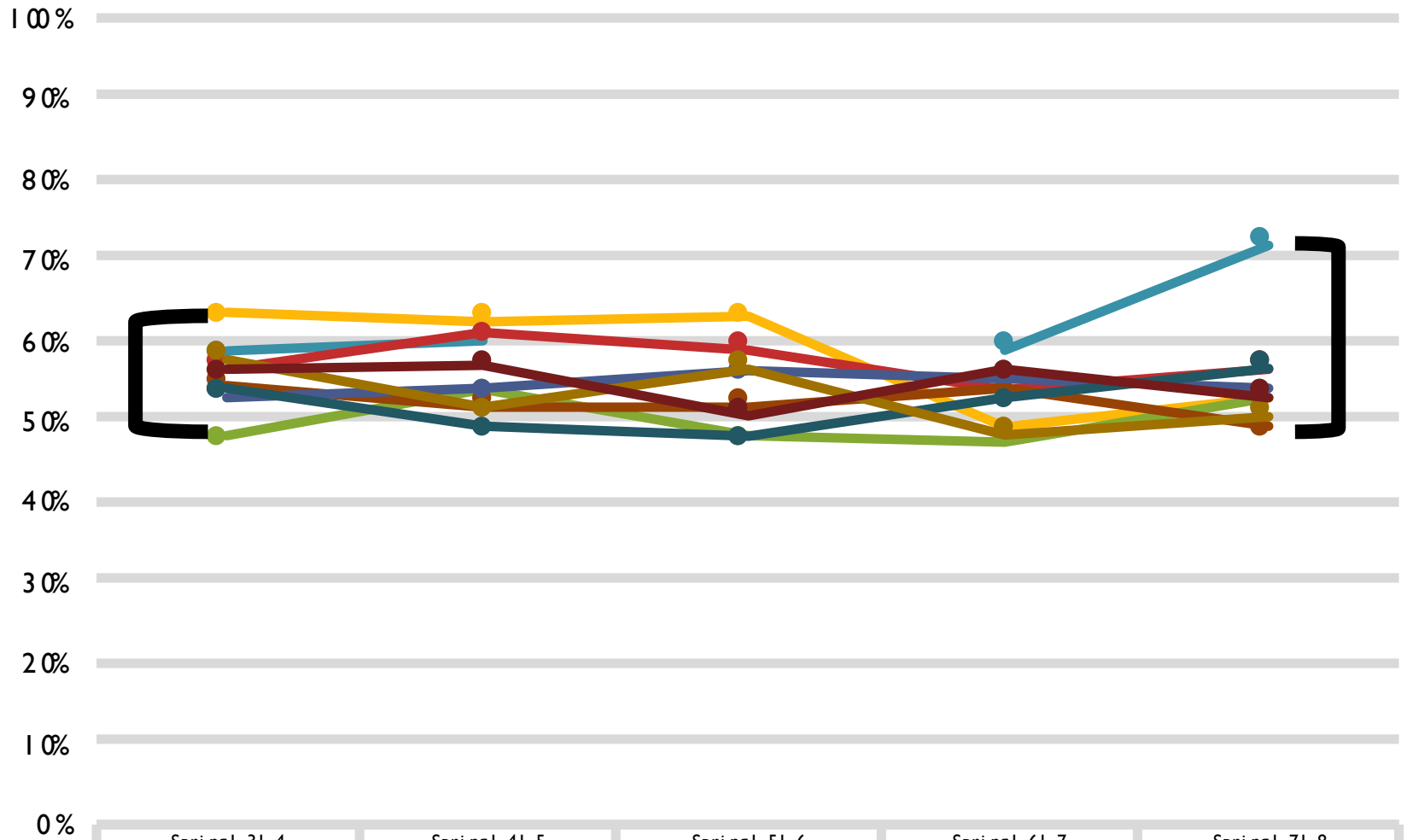


NWEA MAP Spring Reading Average RIT Percentile



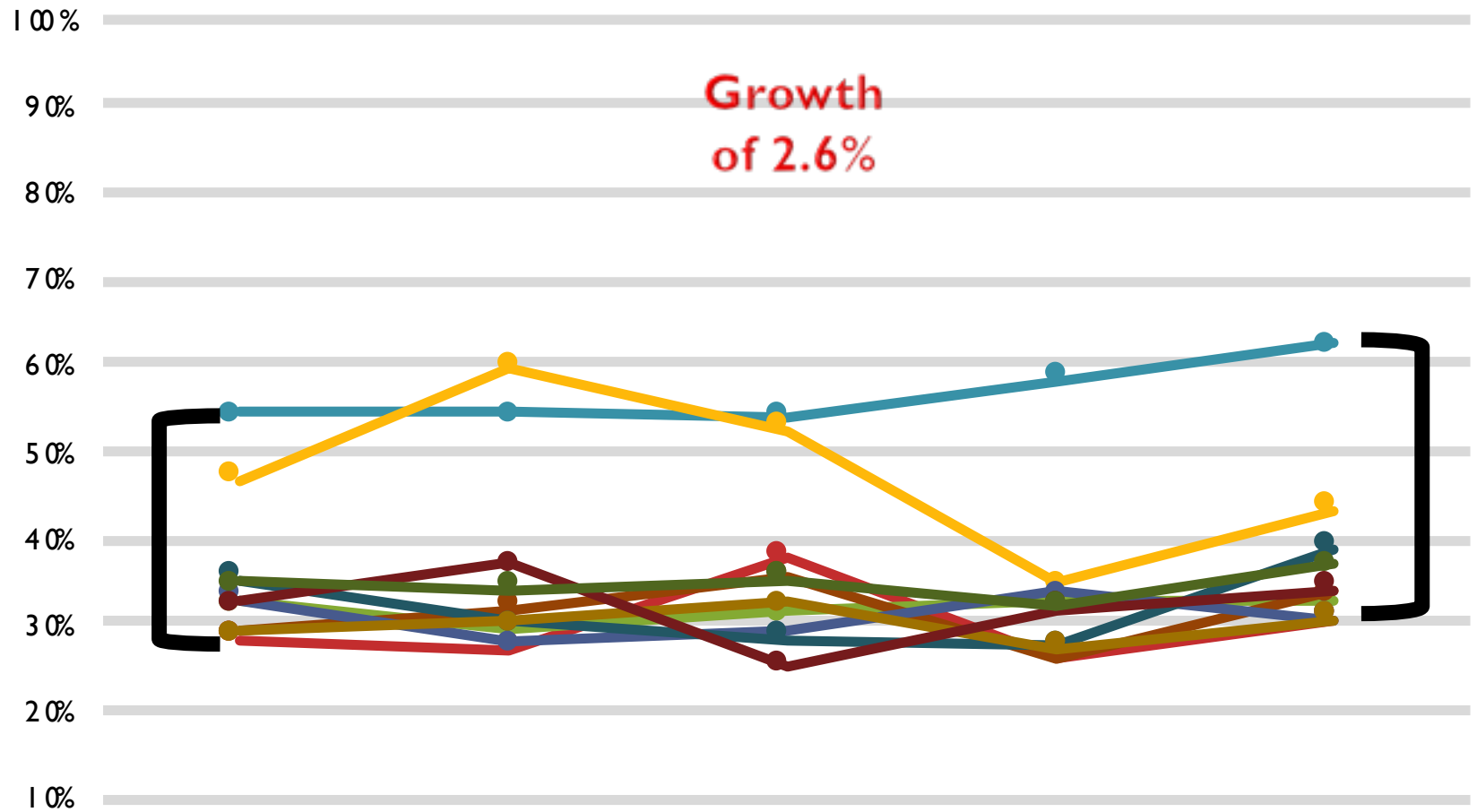
	Spring 13-14	Spring 14-15	Spring 15-16	Spring 16-17	Spring 17-18
Kindergarten	71%	58%	62%	64%	71%
1st Grade	61%	56%	68%	67%	61%
2nd Grade	58%	59%	65%	63%	58%
3rd Grade	60%	58%	60%	61%	60%
4th Grade	59%	61%	62%	62%	59%
5th Grade	60%	62%	65%	61%	60%
6th Grade	62%	59%	57%	59%	62%
7th Grade	58%	58%	62%	61%	58%
8th Grade	61%	64%	60%	66%	61%

NWEA MAP Spring Reading Conditional Growth Index Percentile by Grade Level



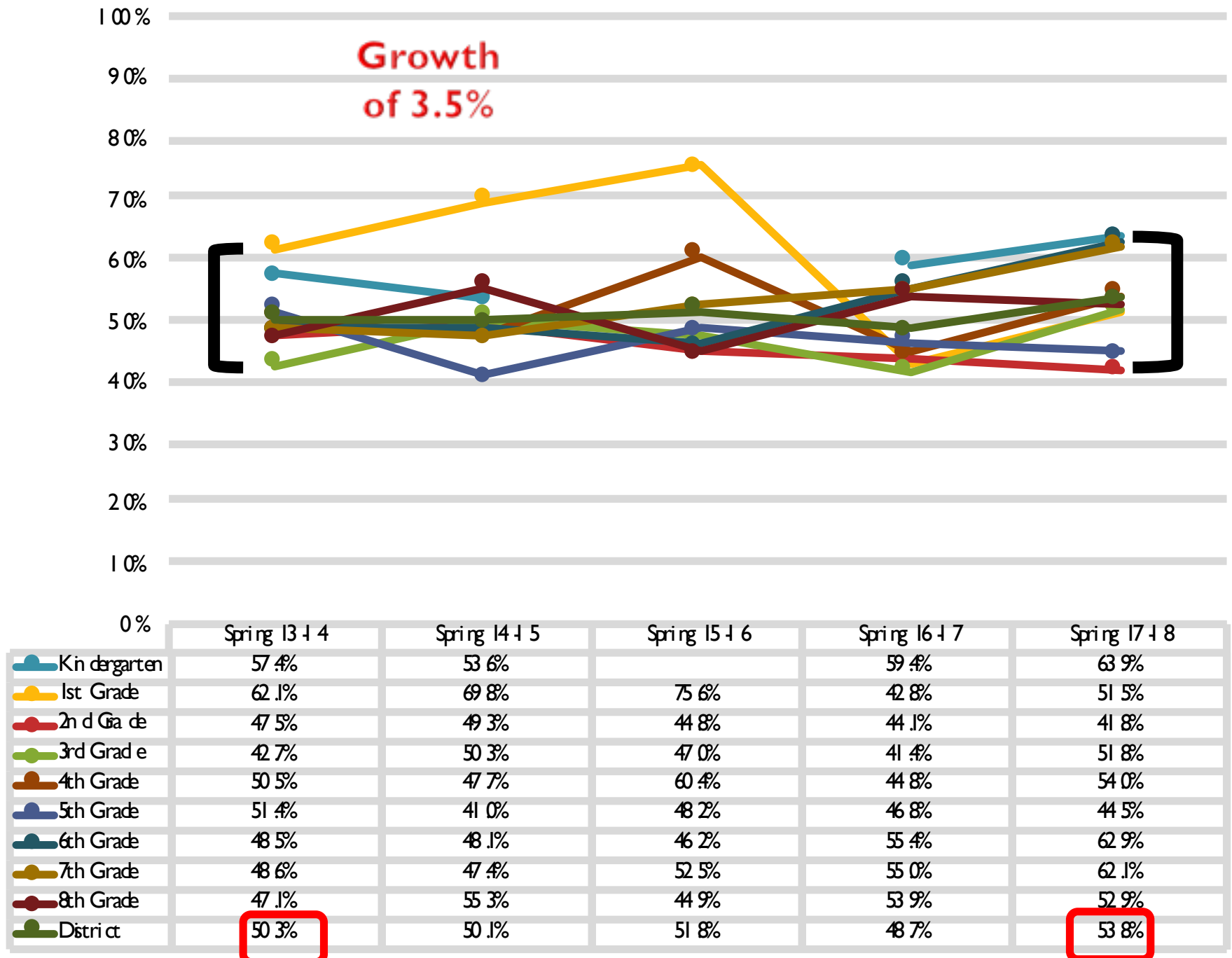
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Kindergarten	59%	60%		59%	72%
1st Grade	63%	63%	63%	49%	52%
2nd Grade	57%	61%	59%	54%	57%
3rd Grade	48%	54%	48%	47%	53%
4th Grade	54%	52%	52%	54%	49%
5th Grade	53%	54%	56%	55%	54%
6th Grade	54%	49%	48%	53%	57%
7th Grade	58%	51%	57%	48%	51%
8th Grade	56%	57%	51%	56%	54%

NWEA MAP Spring Reading IEP Average RIT Percentile

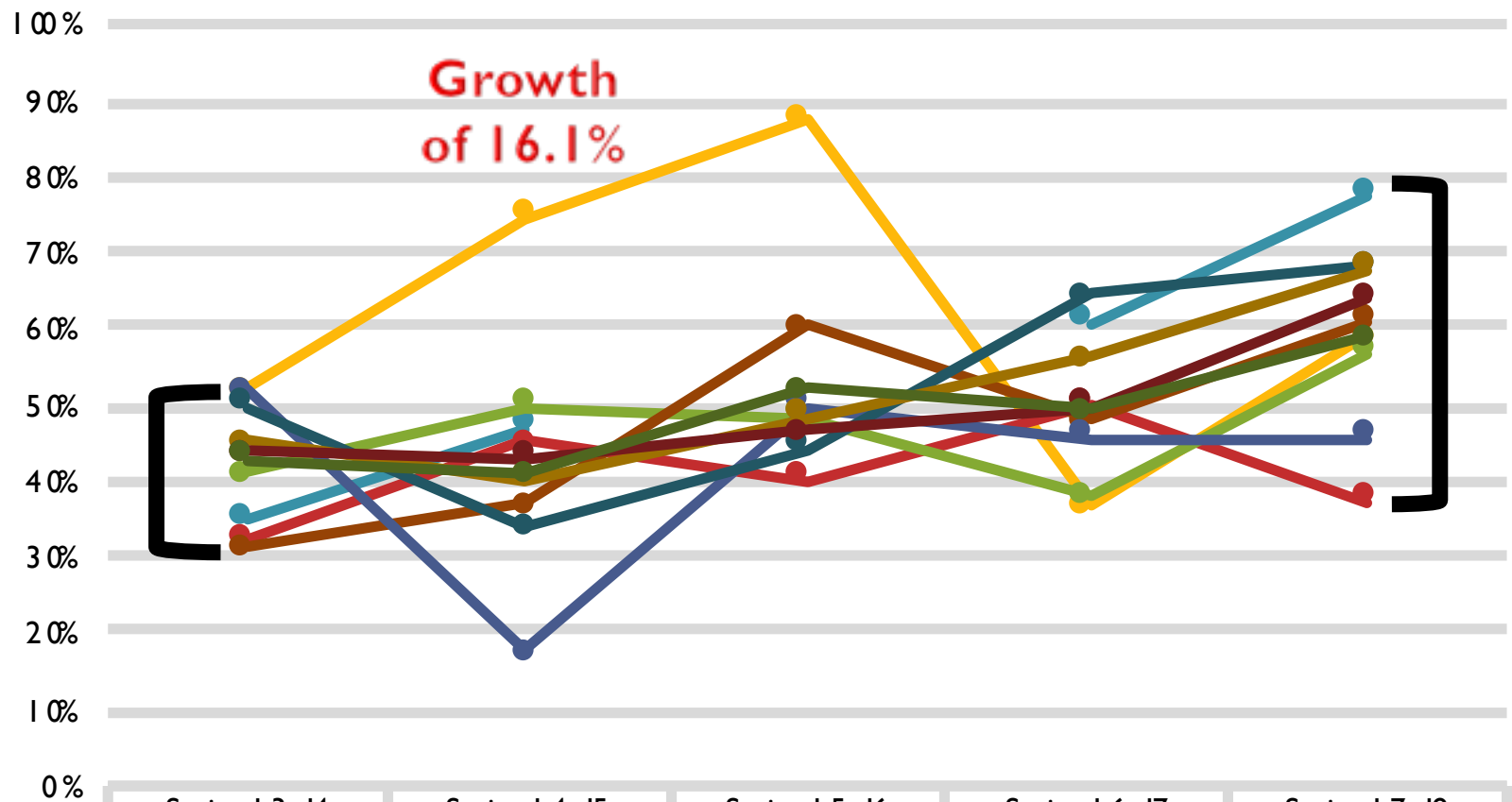


	Spring 14	Spring 15	Spring 16	Spring 17	Spring 18
K ndergarten	54.5%	54.6%	54.0%	58.2%	62.6%
1st Grade	46.7%	59.7%	52.5%	34.9%	43.7%
2nd Grade	28.3%	27.4%	37.8%	26.2%	30.8%
3rd Grade	32.3%	29.5%	31.5%	32.8%	32.8%
4th Grade	29.2%	31.7%	35.6%	26.1%	33.5%
5th Grade	32.9%	28.1%	29.0%	34.0%	30.8%
6th Grade	35.3%	30.3%	28.3%	27.7%	38.7%
7th Grade	29.3%	30.2%	32.7%	27.2%	30.6%
8th Grade	27.7%	37.2%	25.2%	31.8%	34.1%
District	34.5%	34.2%	35.5%	32.2%	37.1%

NWEA MAP Spring Reading IEP Conditional Growth Index Percentile by Grade Level

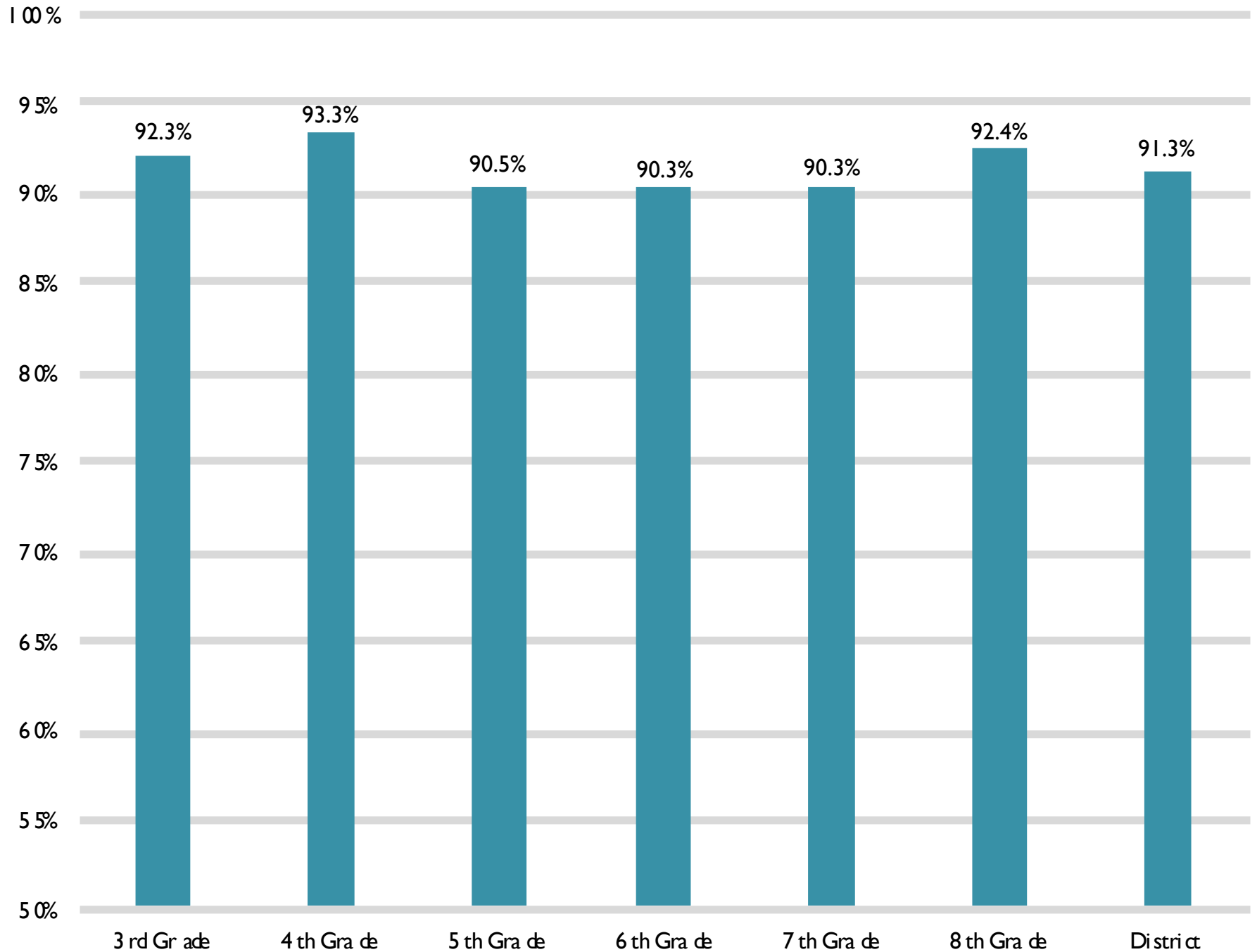


NWEA MAP Spring Reading IEP Percent of Students Meeting Growth Targets

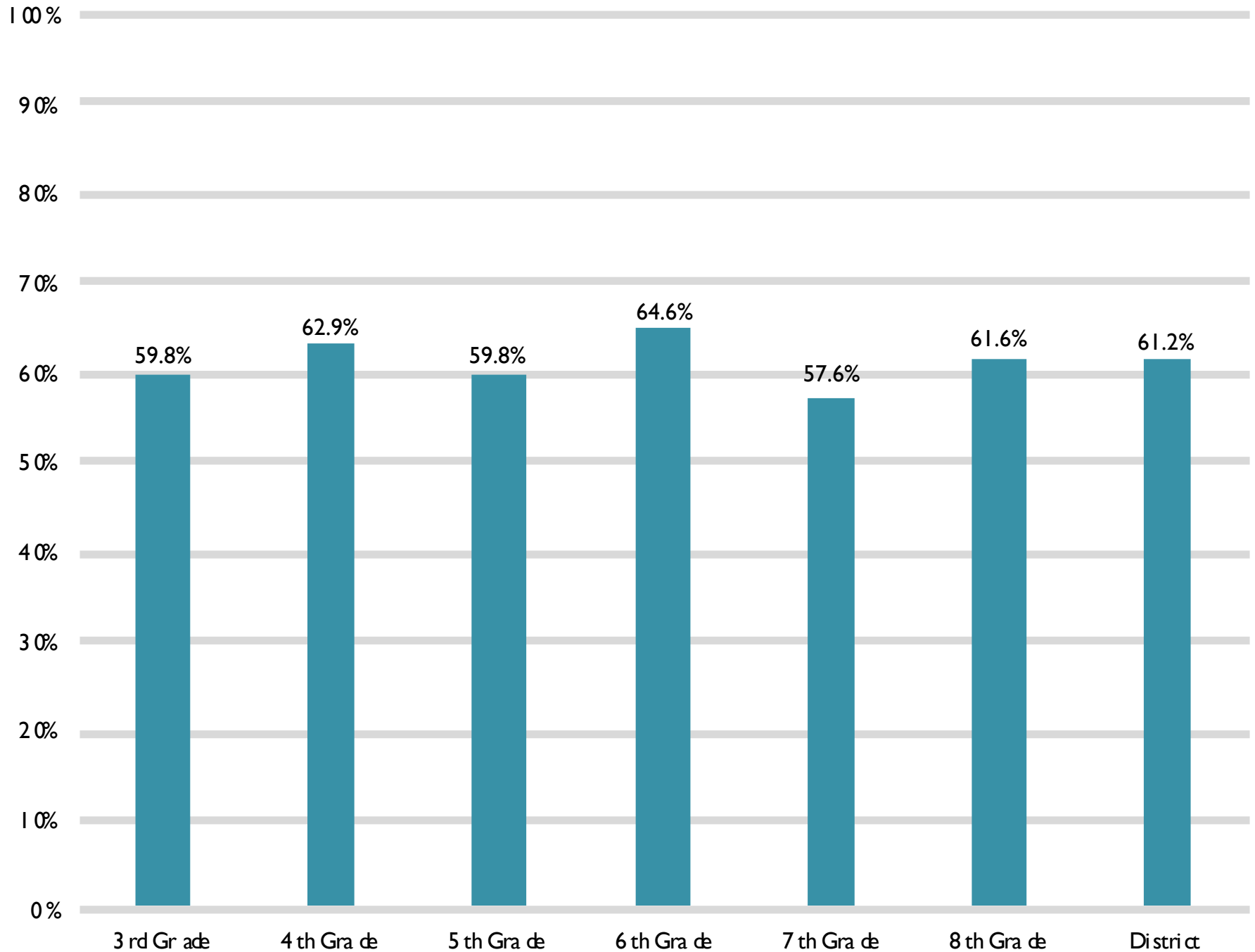


	Spring 13-14	Spring 14-15	Spring 15-16	Spring 16-17	Spring 17-18
Kindergarten	35.0%	47.1%		61.1%	77.4%
1st Grade	51.9%	75.0%	87.5%	36.8%	59.1%
2nd Grade	32.4%	45.2%	40.0%	50.0%	37.5%
3rd Grade	40.7%	50.0%	48.4%	38.1%	56.7%
4th Grade	31.4%	36.7%	60.5%	47.6%	60.9%
5th Grade	52.0%	17.9%	50.0%	45.5%	45.8%
6th Grade	50.0%	34.0%	44.4%	64.5%	68.3%
7th Grade	45.2%	40.0%	48.8%	56.0%	67.6%
8th Grade	43.8%	42.9%	46.4%	50.0%	64.0%
District	43.0%	41.0%	52.0%	49.1%	59.1%

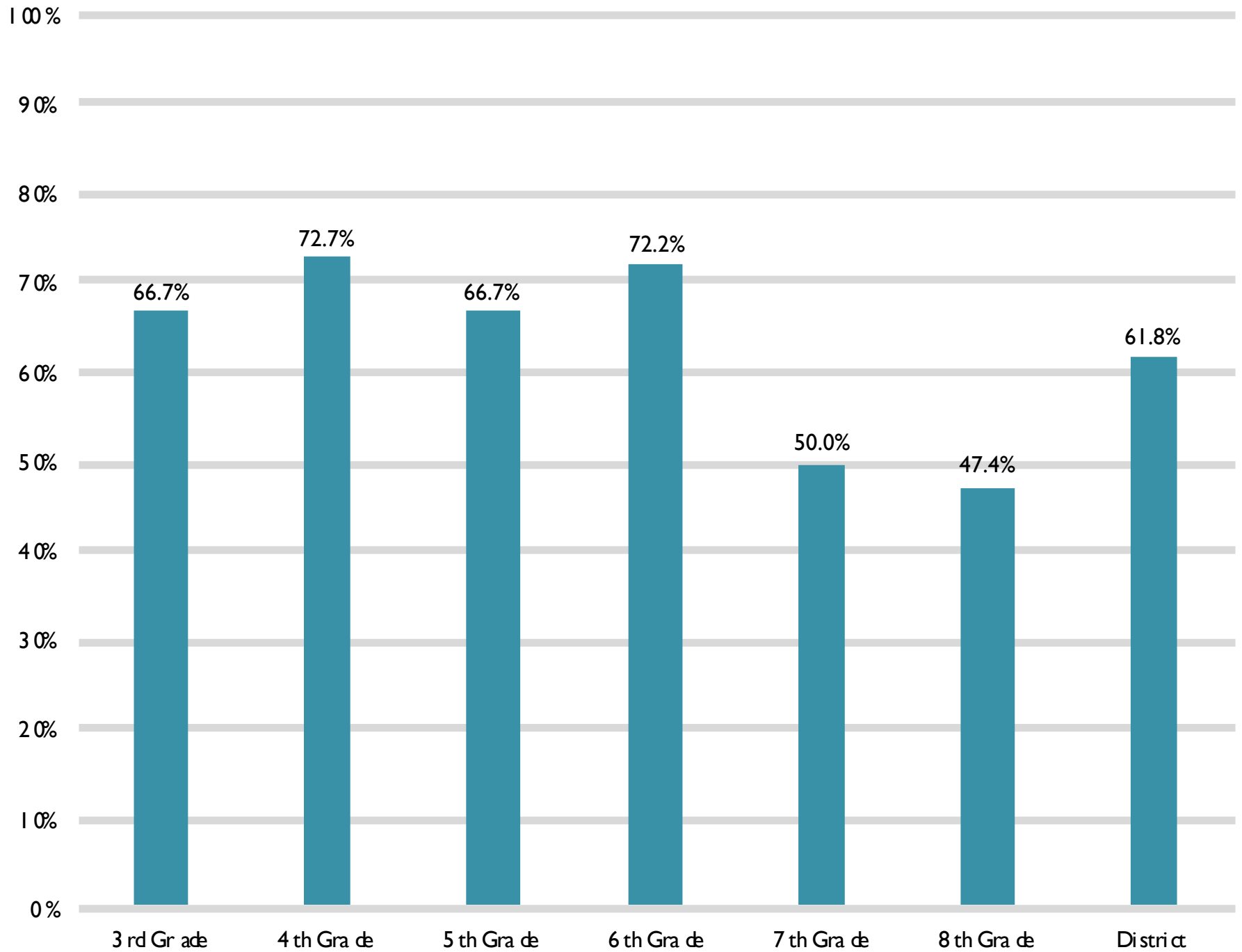
NVWA MAP Spring Reading Gifted Average RIT Percentile by Grade Level (1st Year of Data)



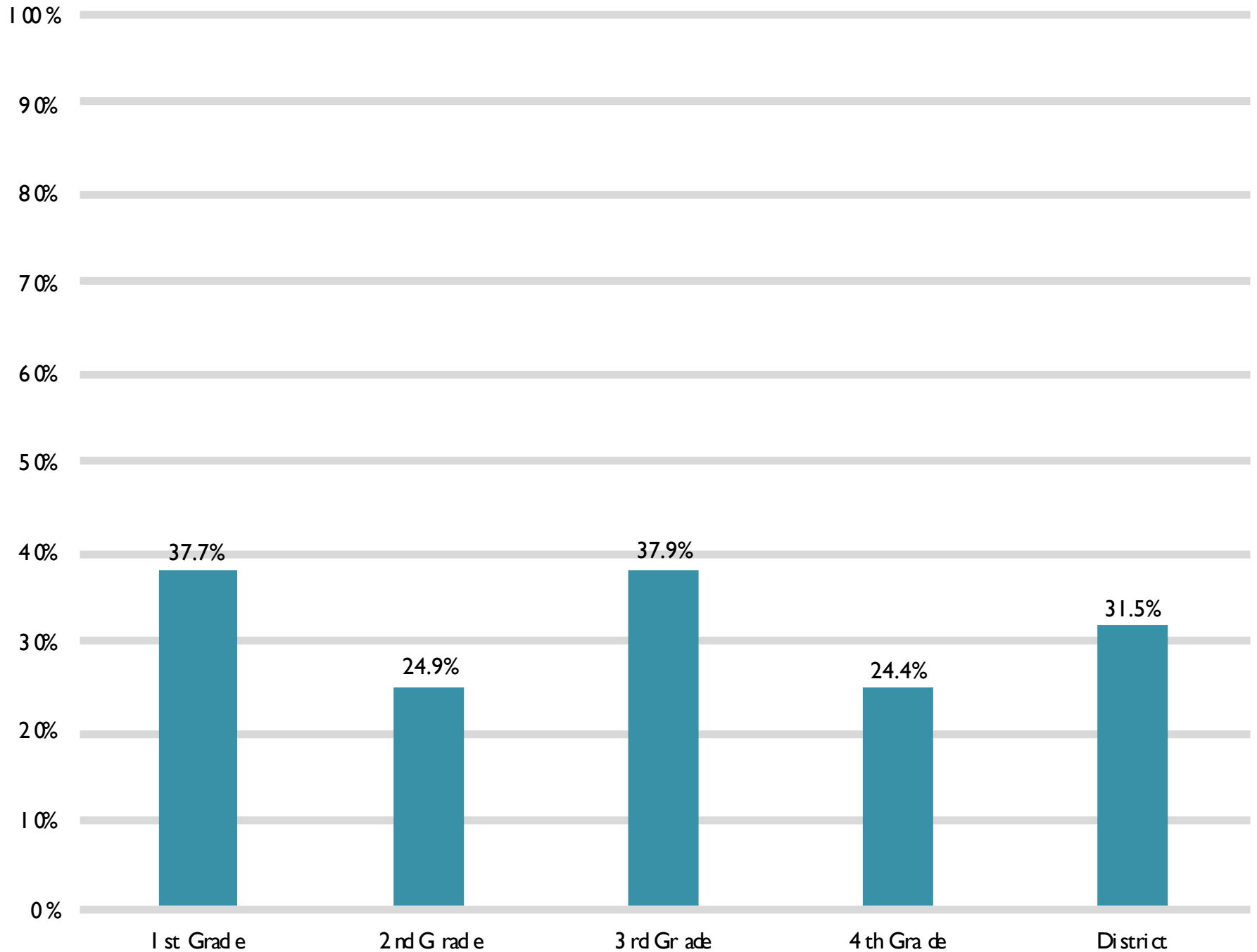
NWEA MAP Spring Reading Gifted Conditional Growth Index Percentile by Grade Level



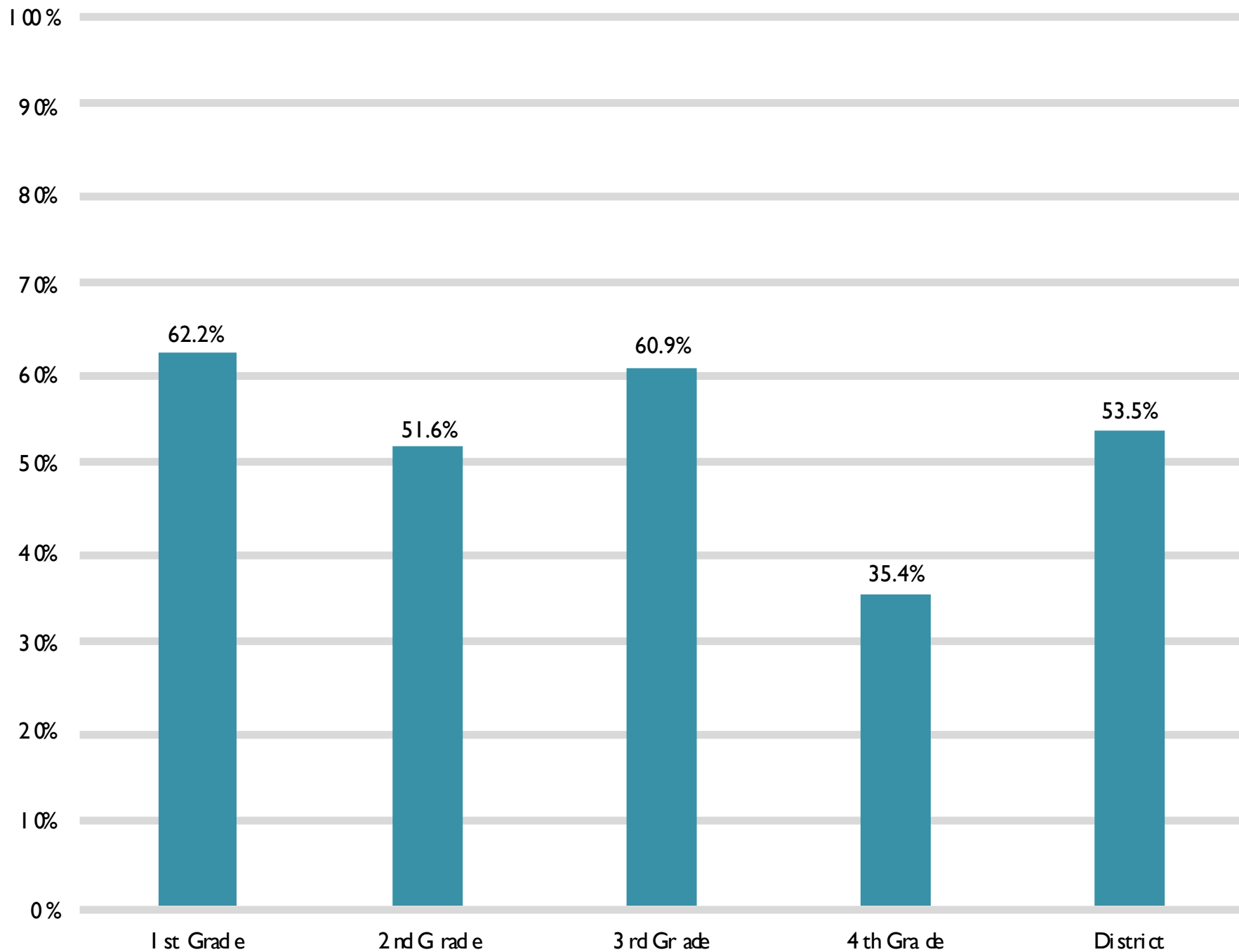
NWEA MAP Spring Reading Gifted Percent of Students Meeting Growth Targets by Grade Level (1st Year of Data)



NWEA MAP Spring Reading - Reading Recovery Average RIT Percentile by Grade Level (1st Year of Data)



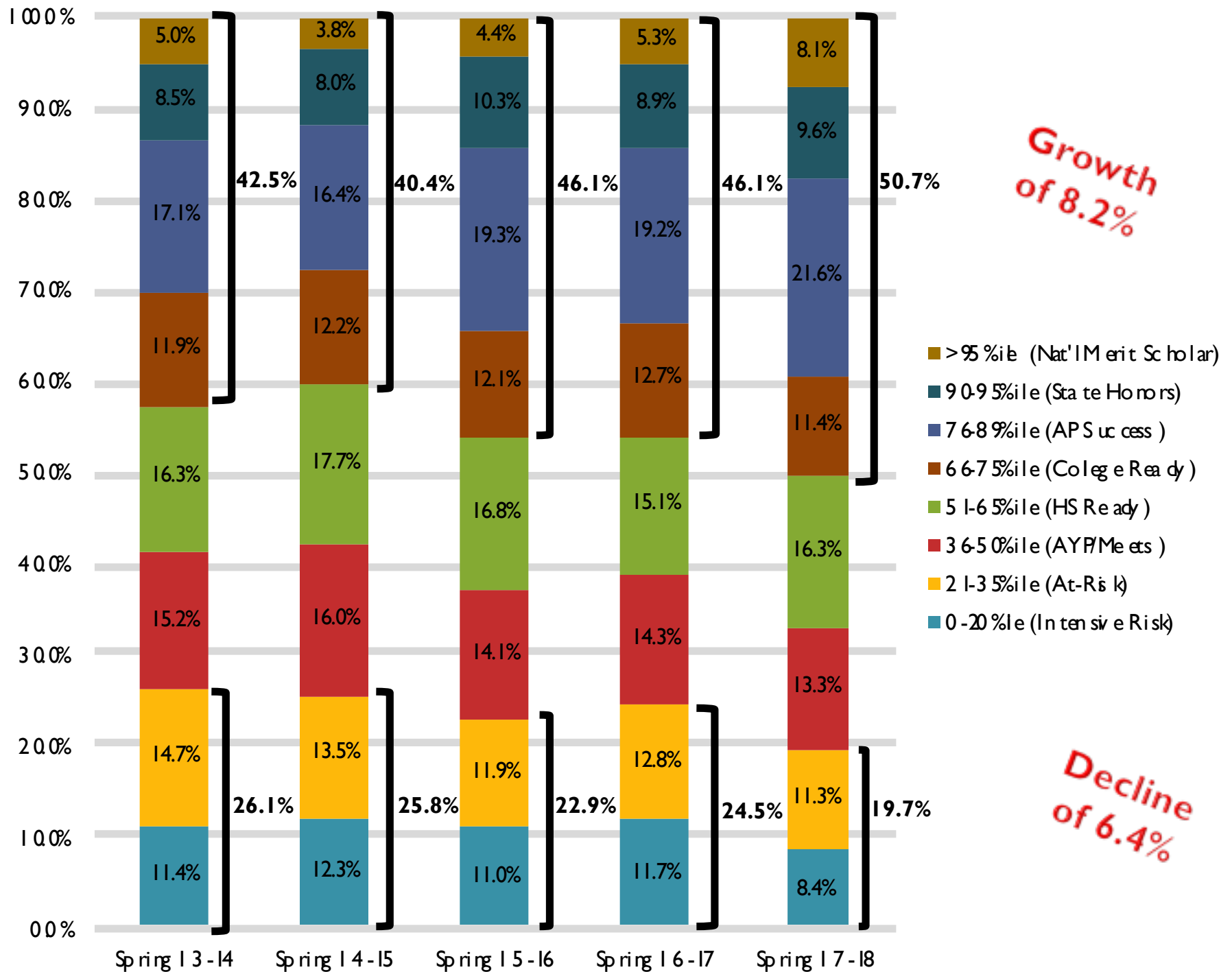
NWEA MAP Spring Reading - Reading Recovery Conditional Growth Index Percentile by Grade Level (1st Year of Data)



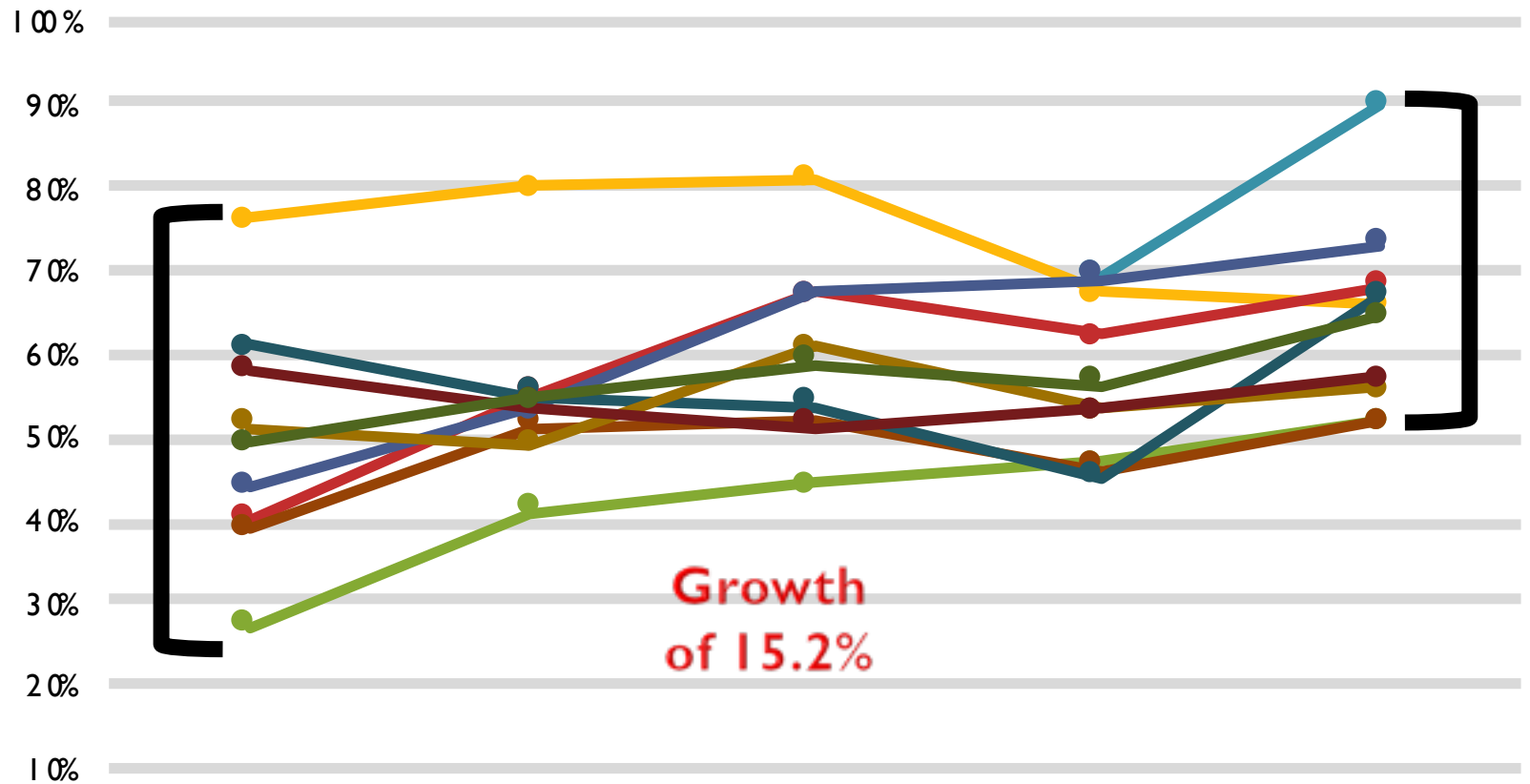


MATH

NWEA MAP Spring Mathematics %ile Distribution



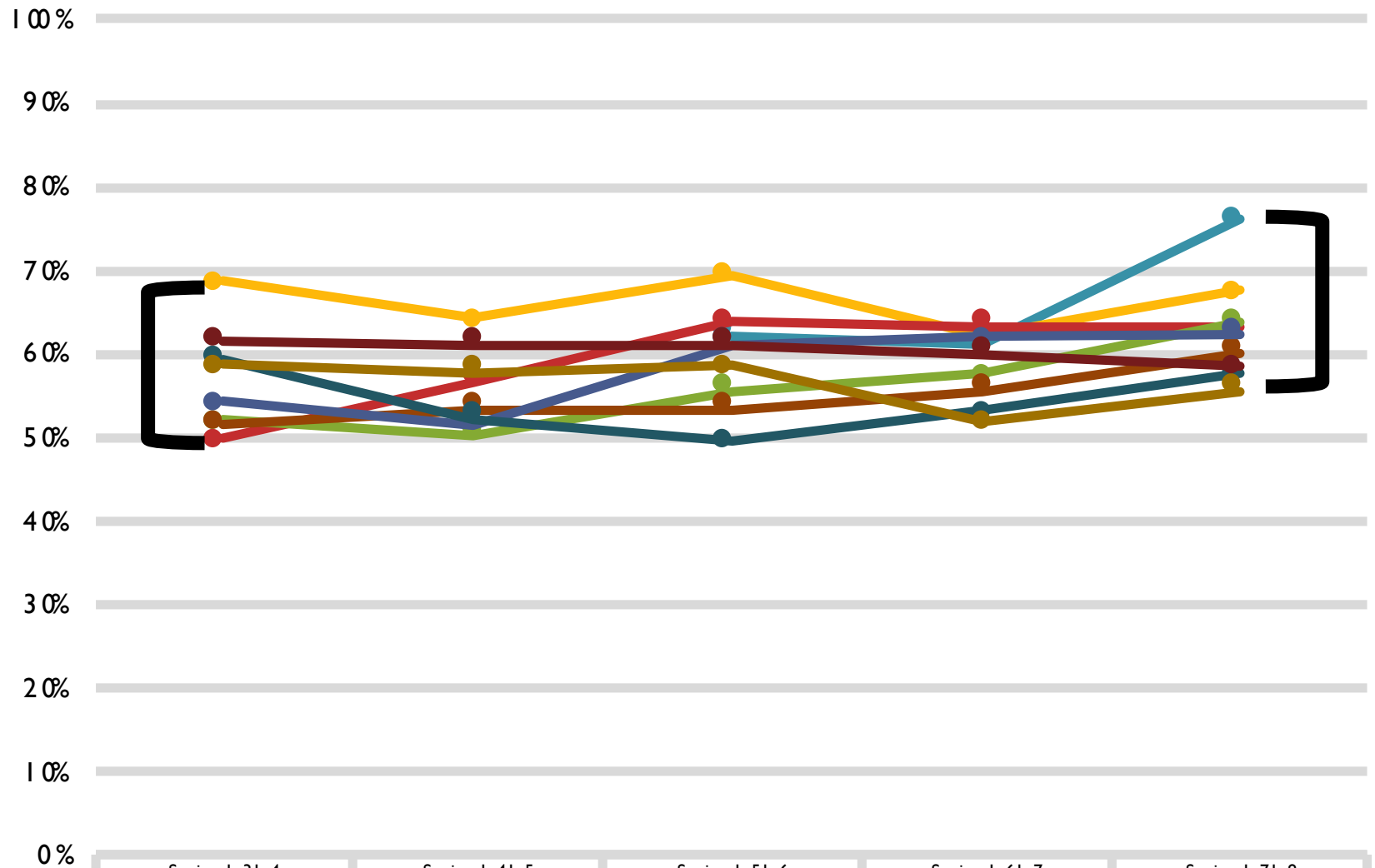
NWEA MAP Spring Mathematics Percent of Students Meeting Growth Targets



Growth
of 15.2%

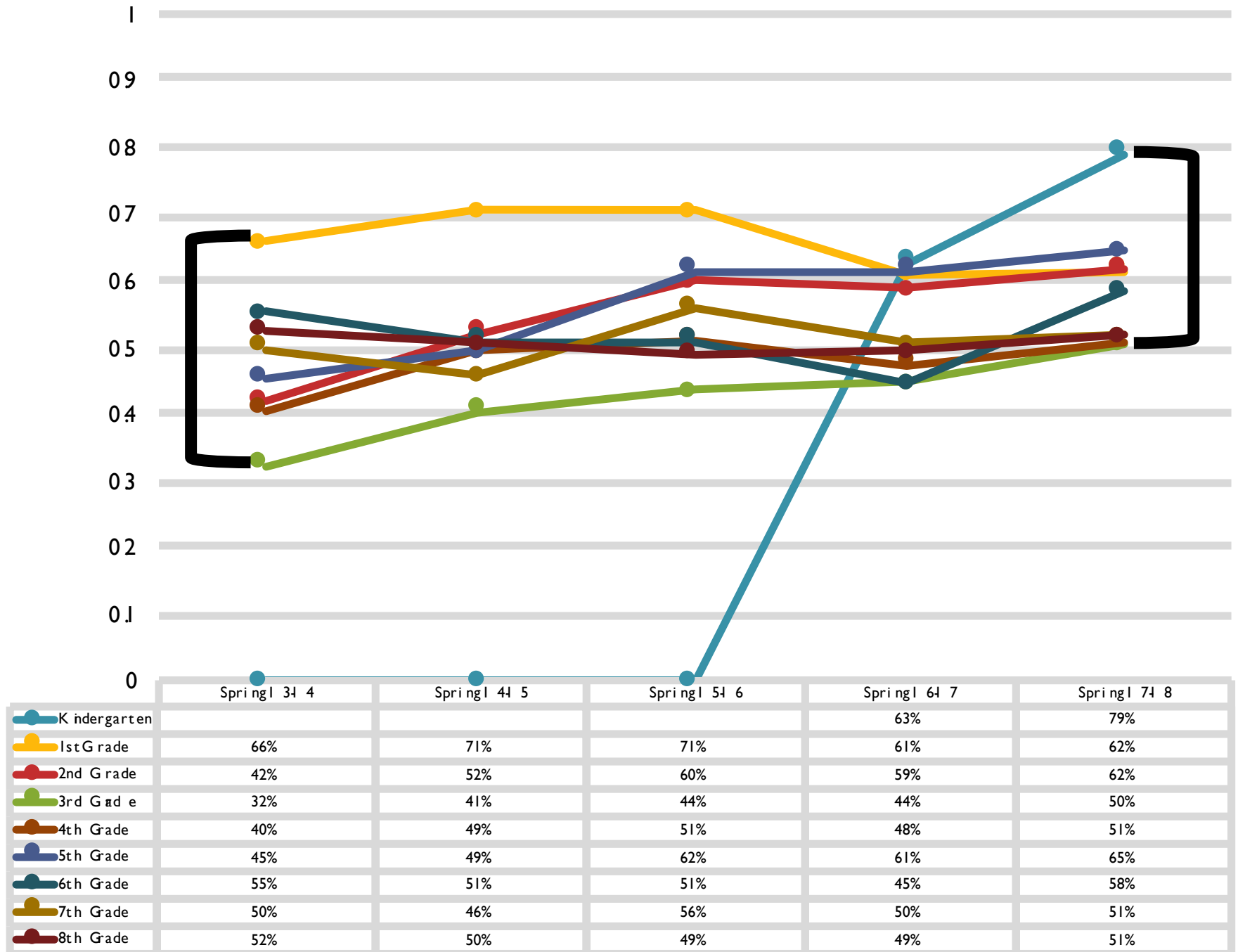
	Spring 13-14	Spring 14-15	Spring 15-16	Spring 16-17	Spring 17-18
Kindergarten				6.9%	9.0%
1st Grade	7.6%	8.0%	8.1%	6.7%	6.6%
2nd Grade	4.0%	5.5%	6.7%	6.2%	6.8%
3rd Grade	2.7%	4.1%	4.4%	4.7%	5.2%
4th Grade	3.9%	5.1%	5.2%	4.6%	5.2%
5th Grade	4.4%	5.3%	6.7%	6.9%	7.3%
6th Grade	6.1%	5.5%	5.4%	4.5%	6.7%
7th Grade	5.1%	4.9%	6.1%	5.3%	5.6%
8th Grade	5.8%	5.4%	5.1%	5.3%	5.7%
District	4.94%	5.43%	5.87%	5.63%	6.46%

NV EA MAP Spring Mathematics Average RIT Percentile

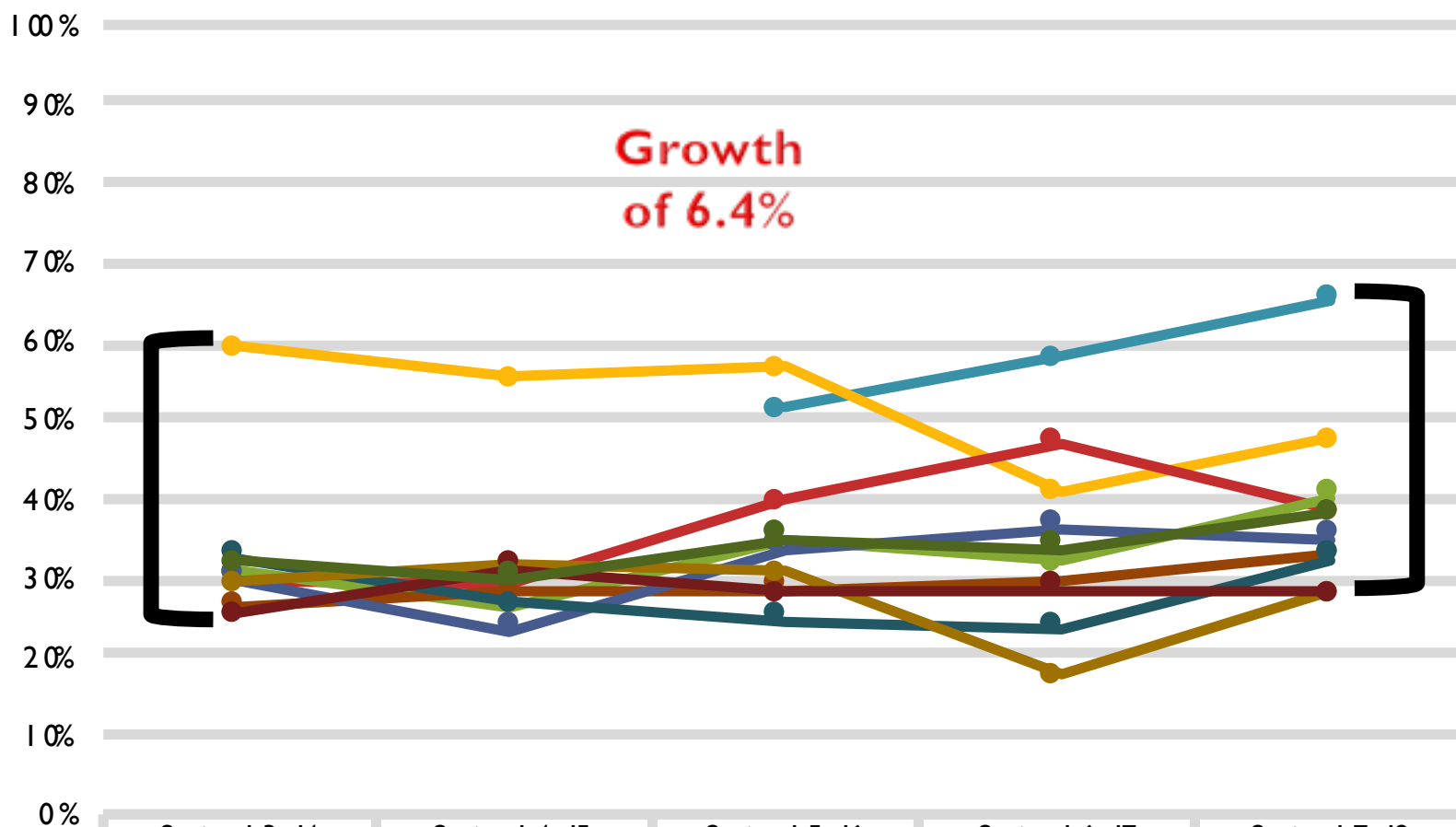


	Spring 13/14	Spring 14/15	Spring 15/16	Spring 16/17	Spring 17/18
Kindergarten			62%	61%	76%
1st Grade	68%	64%	69%	62%	67%
2nd Grade	50%	57%	64%	63%	63%
3rd Grade	52%	50%	55%	57%	64%
4th Grade	51%	54%	53%	56%	60%
5th Grade	54%	51%	61%	62%	62%
6th Grade	59%	52%	49%	53%	57%
7th Grade	58%	58%	59%	52%	56%
8th Grade	61%	61%	61%	60%	58%

NWEA MAP Spring Mathematics Conditional Growth Index Percentile by Grade Level

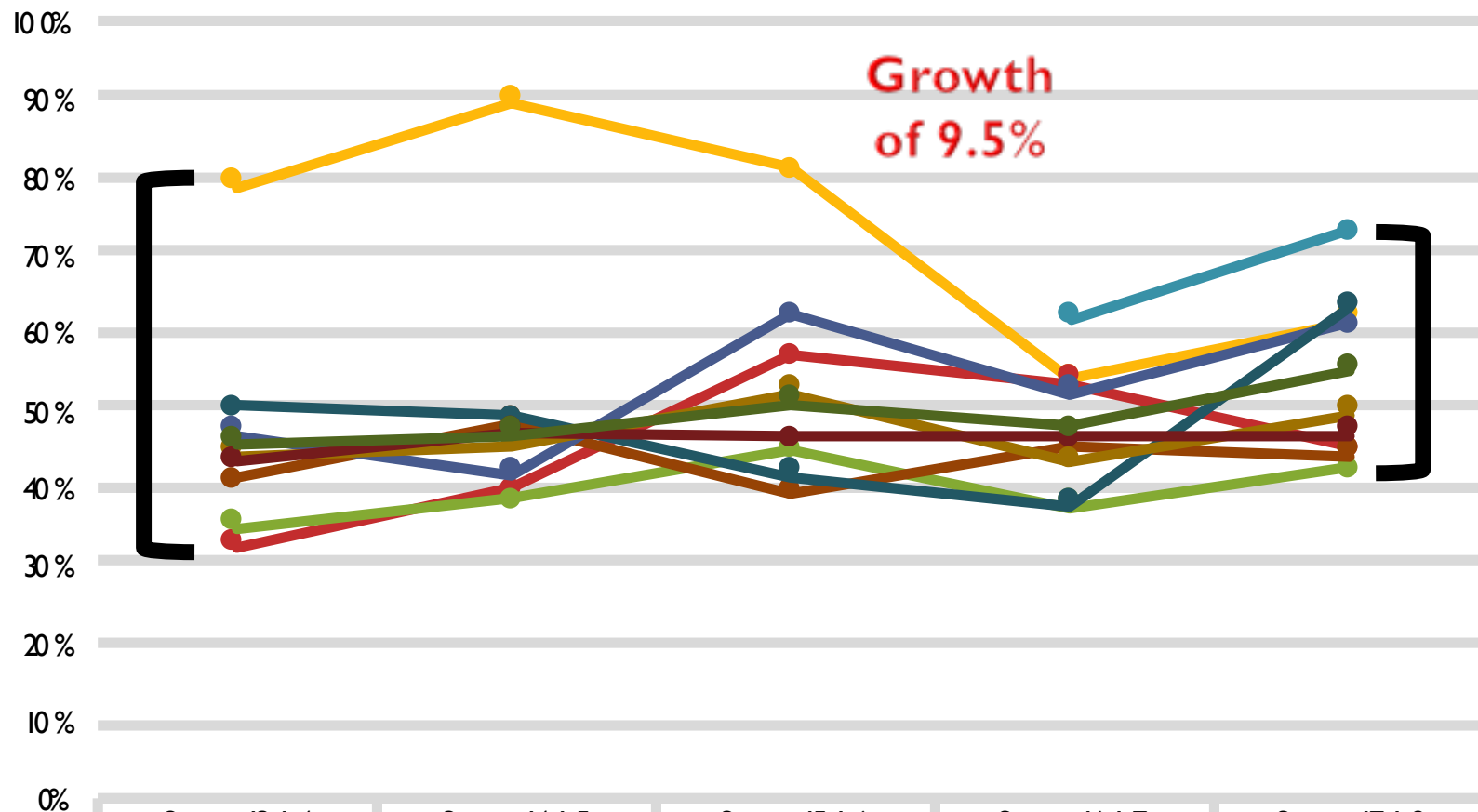


NWEA MAP Spring Mathematics IEP Average RIT Percentile



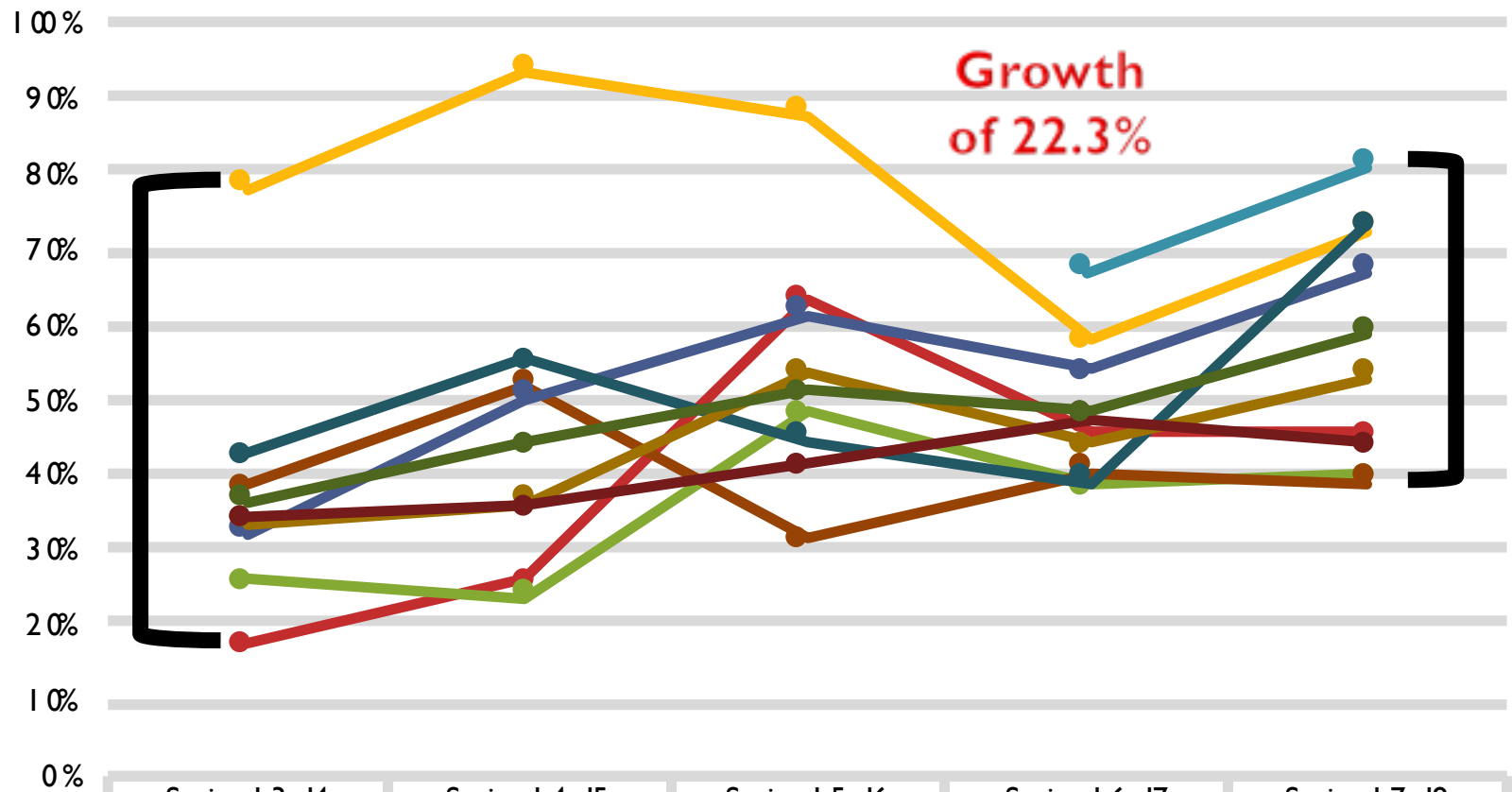
	Spring 13-14	Spring 14-15	Spring 15-16	Spring 16-17	Spring 17-18
Kindergarten			51.6%	57.8%	65.1%
1st Grade	59.3%	55.3%	56.3%	40.9%	47.5%
2nd Grade	29.6%	29.2%	39.6%	46.9%	38.4%
3rd Grade	30.7%	26.2%	35.3%	31.8%	40.0%
4th Grade	26.3%	28.3%	28.4%	29.3%	33.0%
5th Grade	30.0%	23.1%	33.5%	36.1%	35.1%
6th Grade	32.3%	26.8%	24.6%	23.4%	32.3%
7th Grade	29.5%	31.7%	30.8%	17.7%	28.1%
8th Grade	25.6%	30.9%	27.8%	28.4%	28.2%
District	31.8%	29.7%	35.0%	33.9%	38.2%

NWEA MAP Spring Mathematics IEP Conditional Growth Index Percentile by Grade Level



	Spring 13-14	Spring 14-15	Spring 15-16	Spring 16-17	Spring 17-18
Kin de rgarte n				61.6 %	73.1 %
1st Gra de	78.9 %	89.4 %	80.7 %	54.0 %	61.8 %
2nd Grade	32.2 %	39.9 %	57.1 %	53.4 %	45.0 %
3rd Grade	34.7 %	38.0 %	44.8 %	38.0 %	42.0 %
4th Grade	41.1 %	48.1 %	39.2 %	45.1 %	44.4 %
5th Grade	47.1 %	41.5 %	62.3 %	52.2 %	60.9 %
6th Grade	50.5 %	49.1 %	41.7 %	37.5 %	63.2 %
7th Grade	44.2 %	45.5 %	52.0 %	43.3 %	49.4 %
8th Grade	43.4 %	47.0 %	46.5 %	45.9 %	46.8 %
District	45.5 %	47.0 %	50.6 %	47.8 %	55.0 %

NVMEA MAP Spring Mathematics IEP Percent of Students Meeting Growth Targets



	Spring 13-14	Spring 14-15	Spring 15-16	Spring 16-17	Spring 17-18
Kindergarten				66.7%	80.7%
1st Grade	78.3%	93.3%	87.5%	57.9%	72.7%
2nd Grade	17.6%	25.8%	63.2%	45.8%	45.2%
3rd Grade	25.9%	23.5%	48.4%	38.1%	40.0%
4th Grade	38.2%	51.7%	31.6%	40.5%	39.1%
5th Grade	32.0%	50.0%	61.5%	53.3%	66.7%
6th Grade	42.9%	55.3%	44.4%	38.7%	73.2%
7th Grade	33.3%	36.0%	53.5%	44.0%	52.9%
8th Grade	34.4%	35.7%	41.4%	47.2%	44.0%
District	36.3%	43.7%	50.7%	47.9%	58.6%



PART II



Cohort Data Explained

- When looking at Cohort Data, all students in Kindergarten (or 1st or 2nd) in the given cohort are selected, and then followed throughout their years in District 34.
- Students who have moved in are not counted in this specific data set
- Students who move out are still counted when they were students in D34.



Cohort Data Examples

Example - Cohort Breakdown (1-20%ile)

This and next two slides show a breakdown of each band of the cohort's data over the 6 years

**Begin
with 37
Students**

Student	2012	2013	2014	2015	2016	2017	2018
Student 1	20	12	58	32	9	14	15
Student 2	20	15	45	25	-	-	-
Student 3	20	31	27	45	30	25	40
Student 4	20	66	53	35	23	36	45
Student 5	20	20	10	23	1	14	7
Student 6	18	39	21	32	40	23	24
Student 7	18	26	21	-	-	-	-
Student 8	18	24	32	19	25	11	58
Student 9	15	8	17	4	13	34	31
Student 10	15	6	13	5	-	-	-
Student 11	15	24	11	30	-	-	-
Student 12	15	-	-	-	-	-	-
Student 13	13	33	40	-	45	49	65
Student 14	13	15	8	32	5	16	26
Student 15	13	12	3	-	-	-	-
Student 16	9	20	-	-	-	-	-
Student 17	9	9	3	17	5	-	-
Student 18	8	-	-	-	-	-	-
Student 19	8	7	6	5	10	44	6
Student 20	7	8	50	21	13	1	13
Student 21	7	1	2	1	3	1	14
Student 22	6	-	-	-	-	-	-
Student 23	6	2	28	17	25	32	14
Student 24	6	10	23	9	28	10	2
Student 25	5	9	19	-	-	-	-
Student 26	4	1	1	-	-	-	-
Student 27	3	-	-	-	-	-	-
Student 28	3	-	-	-	-	-	-
Student 29	2	2	2	2	3	17	26
Student 30	2	36	14	42	11	23	-
Student 31	2	24	-	-	-	-	-
Student 32	1	4	23	9	3	9	2
Student 33	1	5	50	-	-	-	-
Student 34	1	1	1	-	-	-	-
Student 35	1	6	35	37	16	-	-
Student 36	1	26	30	27	-	4	1
Student 37	1	18	17	-	-	-	-
Average	9.35	16.25	22.10	21.32	16.21	20.17	22.88

**Biggest
Influencers**

**End with 17
Students**

Example - Cohort Breakdown (51-65%ile)

Begin
with 43
Students

Student	2012	2013	2014	2015	2016	2017	2018
Student 1	64	85	66	66	71	70	-
Student 2	64	63	73	61	35	88	43
Student 3	64	73	68	59	35	65	63
Student 4	64	36	-	-	-	-	-
Student 5	64	63	58	32	28	-	-
Student 6	64	24	68	35	37	39	50
Student 7	62	68	53	-	-	-	-
Student 8	62	90	-	-	-	-	-
Student 9	62	41	58	16	23	25	28
Student 10	62	66	-	-	-	-	-
Student 11	62	18	50	61	40	62	74
Student 12	62	90	81	89	85	93	96
Student 13	62	71	81	71	82	82	85
Student 14	62	-	-	-	-	-	-
Student 15	59	52	58	59	59	67	80
Student 16	59	66	61	61	-	-	-
Student 17	59	28	58	53	59	55	83
Student 18	59	58	83	48	66	57	50
Student 19	59	77	-	-	-	47	58
Student 20	59	36	14	21	25	25	31
Student 21	59	83	83	59	10	16	31
Student 22	59	41	77	61	59	70	63
Student 23	59	22	25	-	28	32	50
Student 24	56	68	40	59	43	55	45
Student 25	56	63	37	51	48	57	60
Student 26	56	33	42	17	30	32	22
Student 27	56	44	83	66	51	39	67
Student 28	56	52	66	82	90	80	76
Student 29	56	60	61	69	28	47	43
Student 30	54	44	81	61	-	-	-
Student 31	54	52	45	53	35	55	60
Student 32	54	44	58	48	61	47	58
Student 33	54	41	79	83	37	65	65
Student 34	54	-	-	-	-	-	-
Student 35	54	71	40	61	56	70	72
Student 36	54	68	-	-	-	-	-
Student 37	54	24	37	37	48	65	24
Student 38	51	55	58	51	61	85	40
Student 39	51	66	58	80	64	32	35
Student 40	51	-	-	-	-	-	-
Student 41	51	49	30	35	10	60	45
Student 42	51	12	45	19	25	29	22
Student 43	51	52	9	23	35	44	22
Average	57.79	53.73	56.69	52.94	45.75	54.84	52.34

Biggest
Influencers

End with 31
Students

Biggest
Influencers


Example - Cohort Breakdown (96-99%ile)

**Begin
with 28
Students**

Student	2012	2013	2014	2015	2016	2017	2018
Student 1	99	96	97	99	99	99	98
Student 2	99	93	98	-	-	-	-
Student 3	99	98	94	96	98	97	95
Student 4	99	95	-	-	-	-	-
Student 5	99	99	-	-	-	-	-
Student 6	98	99	98	99	96	96	89
Student 7	98	94	99	99	96	97	97
Student 8	98	93	96	97	96	98	86
Student 9	98	92	71	82	85	90	93
Student 10	98	92	75	80	91	82	83
Student 11	98	77	88	-	-	-	-
Student 12	98	94	98	99	94	95	89
Student 13	98	86	83	94	92	76	88
Student 14	98	98	-	-	-	-	-
Student 15	97	98	95	95	95	89	92
Student 16	97	93	93	99	83	92	91
Student 17	97	96	96	92	93	94	96
Student 18	97	89	91	92	97	97	96
Student 19	97	98	93	96	93	97	93
Student 20	97	97	98	99	98	98	97
Student 21	96	93	93	93	90	89	94
Student 22	96	92	79	66	80	55	70
Student 23	96	77	48	71	53	32	82
Student 24	96	99	88	94	88	89	97
Student 25	96	90	85	93	92	93	96
Student 26	96	95	99	99	-	-	-
Student 27	96	89	86	92	85	89	92
Student 28	96	73	95	89	83	70	67
Average	97.39	92.32	89.44	91.96	89.86	87.00	90.05

**End with
21
Students**

**Biggest
Influencers**



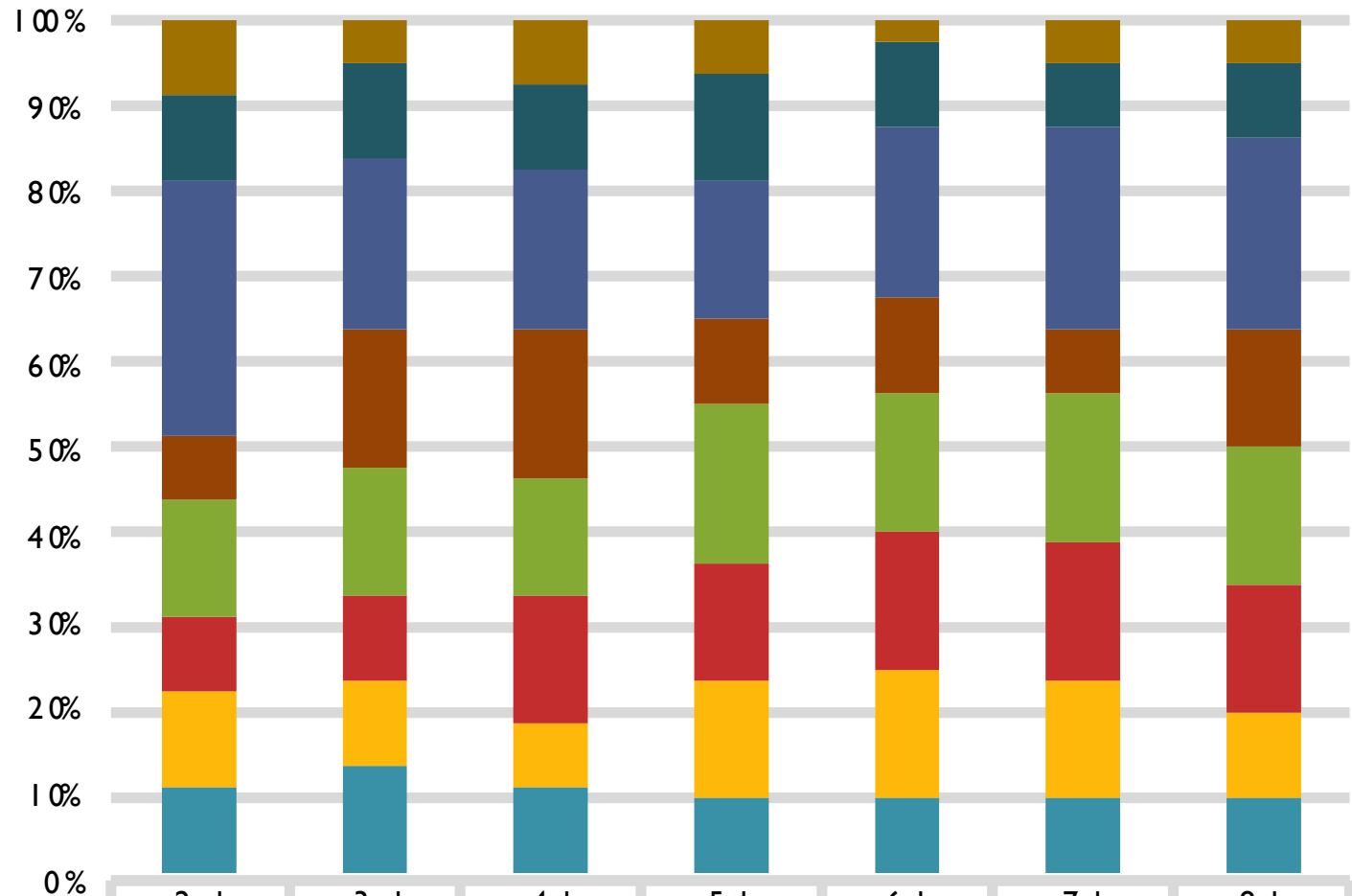
NWEA MAP Spring Reading Percentile Band Distribution Over Time

Class of 2018

NVEA MAP Spring Reading Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 7%**

**Risk and
Below:
Decrease
of 1.9%**



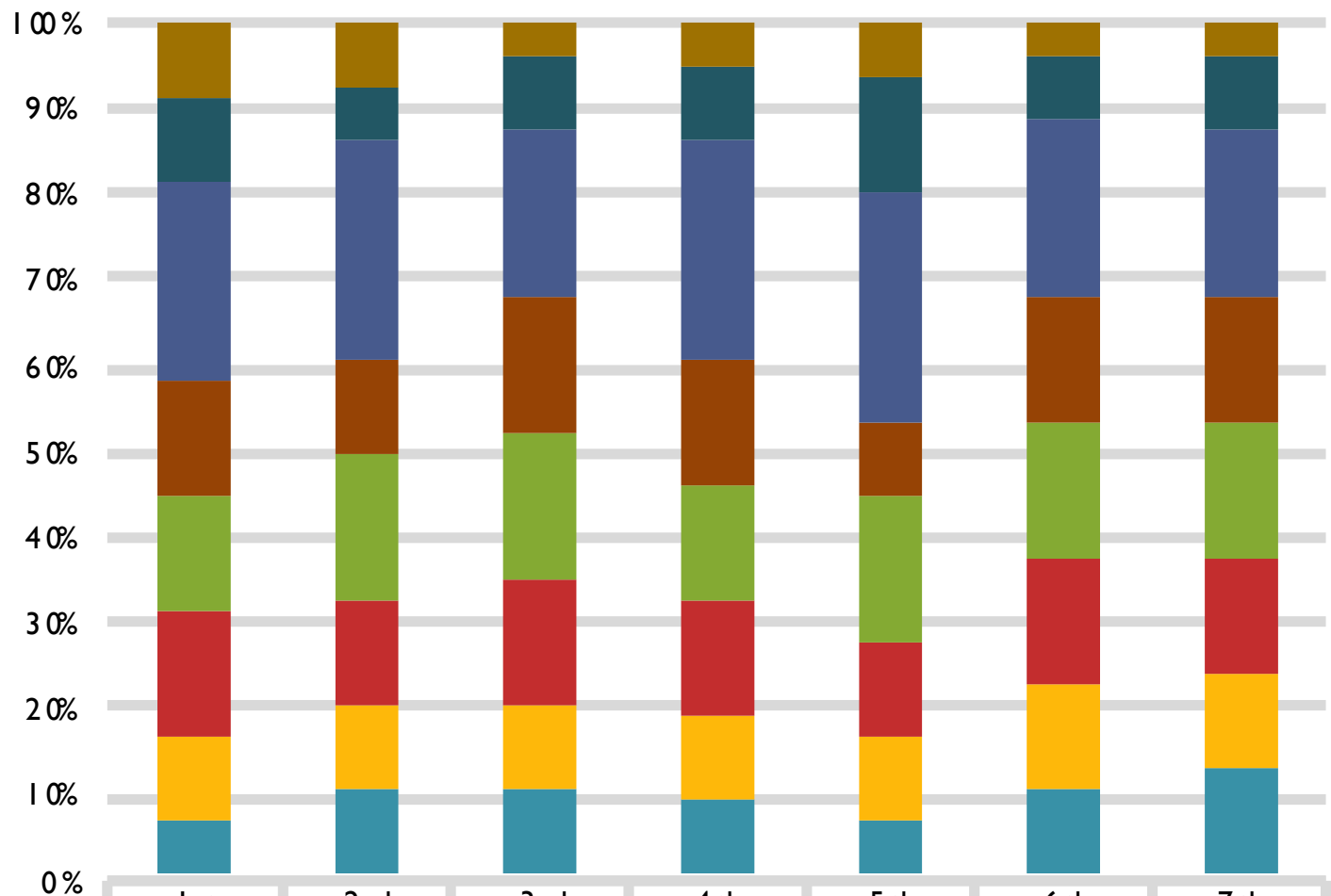
■ >95%ile (Nat'l Merit Scholar)	8.4%	4.8%	7.4%	5.1%	2.9%	4.8%	4.8%
■ 90-95%ile (State Honors)	10.5%	11.0%	10.6%	11.1%	9.2%	7.4%	8.8%
■ 76-89%ile (APS Success)	28.9%	20.6%	18.2%	14.9%	19.5%	23.6%	21.9%
■ 66-75%ile (College Ready)	8.1%	15.8%	16.8%	9.0%	12.4%	7.7%	13.4%
■ 51-65%ile (HS Ready)	13.0%	14.3%	13.5%	16.5%	15.8%	17.6%	16.5%
■ 36-50%ile (AYP Meets)	9.6%	10.4%	15.0%	12.9%	15.2%	15.3%	15.1%
■ 21-35%ile (At-Risk)	10.2%	10.1%	8.2%	12.3%	14.9%	13.9%	10.0%
■ 0-20%ile (Intensive Risk)	11.1%	12.8%	10.3%	8.1%	10.1%	9.7%	9.4%

Class of 2019

NWEA MAP Spring Reading Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 7.8%**

**Risk and
Below:
Growth
of 6.9%**

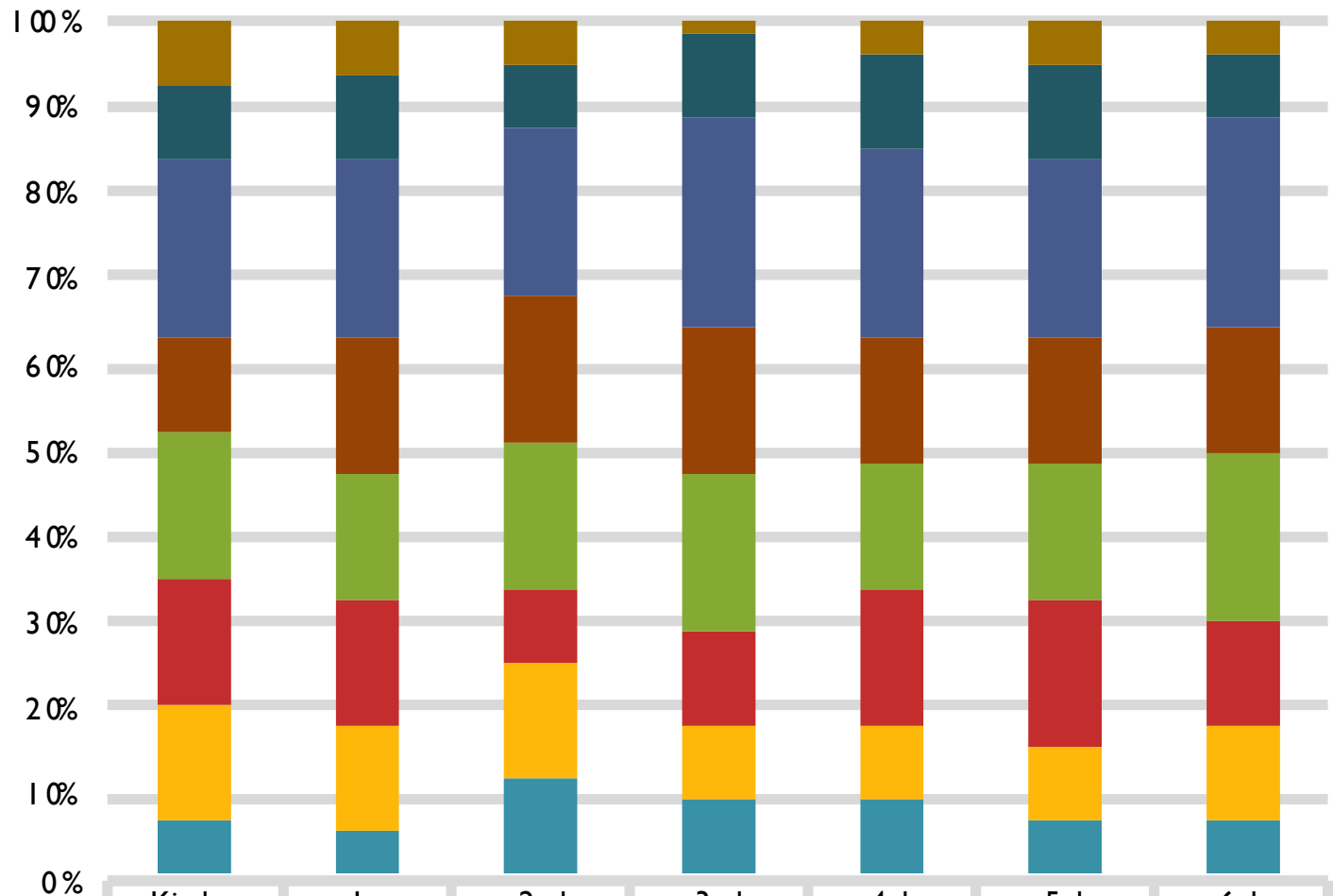


	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th
>95%ile (Nat'l Merit Scholar)	8.3%	7.1%	4.4%	4.7%	6.3%	3.6%	3.5%
90-95%ile (State Honors)	9.7%	7.1%	7.8%	8.8%	14.0%	7.5%	8.5%
76-89%ile (AP Success)	23.7%	25.3%	19.7%	25.3%	26.7%	21.0%	20.4%
66-75%ile (College Ready)	13.3%	10.5%	16.3%	15.2%	8.3%	15.1%	14.8%
51-65%ile (HS Ready)	13.7%	16.9%	16.6%	13.1%	17.3%	15.1%	14.8%
36-50%ile (AYP Meets)	14.3%	13.2%	14.6%	14.1%	10.7%	15.1%	14.2%
21-35%ile (At-Risk)	10.0%	8.8%	10.2%	9.8%	9.7%	11.5%	10.7%
0-20%ile (Intensive Risk)	7.0%	11.1%	10.5%	9.1%	7.0%	11.1%	13.2%

Class of 2020 NWEA MAP Spring Reading Percentile Band Distribution Over Time

College
Ready &
Above:
Growth
of 2.4%

Risk and
Below:
Decrease
of 3%



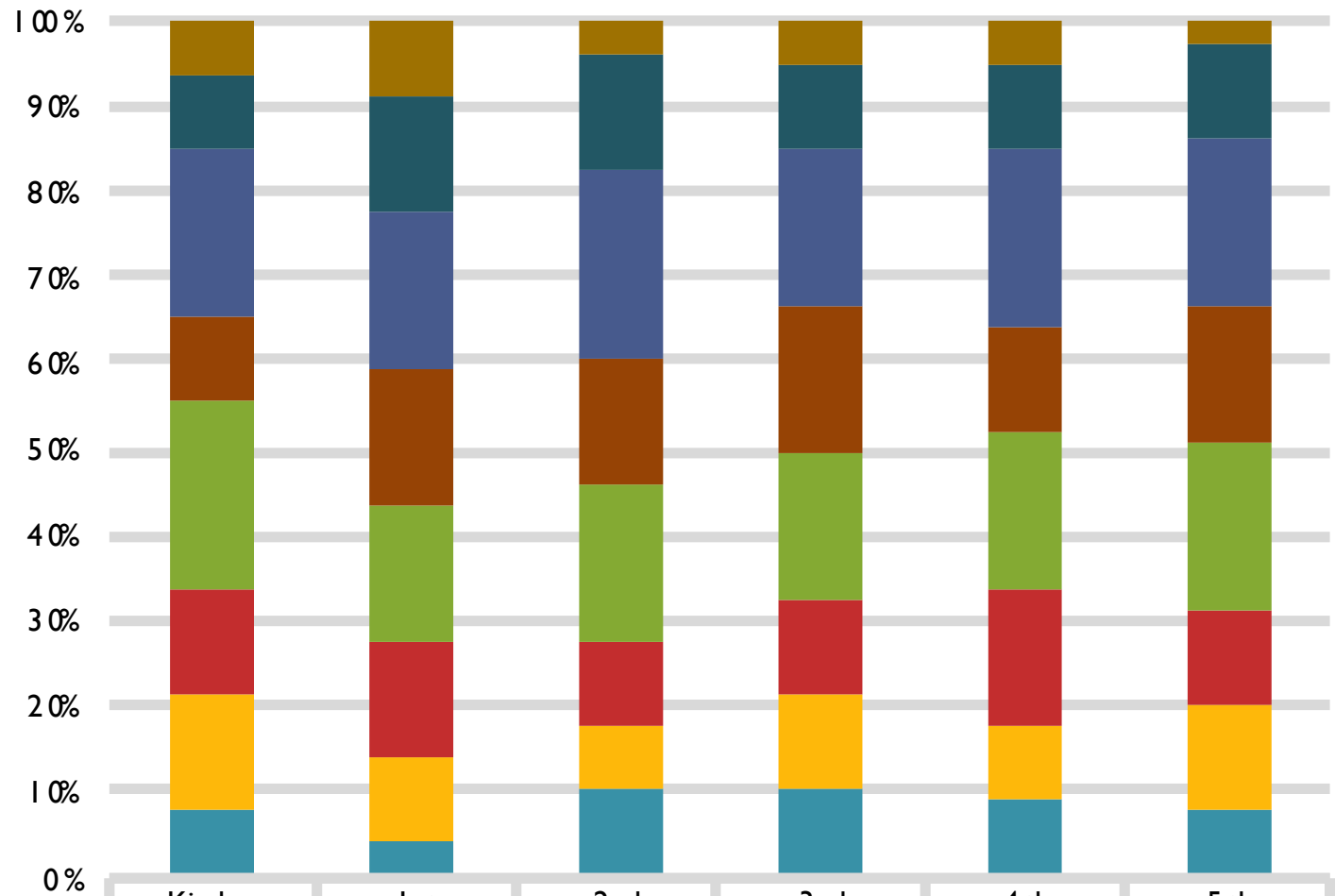
> 95%ile (Nat'l Merit Scholar)	8.2%	6.3%	4.5%	2.0%	3.6%	4.6%	3.5%
90-95%ile (State Honors)	8.5%	9.9%	7.4%	9.0%	10.9%	10.9%	7.5%
76-89%ile (AP Success)	19.6%	21.1%	20.4%	24.3%	22.8%	21.1%	24.5%
66-75%ile (College Ready)	11.0%	15.8%	16.5%	17.3%	14.5%	14.9%	14.2%
51-65%ile (HS Ready)	17.8%	14.5%	16.8%	18.3%	14.9%	16.2%	19.8%
36-50%ile (AYP Meets)	14.2%	14.8%	9.1%	10.7%	14.9%	16.2%	12.9%
21-35%ile (At-Risk)	13.5%	11.8%	13.9%	8.7%	8.9%	8.9%	10.7%
0-20%ile (Intensive Risk)	7.1%	5.9%	11.3%	9.7%	9.6%	7.3%	6.9%

Class of 2021

NWEA MAP Spring Reading Percentile Band Distribution Over Time

**College
Ready &
Above:
Increase
of 5.5%**

**Risk and
Below
Decrease
of 0.4%**



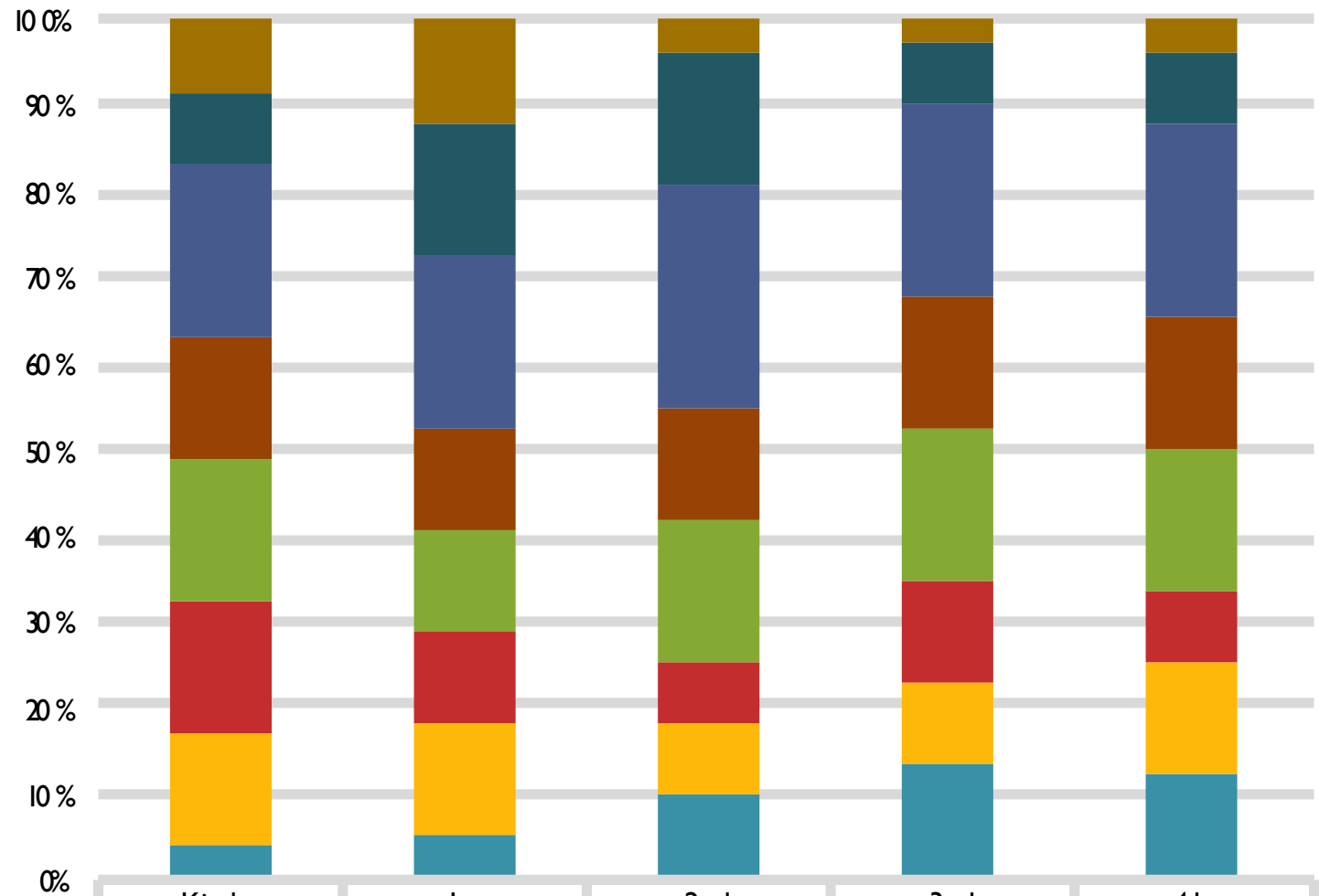
> 95%ile (Nat'l Merit Scholar)	6.5%	8.6%	4.2%	4.8%	5.0%	2.3%
90-95%ile (State Honors)	9.1%	13.1%	13.5%	10.0%	10.0%	11.3%
76-89%ile (AP Success)	18.4%	19.0%	21.9%	17.9%	21.1%	19.4%
66-75%ile (College Ready)	10.0%	15.6%	14.4%	18.2%	12.3%	16.5%
51-65%ile (HS Ready)	22.3%	15.9%	18.0%	16.1%	18.2%	19.1%
36-50%ile (AYP Meets)	12.6%	14.1%	10.2%	11.5%	15.2%	10.7%
21-35%ile (At-Risk)	12.6%	9.5%	7.8%	10.9%	9.1%	12.8%
0-20%ile (Intensive Risk)	8.4%	4.3%	10.2%	10.6%	9.1%	7.8%

Class of 2022

NWEA MAP Spring Reading Percentile Band Distribution Over Time

College
Ready &
Above:
Decrease
of 1.0%

Risk and
Below
Increase
of 8.3%



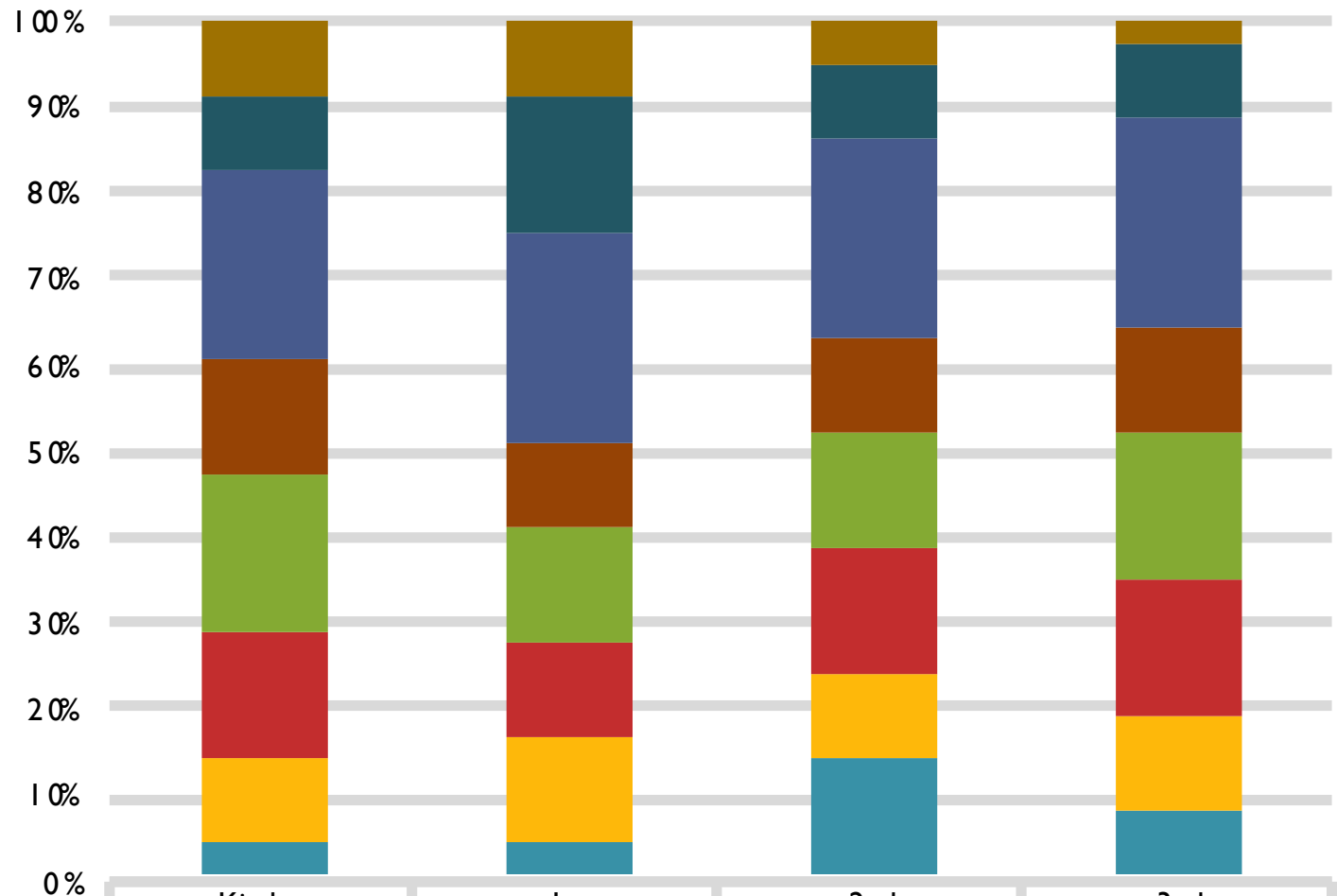
	Kindergarten	1st	2nd	3rd	4th
>95th (Natl Merit Scholar)	8.8%	12.6%	4.3%	2.5%	3.7%
90-95th (State Honors)	8.5%	14.4%	15.8%	7.3%	9.0%
76-89th (AP Success)	19.2%	20.6%	26.7%	22.5%	21.3%
66-75th (College Ready)	14.2%	12.3%	13.6%	15.3%	15.7%
51-65th (HS Ready)	17.3%	10.8%	16.1%	17.5%	16.5%
36-50th (AYP Meets)	15.4%	11.2%	8.2%	11.6%	9.0%
21-35th (At Risk)	12.7%	13.0%	8.6%	9.5%	12.4%
0-20th (Intensive Risk)	3.8%	5.1%	9.7%	13.8%	12.4%

Class of 2023


NWEA MAP Spring Reading Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 4.0%**

**Risk and
Below
Growth
of 5.5%**



>95%ile (Nat'l Merit Scholar)	8.6%	9.1%	4.7%	2.3%
90-95%ile (State Honors)	9.1%	15.1%	9.1%	8.5%
76-89%ile (AP Success)	21.1%	25.0%	22.9%	24.3%
66-75%ile (College Ready)	13.4%	9.9%	11.5%	13.1%
51-65%ile (HS Ready)	18.5%	13.5%	13.0%	16.6%
36-50%ile (AYP Meets)	15.1%	10.7%	14.2%	15.4%
21-35%ile (At-Risk)	9.9%	11.9%	10.3%	11.2%
0-20%ile (Intensive Risk)	4.3%	4.8%	14.2%	8.5%



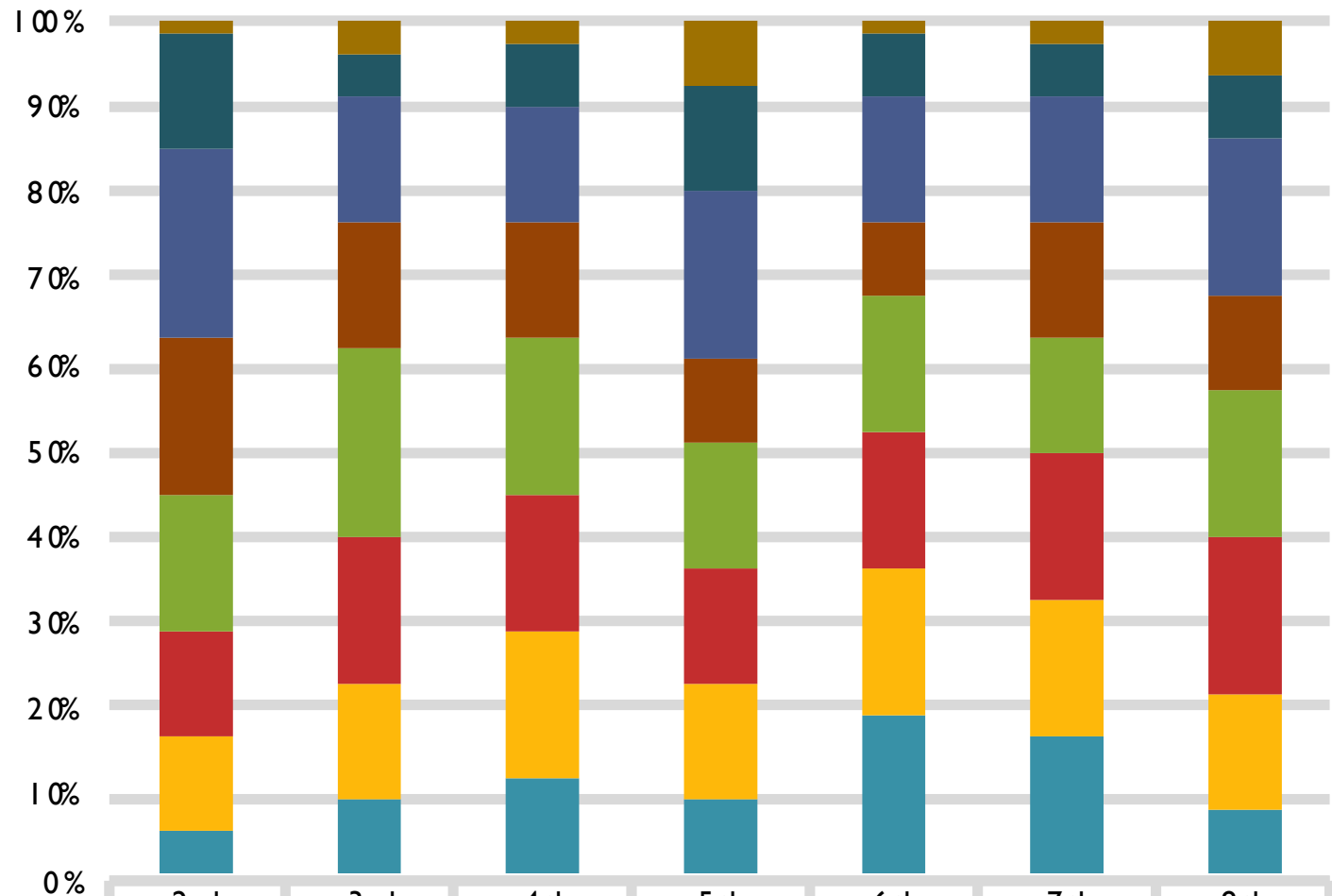
NWEA MAP Spring Math Percentile Band Distribution Over Time

Class of 2018

NWEA MAP Spring Mathematics Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 12.2%**

**Risk and
Below:
Increase
of 5.2%**



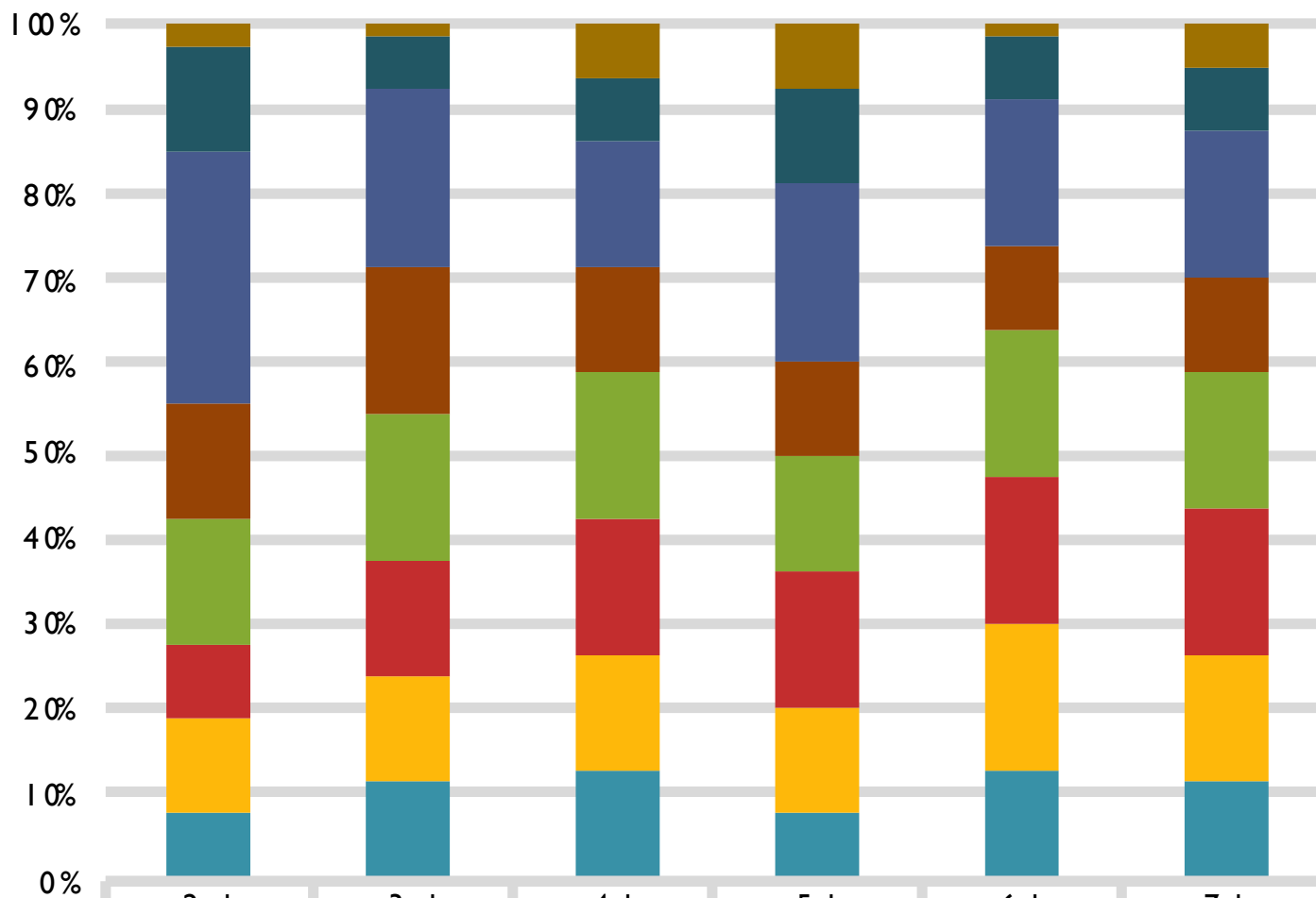
	2nd	3rd	4th	5th	6th	7th	8th
>95%ile (Nat'l Merit Scholar)	1.8%	4.2%	2.6%	8.0%	1.4%	2.3%	6.3%
90-95%ile (State Honors)	13.4%	4.8%	7.6%	11.3%	6.9%	6.3%	7.7%
76-89%ile (APS Success)	21.7%	14.2%	13.6%	20.3%	14.9%	15.3%	18.5%
66-75%ile (College Ready)	18.1%	15.1%	12.6%	9.7%	8.6%	12.8%	10.3%
51-65%ile (HS Ready)	16.6%	21.8%	18.5%	14.7%	15.5%	13.1%	16.8%
36-50%ile (AYP Meets)	11.6%	17.5%	16.6%	13.7%	15.8%	17.0%	18.2%
21-35%ile (At-Risk)	11.2%	12.7%	16.2%	12.7%	17.8%	15.9%	14.5%
0-20%ile (Intensive Risk)	5.8%	9.7%	12.3%	9.7%	19.0%	17.3%	7.7%

Class of 2019

NWEA MAP Spring Mathematics Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 17.2%**

**Risk and
Below:
Growth
of 8%**



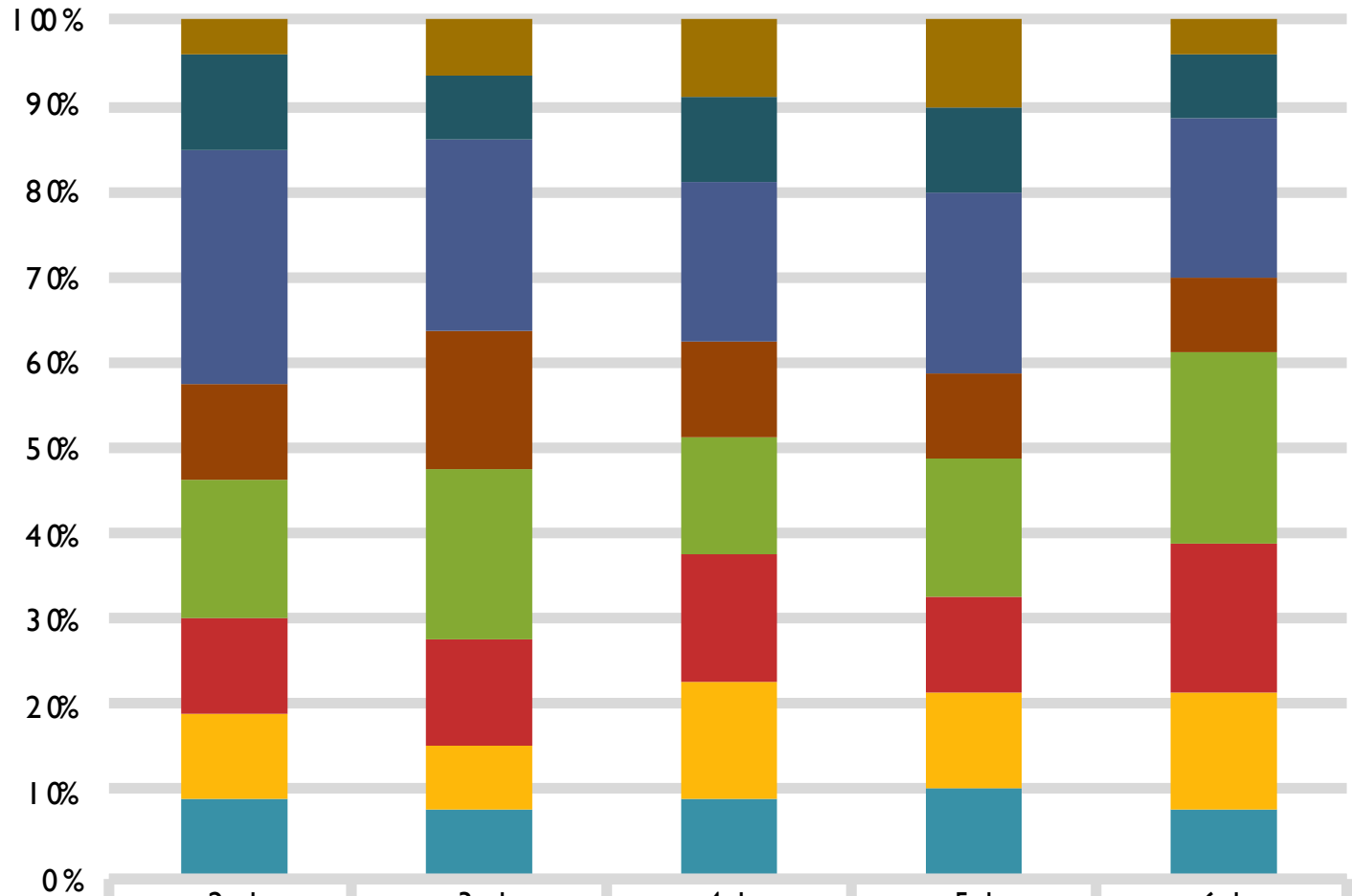
	2nd	3rd	4th	5th	6th	7th
>95%ile (Nat'l Merit Scholar)	2.8%	1.8%	6.7%	7.6%	1.6%	5.3%
90-95%ile (State Honors)	11.6%	5.8%	7.3%	11.2%	6.9%	7.2%
76-89%ile (APS Success)	29.6%	20.7%	14.4%	20.1%	18.0%	16.7%
66-75%ile (College Ready)	14.0%	16.7%	12.3%	11.2%	9.2%	11.6%
51-65%ile (HS Ready)	14.0%	17.1%	17.3%	13.5%	16.7%	15.1%
36-50%ile (AYP Meets)	9.6%	13.8%	15.2%	16.4%	17.7%	17.6%
21-35%ile (At-Risk)	10.8%	12.7%	13.2%	12.2%	16.4%	14.8%
0-20%ile (Intensive Risk)	7.6%	11.3%	13.5%	7.9%	13.4%	11.6%

Class of 2020

NWEA MAP Spring Mathematics Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 15%**

**Risk and
Below:
Growth
of 2.6%**



>95%ile (Nat'l Merit Scholar)	4.2%
90-95%ile (State Honors)	11.5%
76-89%ile (APS success)	27.1%
66-75%ile (College Ready)	11.5%
51-65%ile (HS Ready)	15.6%
36-50%ile (AYP Meets)	10.8%
21-35%ile (At-Risk)	10.4%
0-20%ile (Intensive Risk)	9.0%

2nd	4.2%
3rd	7.0%
4th	9.1%
5th	10.4%
6th	4.1%

2nd	11.5%
3rd	6.6%
4th	10.2%
5th	9.2%
6th	7.9%

2nd	27.1%
3rd	22.5%
4th	18.6%
5th	21.6%
6th	18.2%

2nd	11.5%
3rd	15.9%
4th	10.6%
5th	10.1%
6th	9.1%

2nd	15.6%
3rd	19.8%
4th	13.3%
5th	16.4%
6th	21.7%

2nd	10.8%
3rd	12.8%
4th	15.2%
5th	10.1%
6th	17.0%

2nd	10.4%
3rd	7.8%
4th	13.6%
5th	12.1%
6th	13.8%

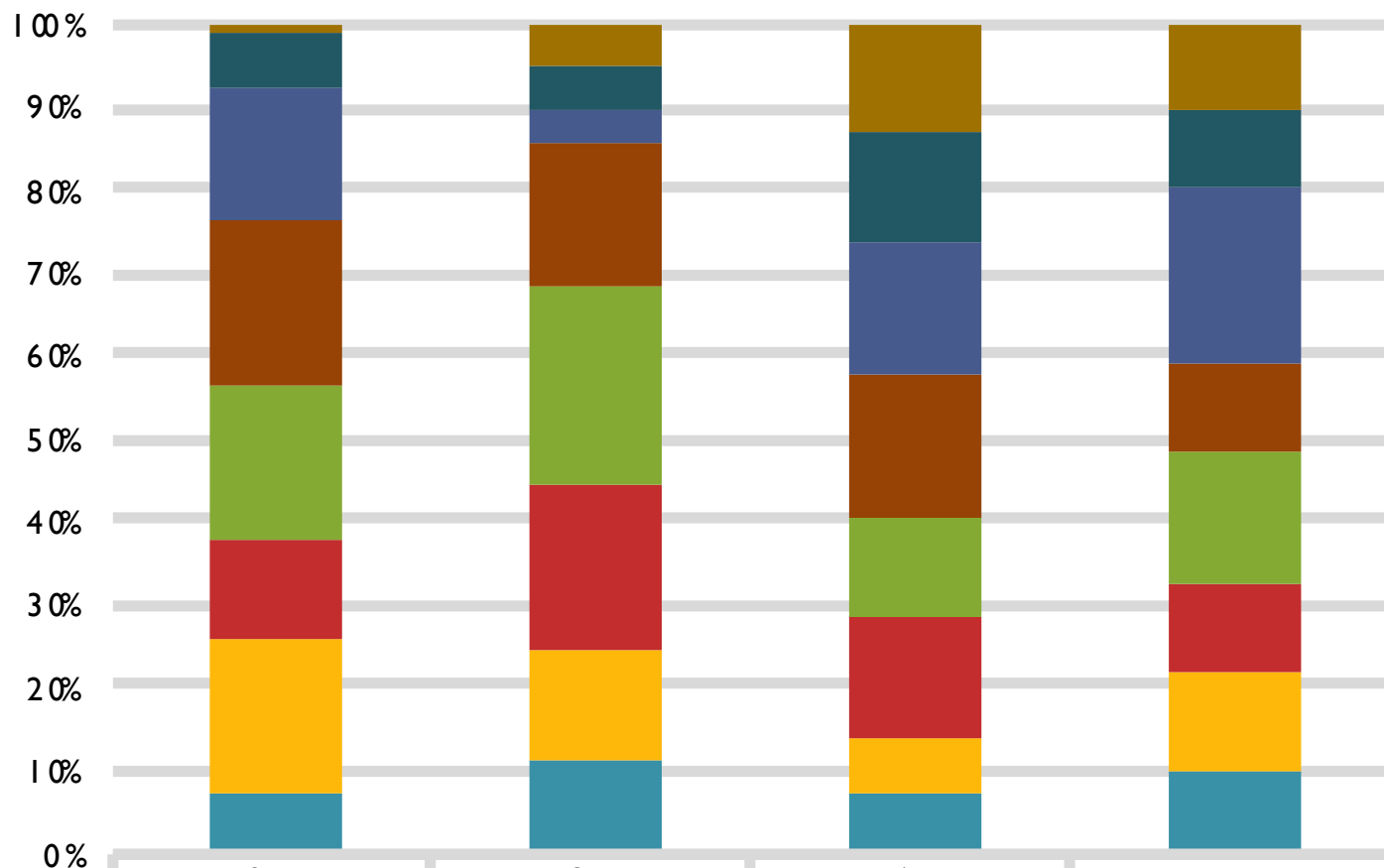
2nd	9.0%
3rd	7.8%
4th	9.5%
5th	10.1%
6th	8.2%

Class of 2021

NWEA MAP Spring Mathematics Percentile Band Distribution Over Time

**College
Ready &
Above:
Growth
of 7.5%**

**Risk and
Below
Decrease
of 3.6%**



>95%ile (Nat'l Merit Scholar)	1.5%
90-95%ile (State Honors)	5.7%
76-89%ile (APS Success)	16.8%
66-75%ile (College Ready)	19.8%
51-65%ile (HS Ready)	18.3%
36-50%ile (AYP Meets)	12.3%
21-35%ile (At-Risk)	18.3%
0-20%ile (Intensive Risk)	7.5%

2nd	1.5%
	5.7%
	16.8%
	19.8%
	18.3%
	12.3%
	18.3%
	7.5%

3rd	4.2%
	4.8%
	4.2%
	15.1%
	21.8%
	17.5%
	12.7%
	9.7%

4th	13.5%
	13.2%
	15.2%
	17.3%
	12.3%
	14.4%
	7.3%
	6.7%

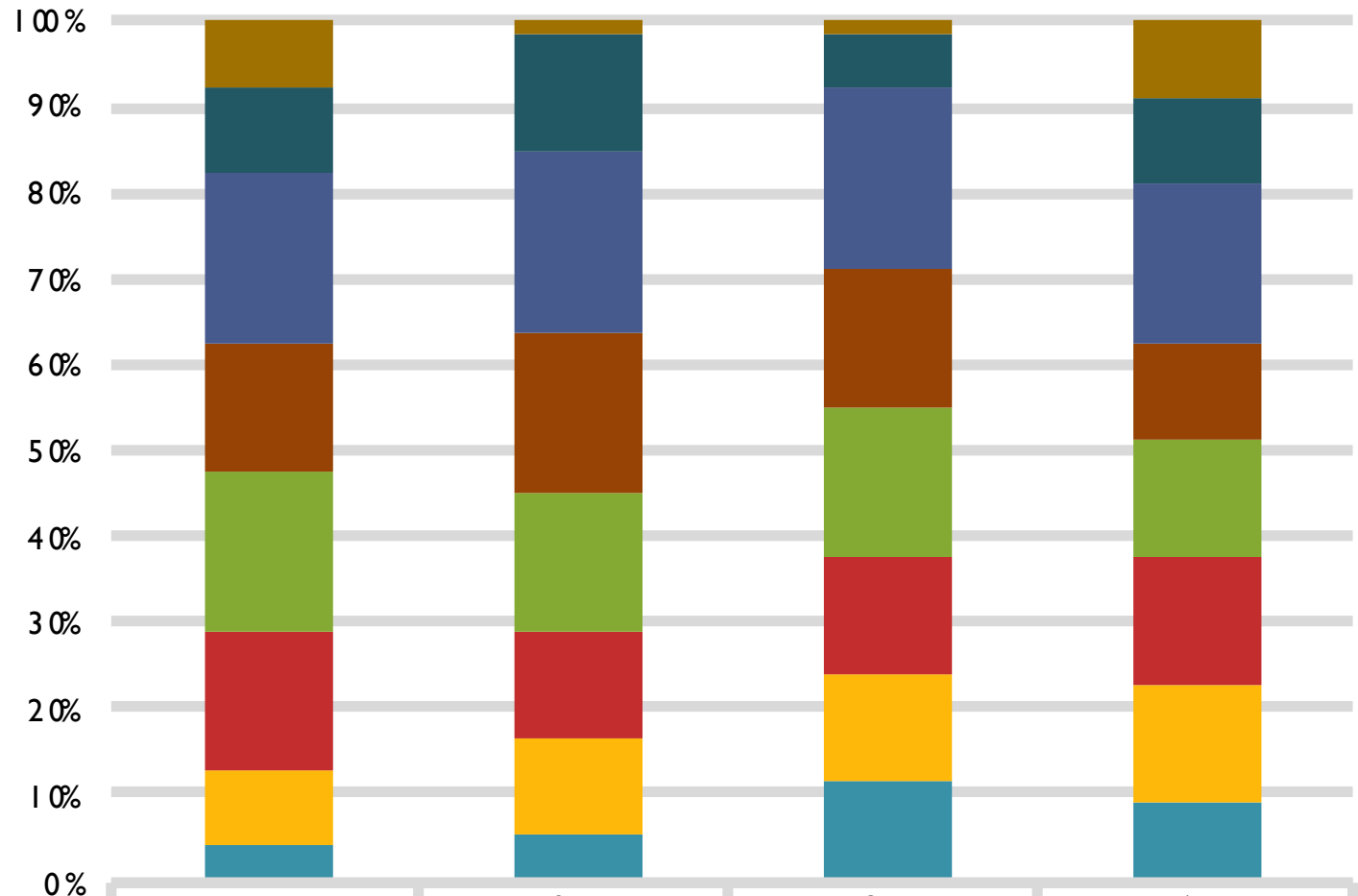
5th	10.4%
	9.2%
	21.6%
	10.1%
	16.4%
	10.1%
	12.1%
	10.1%

Class of 2022

NWEA MAP Spring Mathematics Percentile Band Distribution Over Time

**College
Ready &
Above:
Decrease
of 3.3%**

**Risk and
Below
Growth
of 9.7%**



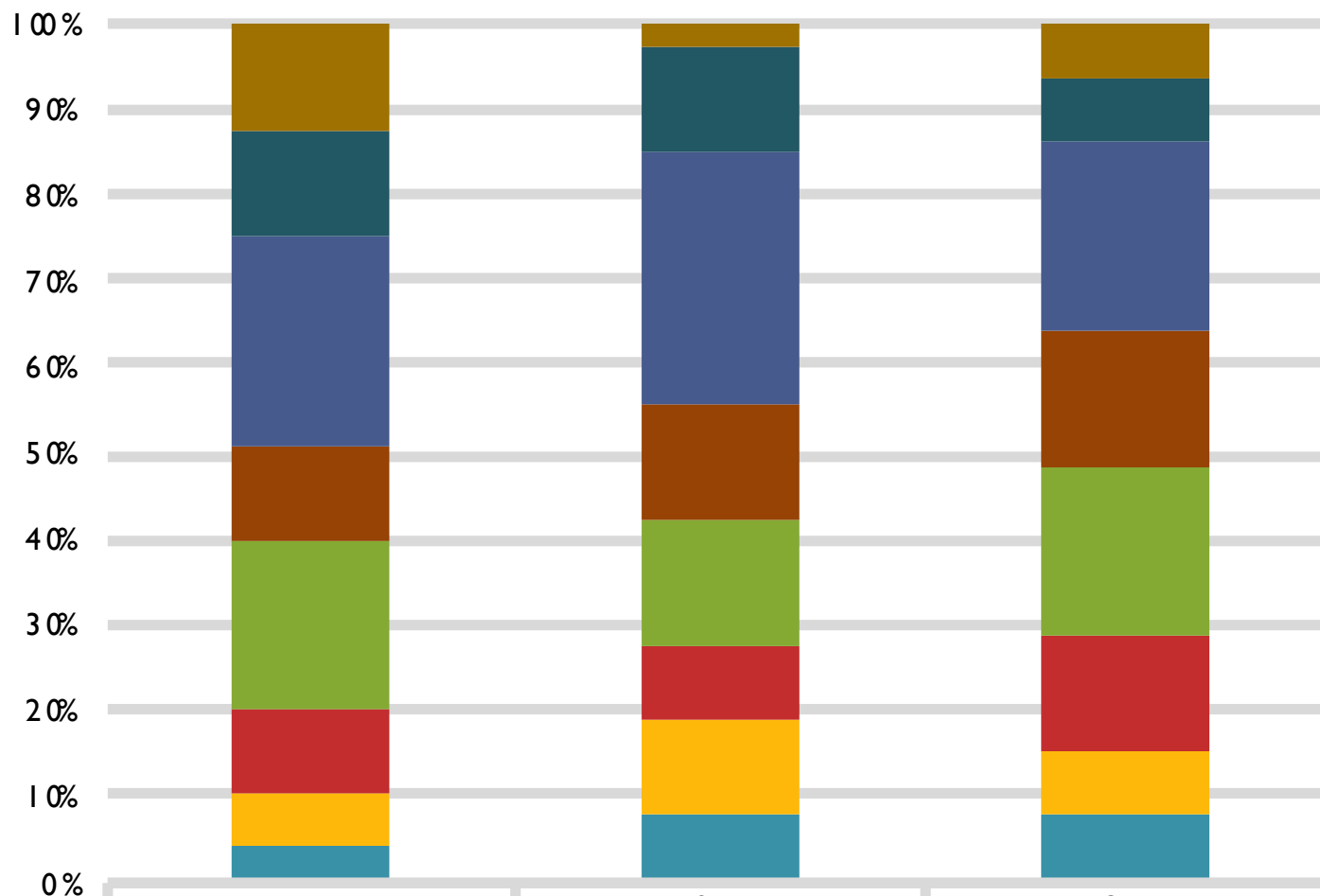
	1st	2nd	3rd	4th
>95%ile (Nat'l Merit Scholar)	7.6%	1.8%	1.8%	9.1%
90-95%ile (State Honors)	10.1%	13.4%	5.8%	10.2%
76-89%ile (APS Success)	19.6%	21.7%	20.7%	18.6%
66-75%ile (College Ready)	14.5%	18.1%	16.7%	10.6%
51-65%ile (HS Ready)	18.5%	16.6%	17.1%	13.3%
36-50%ile (AYP Meets)	16.3%	11.6%	13.8%	15.2%
21-35%ile (At-Risk)	9.1%	11.2%	12.7%	13.6%
0-20%ile (Intensive Risk)	4.3%	5.8%	11.3%	9.5%

Class of 2023

NWEA MAP Spring Mathematics Percentile Band Distribution Over Time

College
Ready &
Above:
Decrease
of 7.5%

Risk and
Below
Growth
of 5.1%



>95%ile (Nat'l Merit Scholar)

11.9%

2nd

2.8%

3rd

7.0%

90-95%ile (State Honors)

13.1%

11.6%

6.6%

76-89%ile (AP Success)

24.2%

29.6%

22.5%

66-75%ile (College Ready)

10.3%

14.0%

15.9%

51-65%ile (HS Ready)

20.2%

14.0%

19.8%

36-50%ile (AYP Meets)

9.5%

9.6%

12.8%

21-35%ile (At-Risk)

6.0%

10.8%


7.8%

0-20%ile (Intensive Risk)

4.5%

7.6%

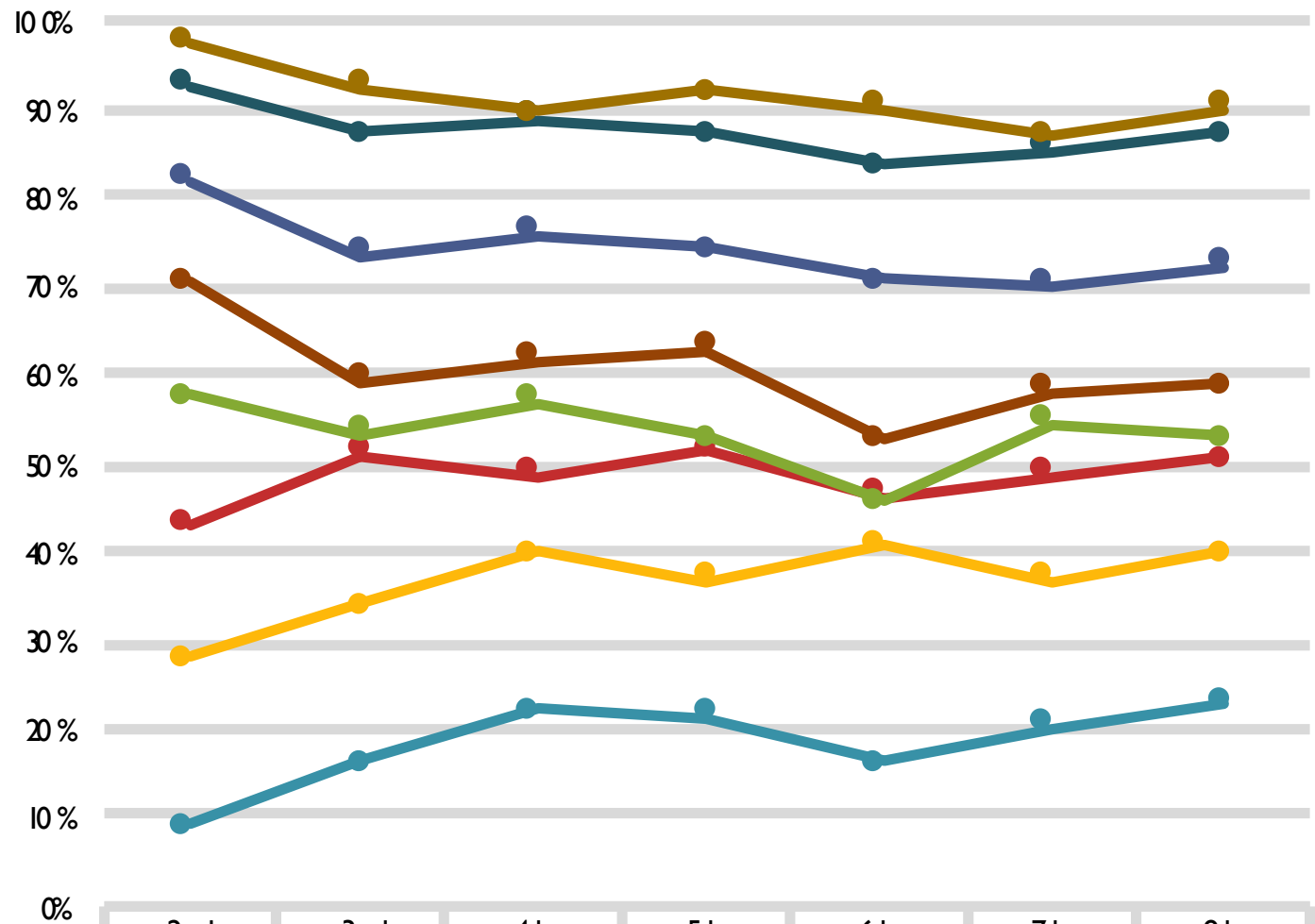
7.8%



NWEA MAP Spring Reading Average Percentile Band by Starting Cohort Band

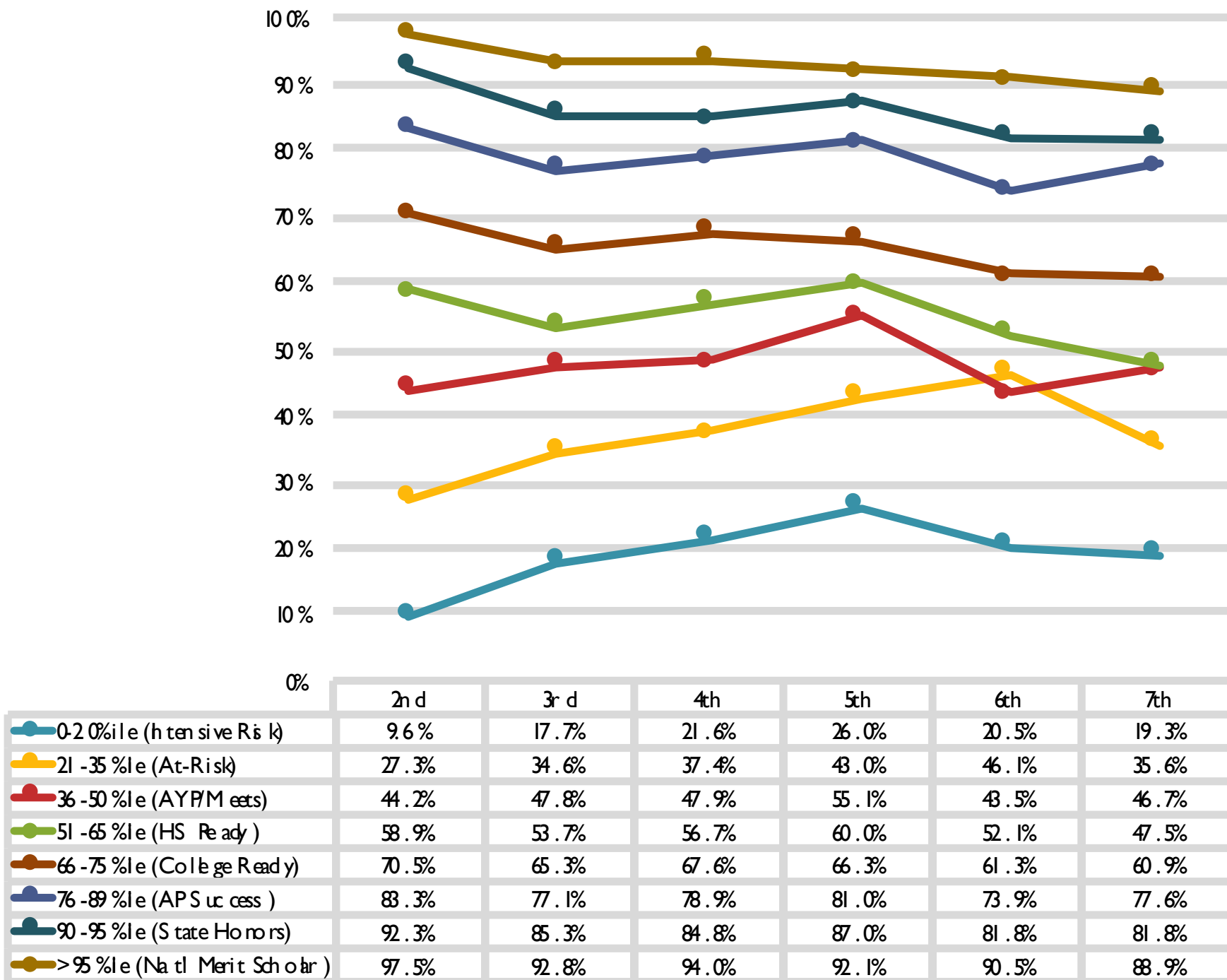
Class of 2018

NWEA MAP Spring Reading Average Percentile by Starting Cohort Band

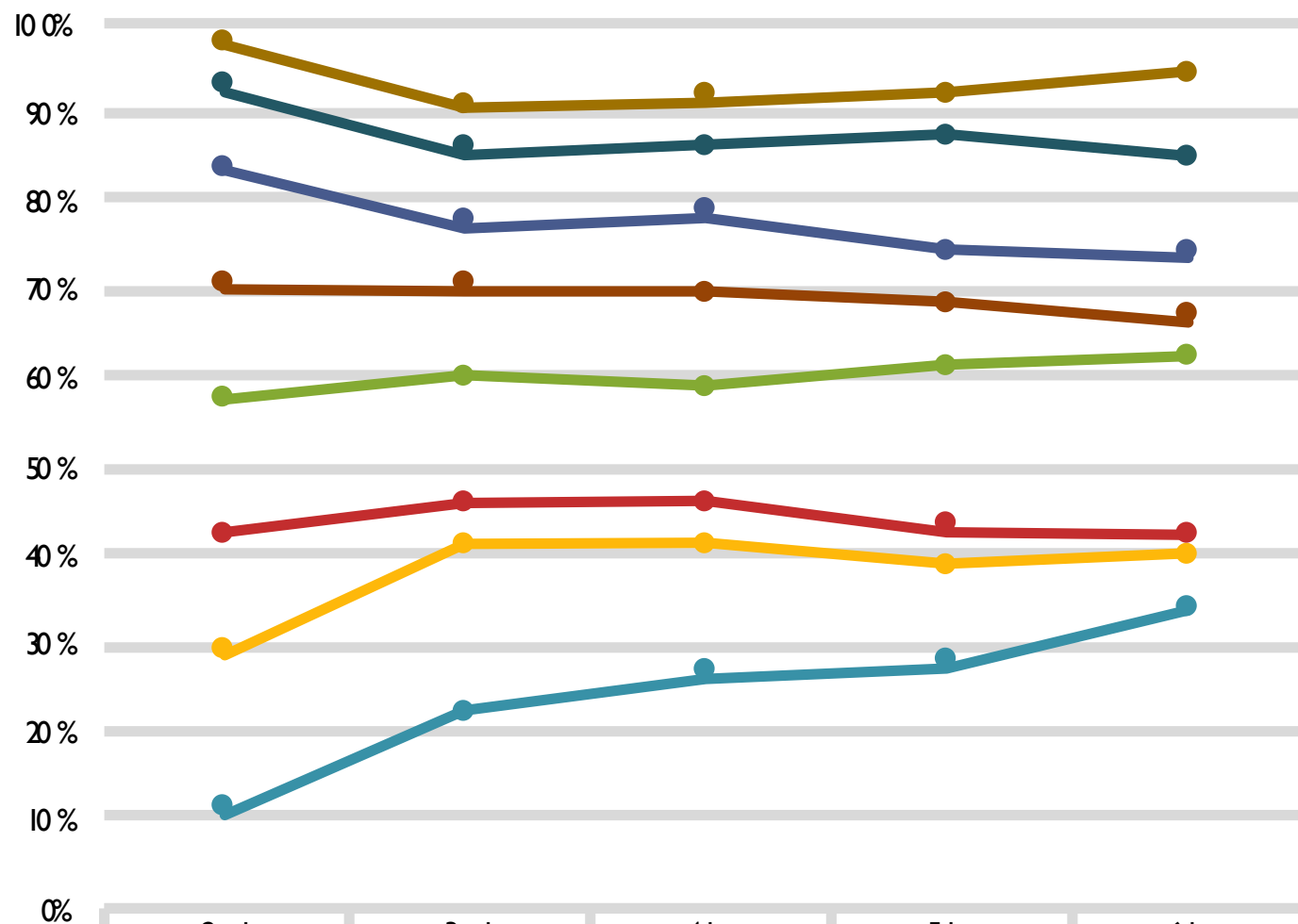


	2nd	3rd	4th	5th	6th	7th	8th
0-20%ile (Intensive Risk)	9.4%	16.3%	22.1%	21.3%	16.2%	20.2%	22.9%
21-35%ile (At-Risk)	28.2%	33.9%	39.6%	36.9%	40.8%	37.1%	39.7%
36-50%ile (AYP Meets)	43.0%	50.9%	48.7%	51.5%	46.3%	48.6%	50.2%
51-65%ile (HS Ready)	57.8%	53.7%	56.7%	52.9%	45.8%	54.8%	52.9%
66-75%ile (College Ready)	70.5%	59.4%	62.0%	62.7%	52.8%	58.4%	59.0%
76-89%ile (APS Success)	81.8%	73.6%	76.0%	74.4%	70.6%	70.0%	72.5%
90-95%ile (State Honors)	92.5%	87.3%	89.2%	87.5%	83.8%	85.2%	87.2%
>95%ile (Natl Merit Scholar)	97.4%	92.3%	89.4%	92.0%	89.9%	87.0%	90.0%

Class of 2019 NWEA MAP Spring Reading Average Percentile by Starting Cohort Band

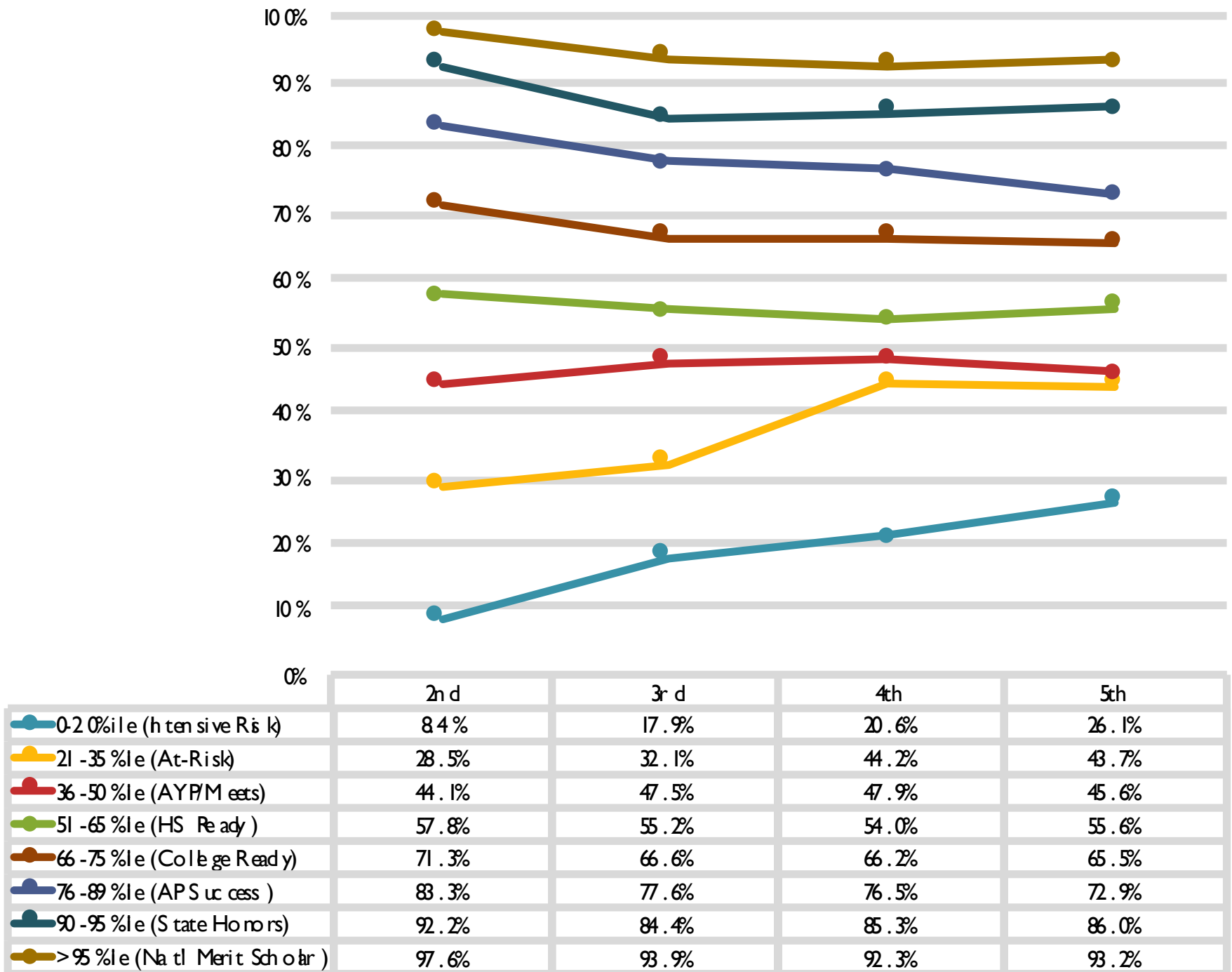


Class of 2020 NWEA MAP Spring Reading Average Percentile by Starting Cohort Band

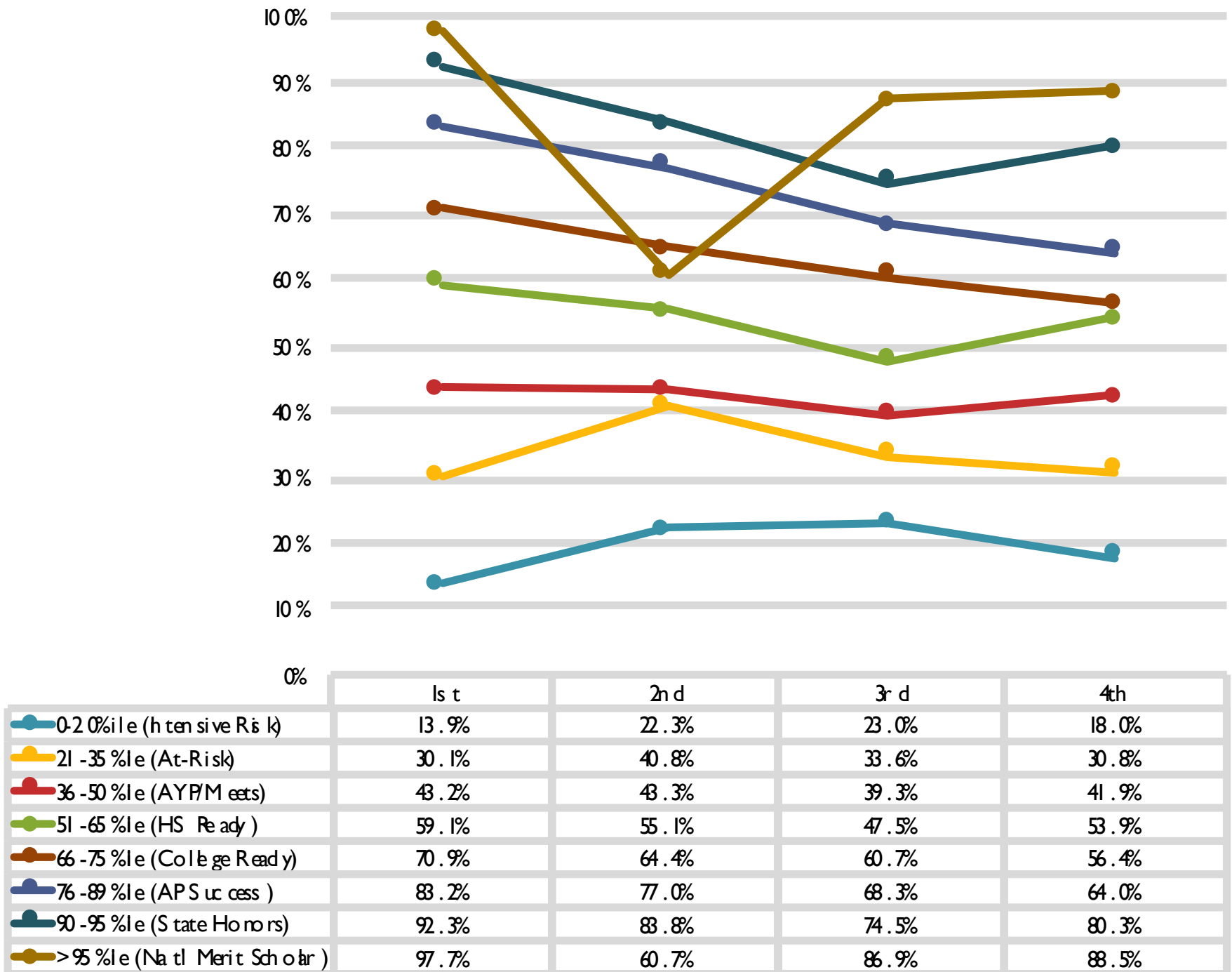


	2nd	3rd	4th	5th	6th
0-20%ile (Intensive Risk)	10.5%	22.3%	26.5%	27.3%	33.7%
21-35%ile (At-Risk)	28.6%	41.2%	40.9%	38.8%	39.7%
36-50%ile (AYP Meets)	42.3%	45.8%	45.6%	42.6%	42.2%
51-65%ile (HS Ready)	57.5%	60.0%	59.0%	61.4%	62.4%
66-75%ile (College Ready)	69.9%	69.7%	69.7%	68.4%	66.2%
76-89%ile (APS Success)	83.4%	77.0%	78.3%	74.0%	73.5%
90-95%ile (State Honors)	92.2%	85.6%	86.3%	87.0%	85.0%
>95%ile (Natl Merit Scholar)	97.6%	90.5%	91.6%	91.8%	94.0%

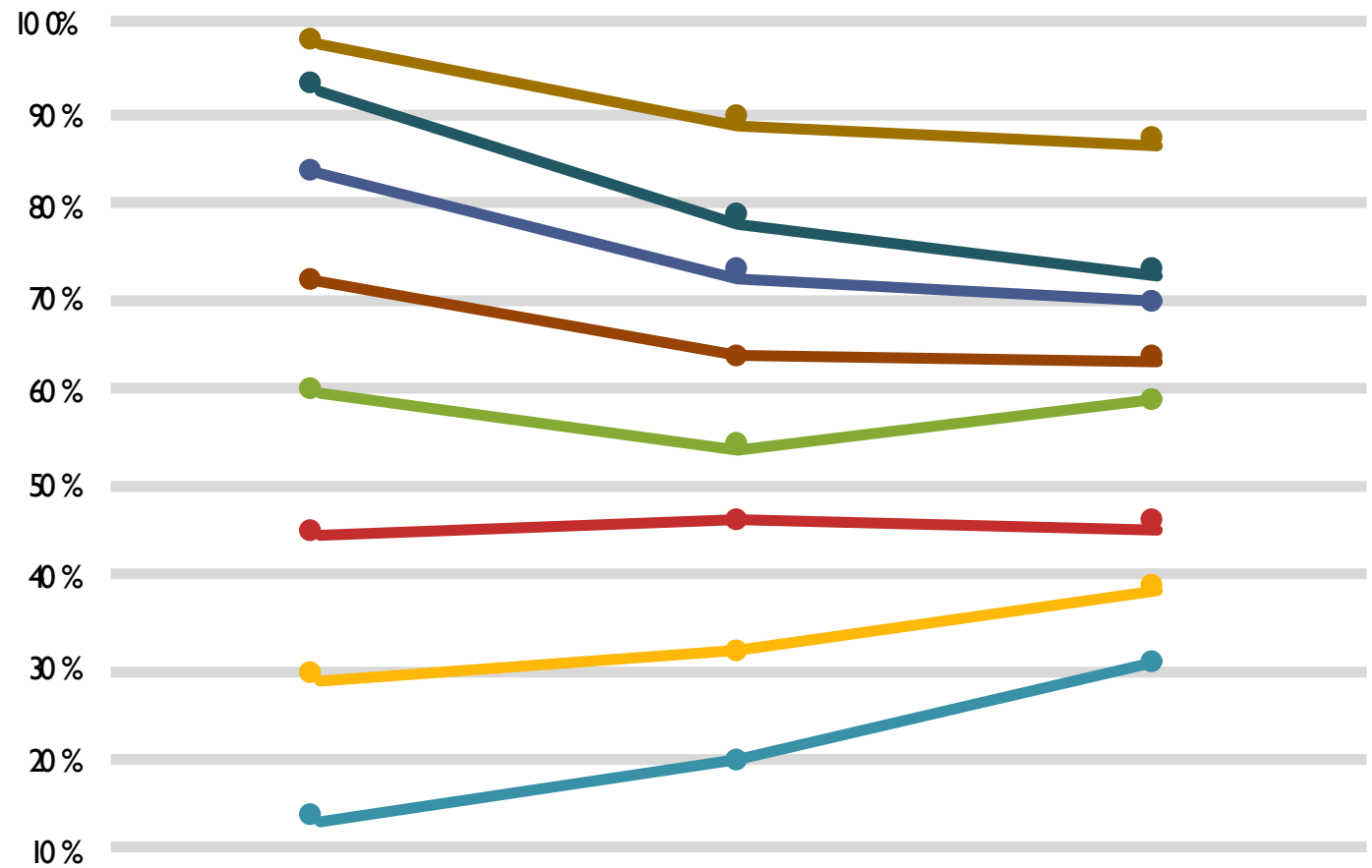
Class of 2021 NWEA MAP Spring Reading Average Percentile by Starting Chort Band




Class of 2022 NWEA MAP Spring Reading Average Percentile by Starting Cohort Band



Class of 2023 NWEA MAP Spring Reading Average Percentile by Starting Cohort Band



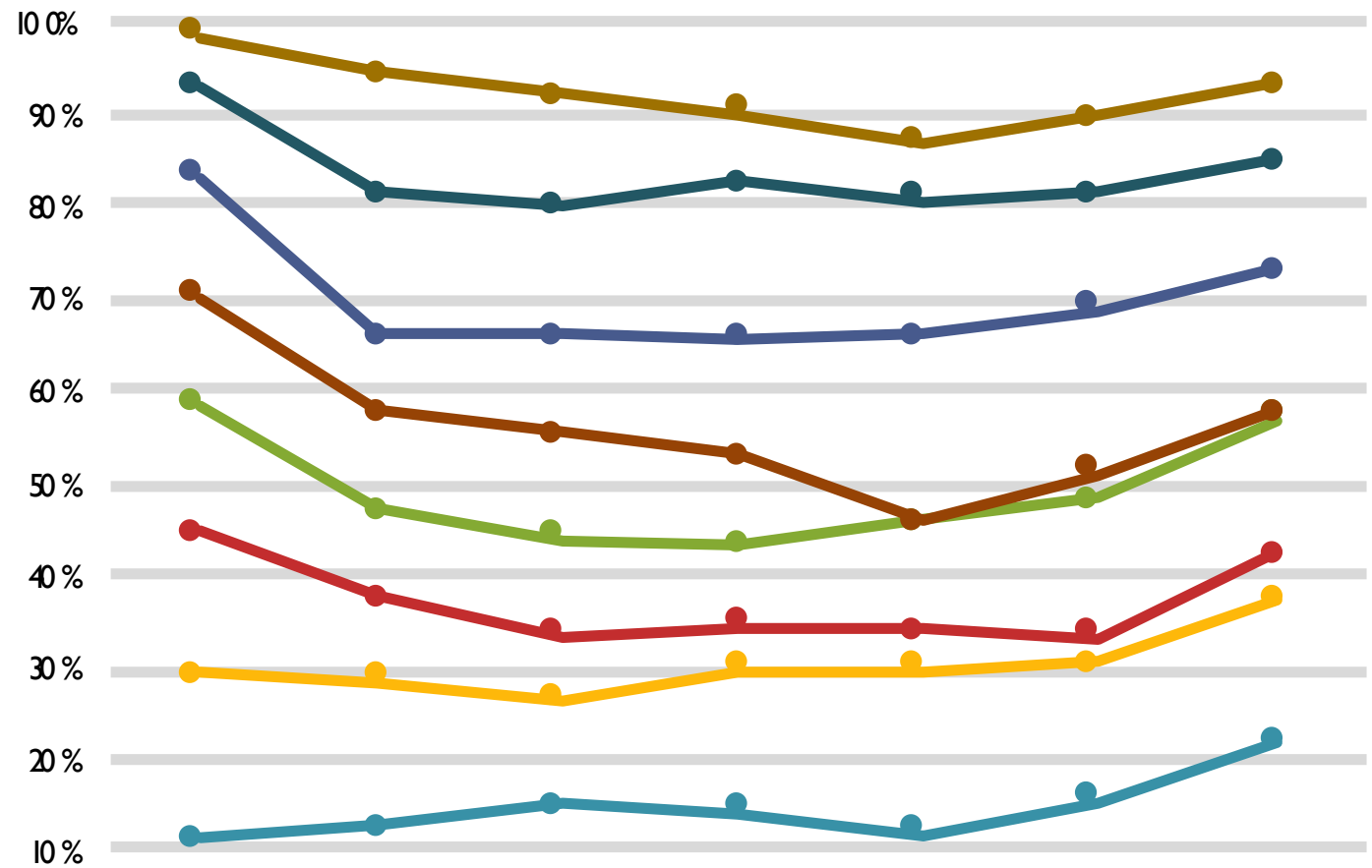
	1st	2nd	3rd
0-20%ile (Intensive Risk)	13.3%	19.8%	30.6%
21-35%ile (At-Risk)	28.5%	31.8%	38.3%
36-50%ile (AYP Meets)	44.3%	46.0%	45.1%
51-65%ile (HS Ready)	59.7%	53.5%	58.5%
66-75%ile (College Ready)	71.8%	63.5%	63.1%
76-89%ile (APS Success)	83.5%	72.2%	69.7%
90-95%ile (State Honors)	92.4%	78.1%	72.4%
>95%ile (Natl Merit Scholar)	97.5%	89.2%	86.5%



NWEA MAP Spring Math Average Percentile Band by Starting Cohort Band

Class of 2018

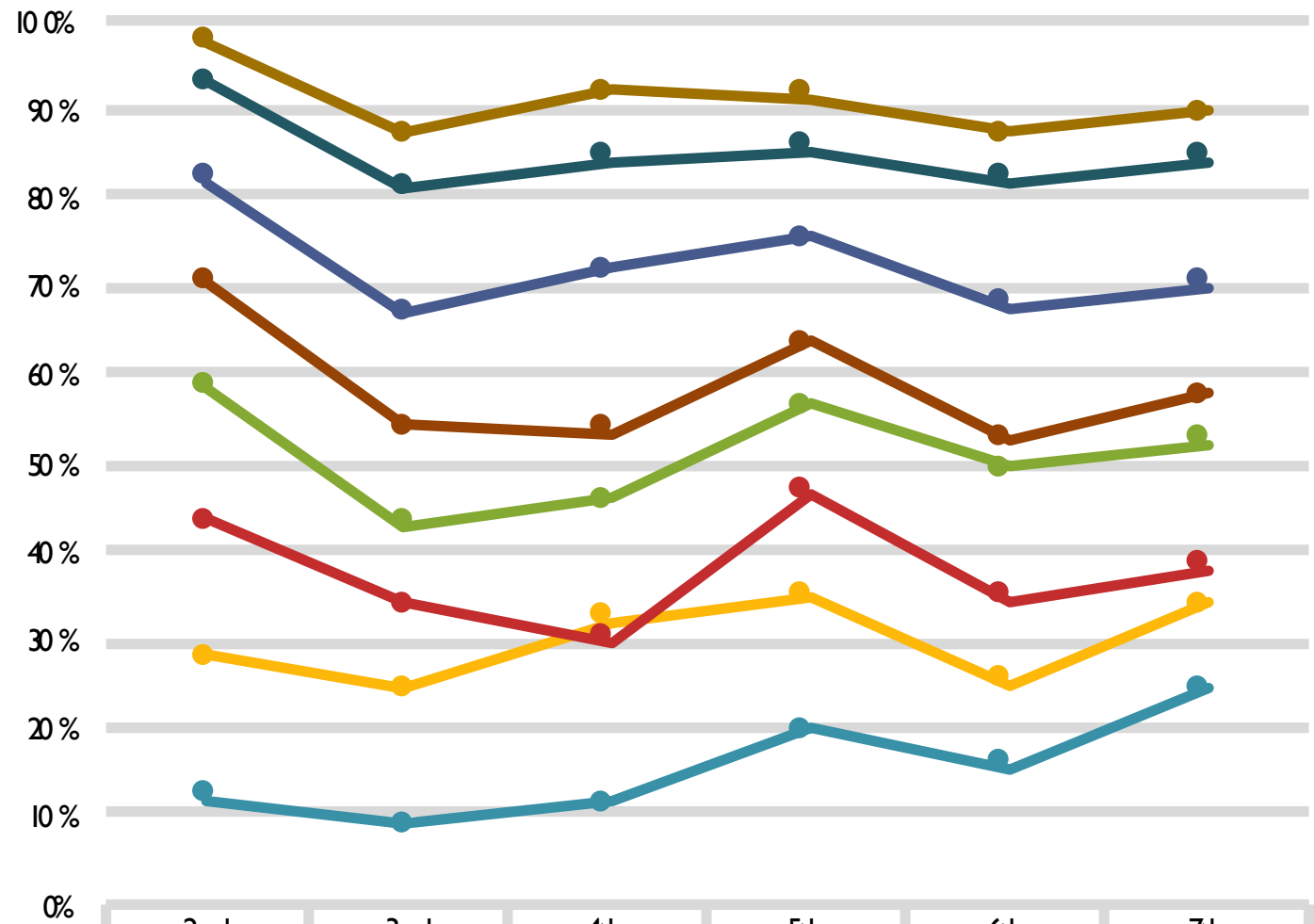
NVMEA MAP Spring Mathematics Average Percentile by Starting Cohort Band



	2nd	3rd	4th	5th	6th	7th	8th
0-20%ile (Intensive Risk)	11.5%	12.4%	15.0%	14.5%	11.8%	15.4%	21.9%
21-35%ile (At-Risk)	28.9%	28.4%	26.3%	29.6%	29.6%	30.3%	37.3%
36-50%ile (AYP Meets)	44.8%	37.6%	33.2%	34.5%	33.8%	33.6%	42.2%
51-65%ile (HS Ready)	58.3%	46.9%	43.8%	43.3%	45.9%	48.3%	57.1%
66-75%ile (College Ready)	69.9%	57.6%	54.9%	52.7%	45.9%	51.0%	57.6%
76-89%ile (APS Success)	83.0%	65.6%	66.0%	65.5%	65.7%	68.7%	72.9%
90-95%ile (State Honors)	92.9%	81.5%	80.0%	82.4%	80.7%	81.1%	85.0%
>95%ile (Natl Merit Scholar)	98.2%	94.6%	91.9%	90.4%	86.8%	89.7%	93.3%

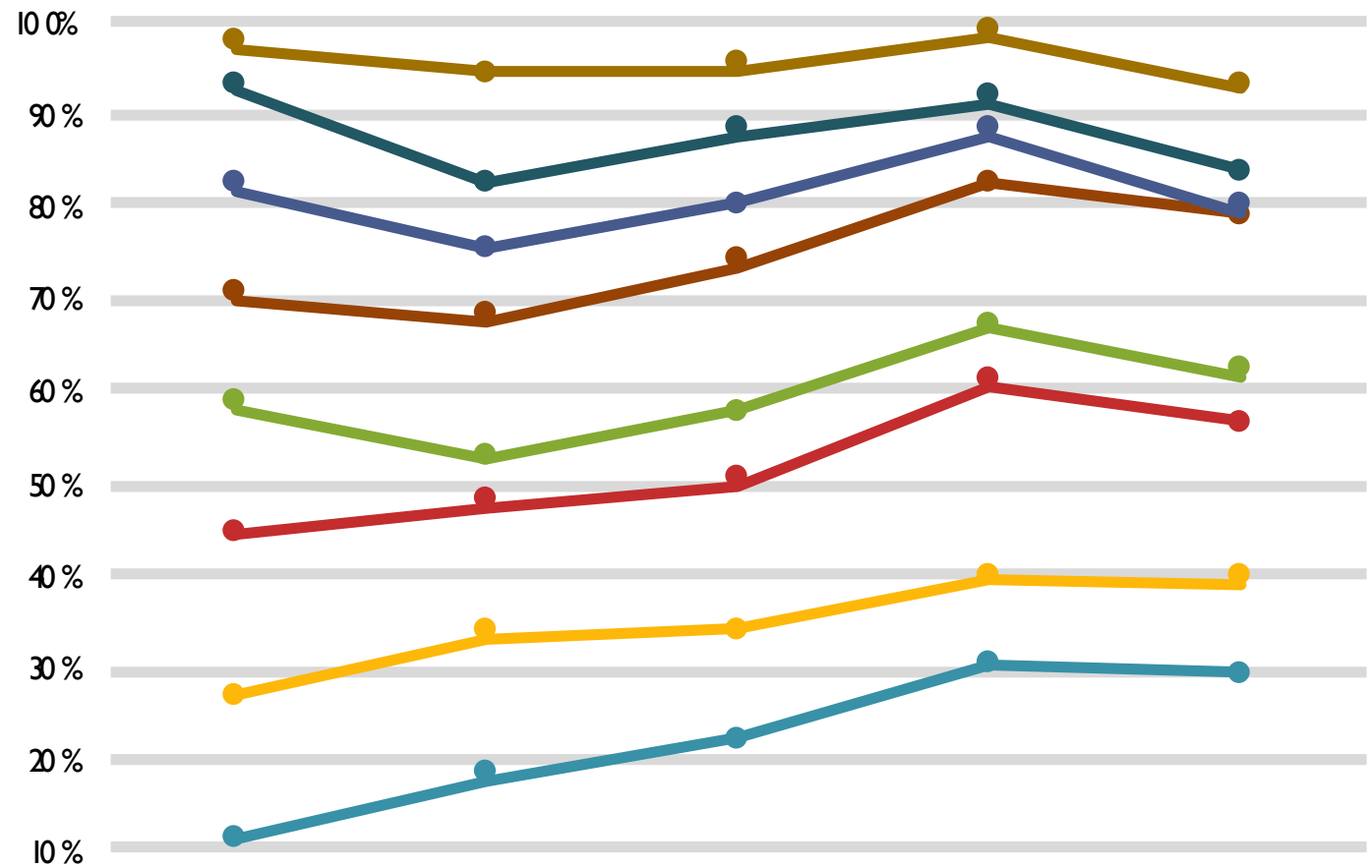
Class of 2019

NVMEA MAP Spring Mathematics Average Percentile by Starting Cohort Band



	2nd	3rd	4th	5th	6th	7th
0-20%ile (Intensive Risk)	11.9%	9.2%	11.5%	19.5%	15.8%	24.5%
21-35%ile (At-Risk)	27.9%	24.5%	32.1%	34.8%	25.2%	33.8%
36-50%ile (AYP/M eets)	43.7%	33.7%	29.6%	46.4%	34.3%	38.1%
51-65%ile (HS Ready)	58.4%	42.7%	46.0%	56.2%	49.0%	52.1%
66-75%ile (College Ready)	70.4%	54.3%	53.4%	63.5%	52.5%	57.8%
76-89%ile (APS uc cess)	81.6%	66.9%	71.5%	75.6%	67.5%	70.1%
90-95%ile (State Honors)	93.1%	81.0%	84.3%	85.3%	82.1%	84.3%
>95%ile (Natl Merit Scholar)	97.5%	87.3%	91.9%	91.2%	87.4%	89.8%

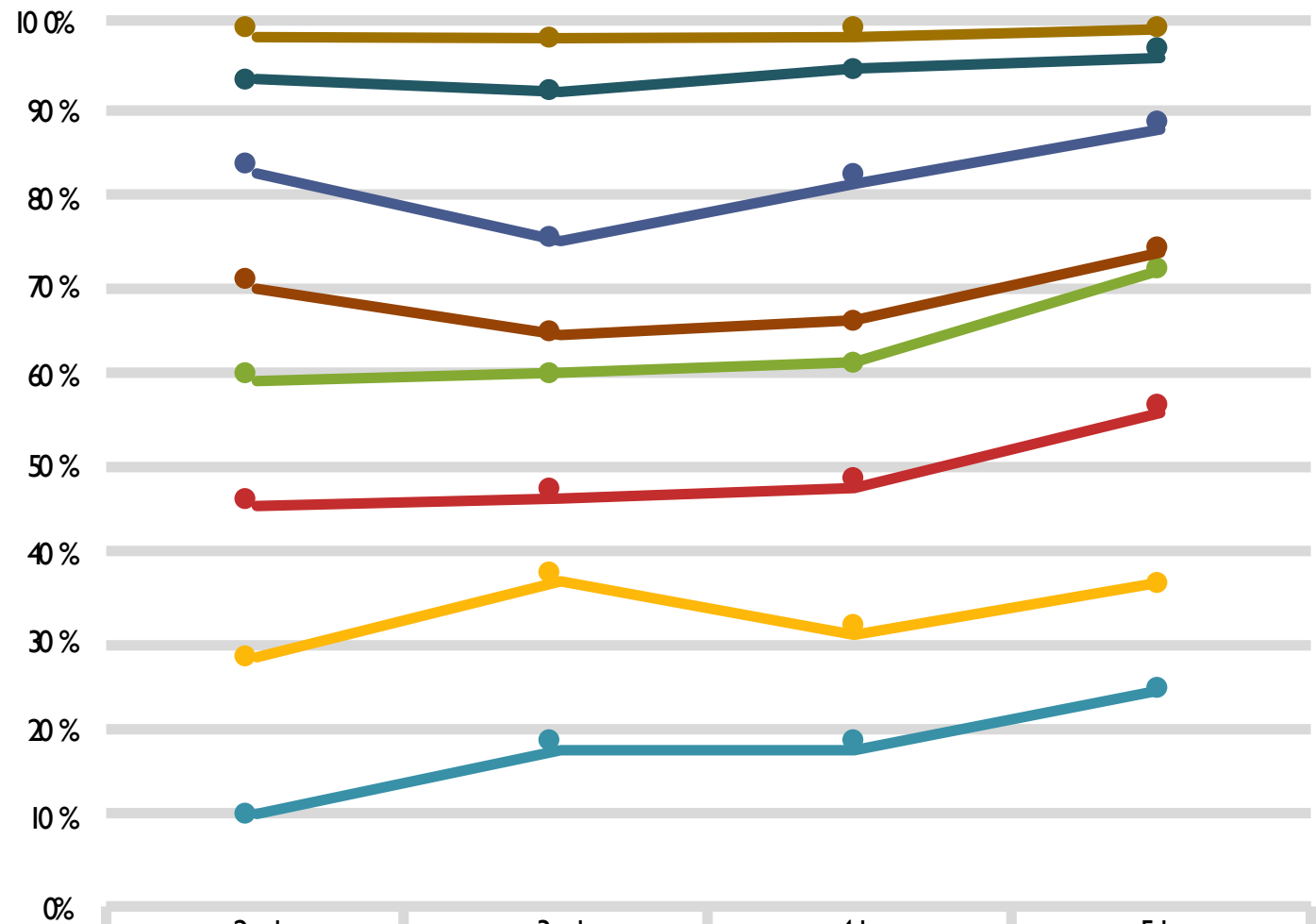
Class of 2020 NWEA MAP Spring Mathematics Average Percentile by Starting Cohort Band



	2nd	3rd	4th	5th	6th
0-20%ile (Intensive Risk)	11.4%	18.2%	21.9%	30.3%	29.4%
21-35%ile (At-Risk)	27.0%	33.5%	33.7%	39.5%	39.1%
36-50%ile (AYP Meets)	44.4%	47.5%	49.9%	60.4%	56.3%
51-65%ile (HS Ready)	58.2%	52.6%	57.6%	66.8%	61.8%
66-75%ile (College Ready)	70.0%	67.4%	73.3%	82.5%	78.6%
76-89%ile (APS Success)	81.9%	75.4%	79.9%	87.5%	79.5%
90-95%ile (State Honors)	92.5%	82.5%	87.8%	91.6%	83.7%
>95%ile (Natl Merit Scholar)	97.5%	94.0%	95.0%	98.3%	92.8%

Class of 2021

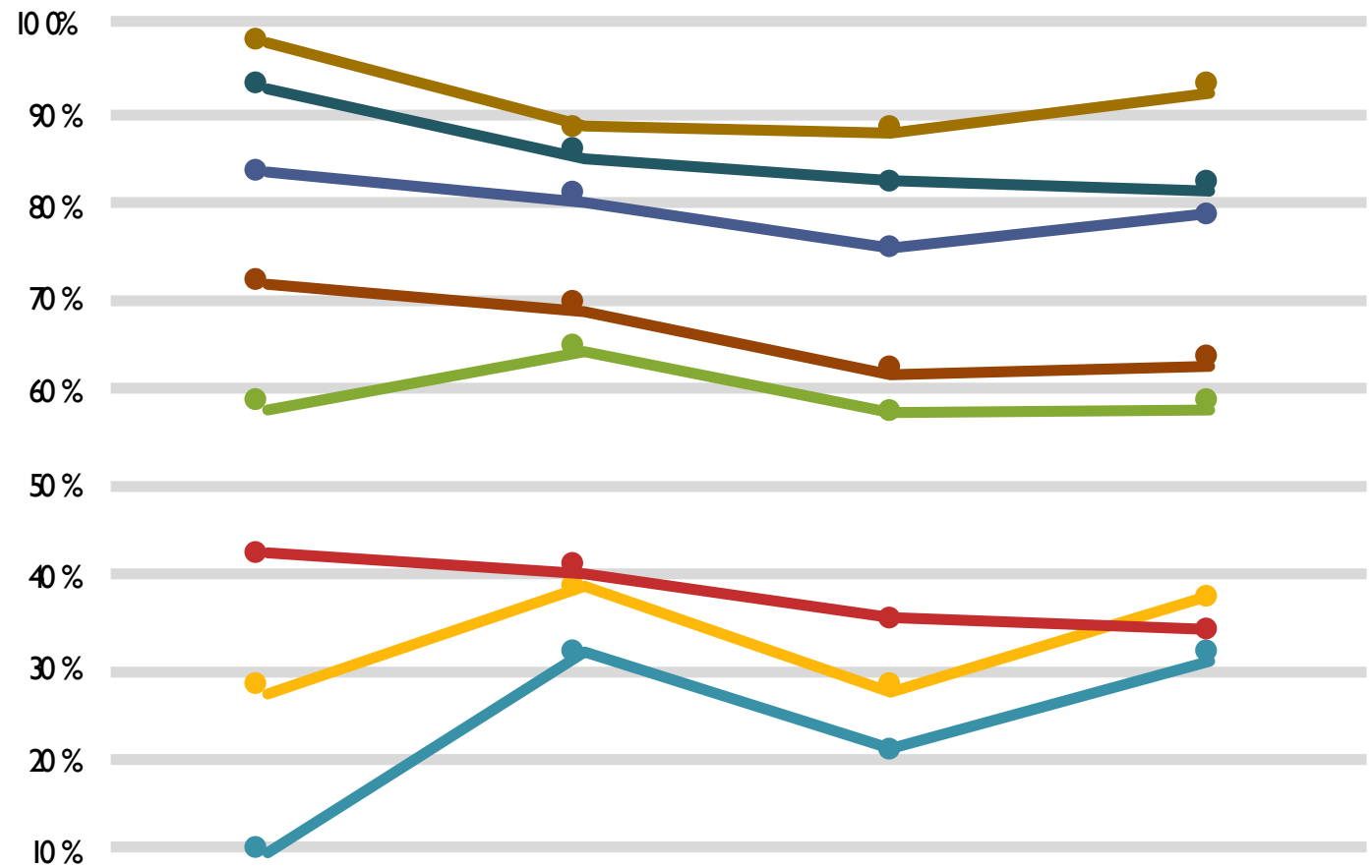
NVMEA MAP Spring Mathematics Average Percentile by Starting Cohort Band



	2nd	3rd	4th	5th
0-20%ile (Intensive Risk)	10.4%	18.2%	18.0%	24.4%
21-35%ile (At-Risk)	28.1%	36.7%	31.0%	36.0%
36-50%ile (AYP/M eets)	45.2%	46.3%	47.3%	55.7%
51-65%ile (HS Ready)	59.3%	59.8%	61.2%	71.8%
66-75%ile (College Ready)	70.0%	64.5%	65.7%	73.8%
76-89%ile (APS uc cess)	83.0%	75.1%	82.0%	87.7%
90-95%ile (State Honors)	93.1%	91.9%	94.4%	95.8%
>95%ile (Natl Merit Scholar)	98.6%	98.0%	98.2%	99.0%

Class of 2022

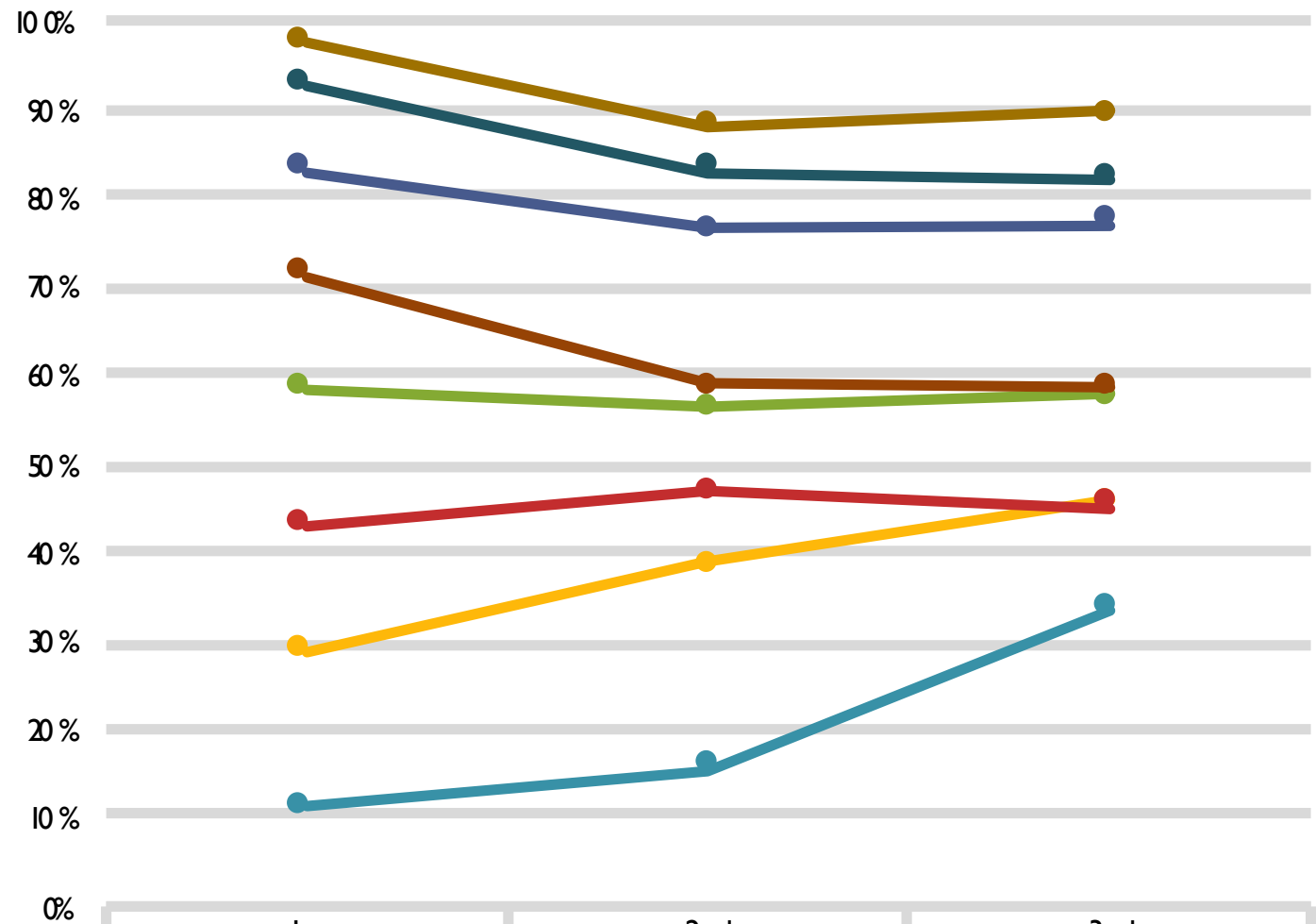
NVMEA MAP Spring Mathematics Average Percentile by Starting Cohort Band




	1st	2nd	3rd	4th
0-20%ile (Intensive Risk)	9.9 %	31.7%	20.7%	31.0%
21-35%ile (At-Risk)	27.4%	38.8%	27.3%	37.5%
36-50%ile (AYP/M eets)	42.4%	40.6%	35.0%	34.1%
51-65%ile (HS Ready)	58.1%	64.2%	57.6%	57.9%
66-75%ile (College Ready)	71.5%	68.9%	61.7%	63.0%
76-89%ile (APS uc cess)	83.7%	80.7%	75.4%	78.8%
90-95%ile (S tate Honors)	92.7%	85.2%	82.3%	81.6%
>95%ile (Natl Merit Scholar)	97.7%	88.3%	87.9%	92.7%

Class of 2023

NWEA MAP Spring Math Average Percentile by Starting Cohort Band

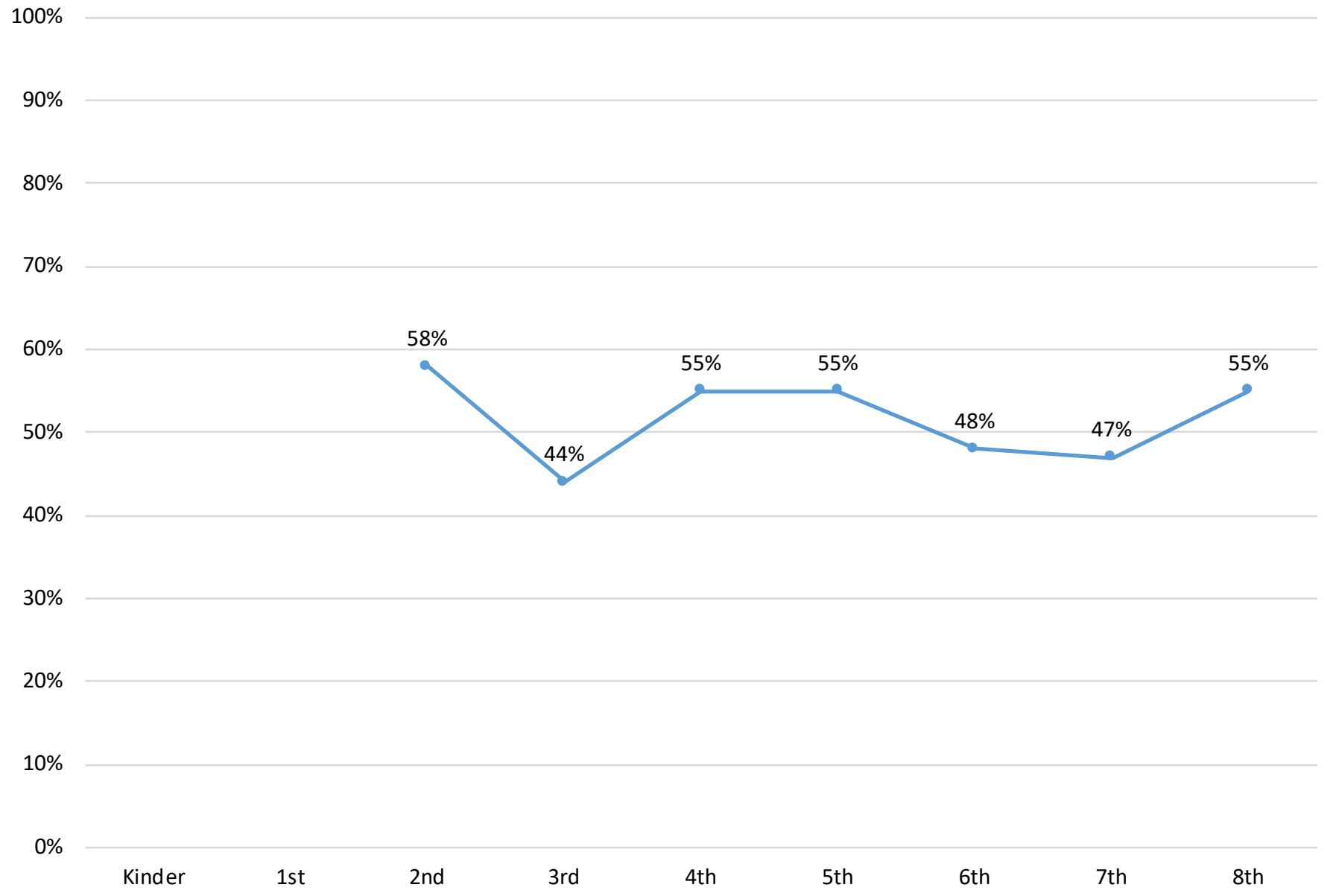


	1st	2nd	3rd
0-20%ile (Intensive Risk)	11.3%	15.4%	33.4%
21-35%ile (At-Risk)	28.7%	38.7%	45.9%
36-50%ile (AYP Meets)	42.9%	46.9%	44.9%
51-65%ile (HS Ready)	58.3%	56.4%	57.6%
66-75%ile (College Ready)	71.0%	59.0%	58.6%
76-89%ile (APS Success)	82.8%	76.6%	77.0%
90-95%ile (State Honors)	92.6%	83.3%	82.0%
>95%ile (Natl Merit Scholar)	97.5%	88.0%	89.4%

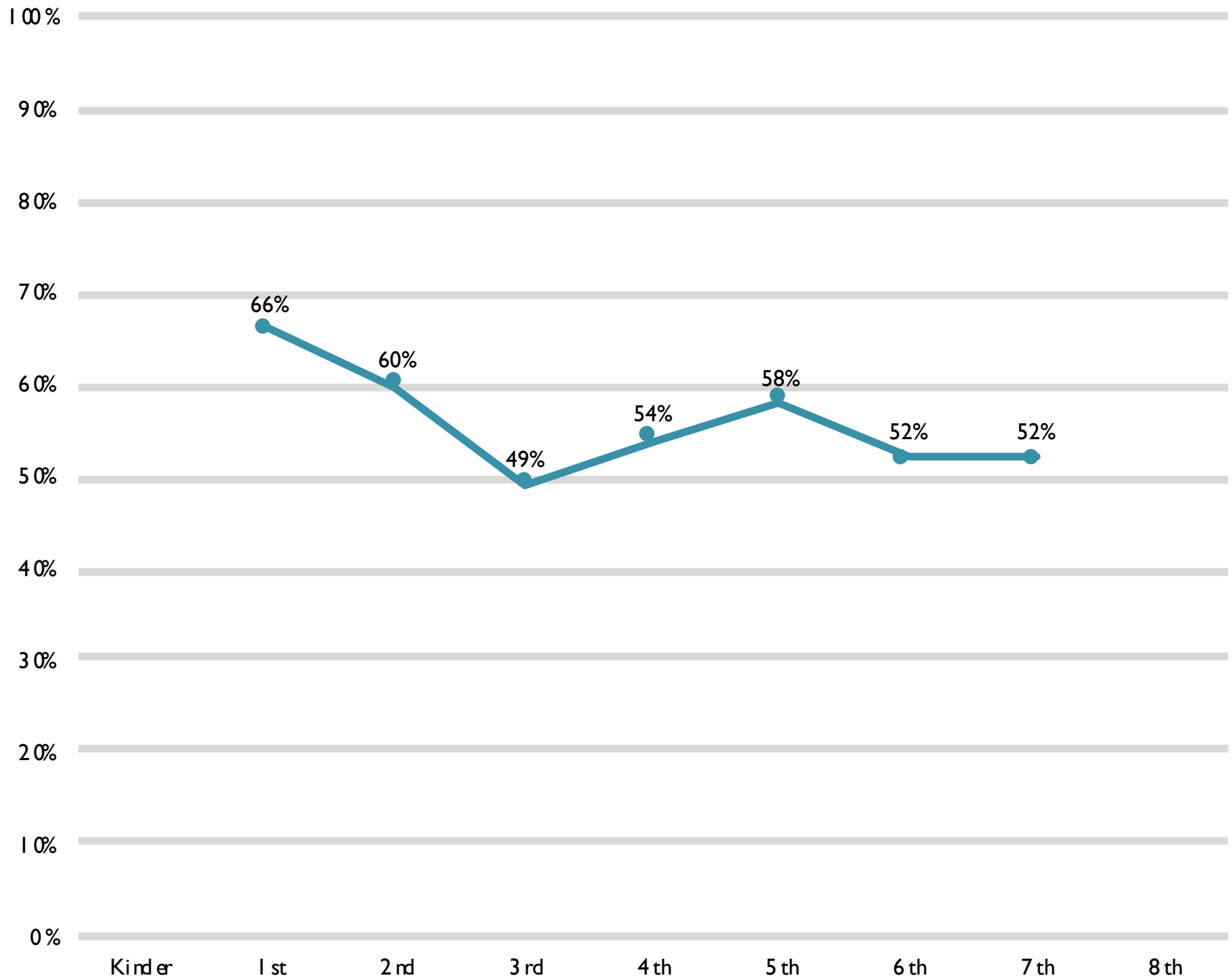


NWEA MAP Spring Reading Median CGI Percentile

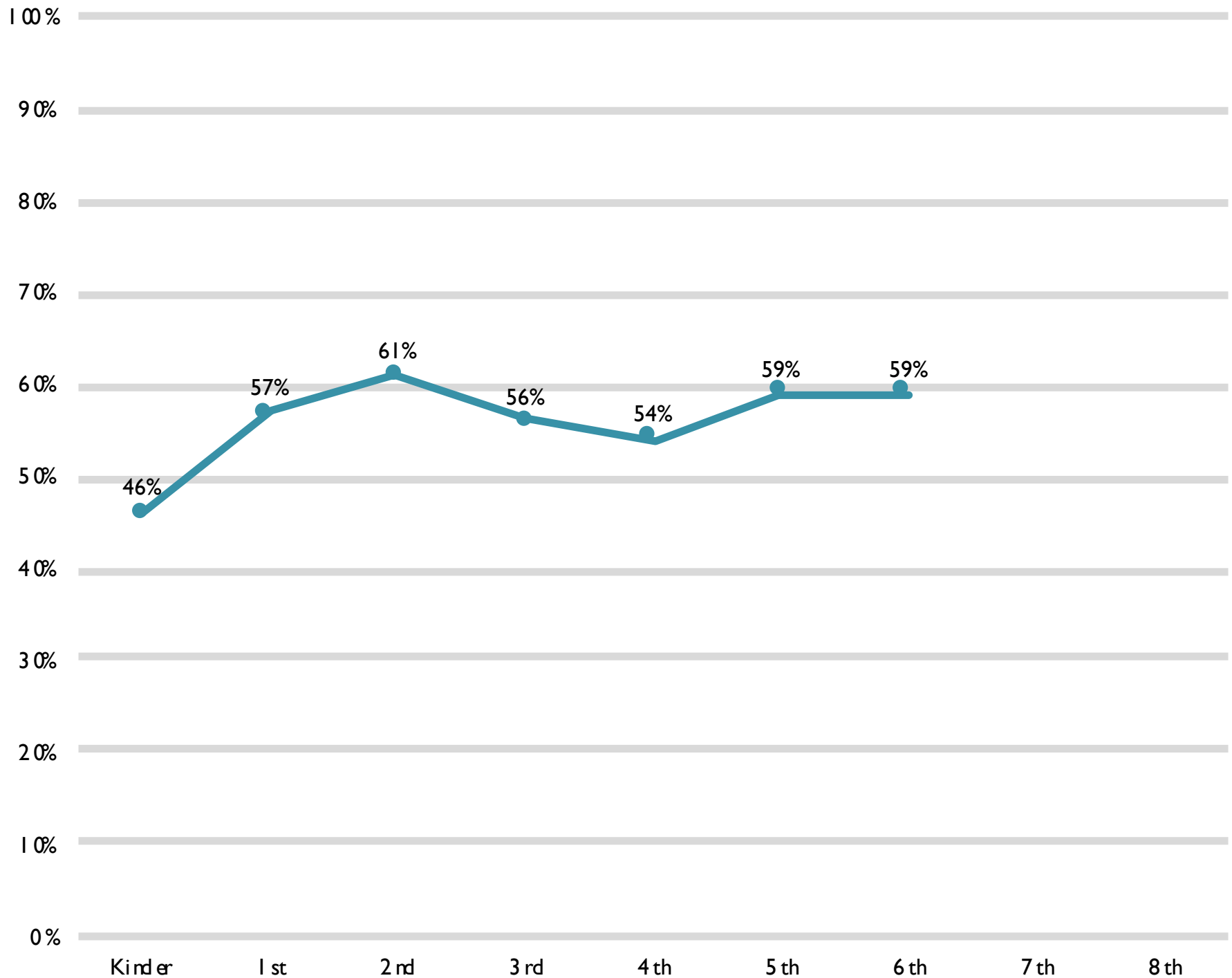
Class of 2018 - NWEA Spring Reading - Median CGI Percentile



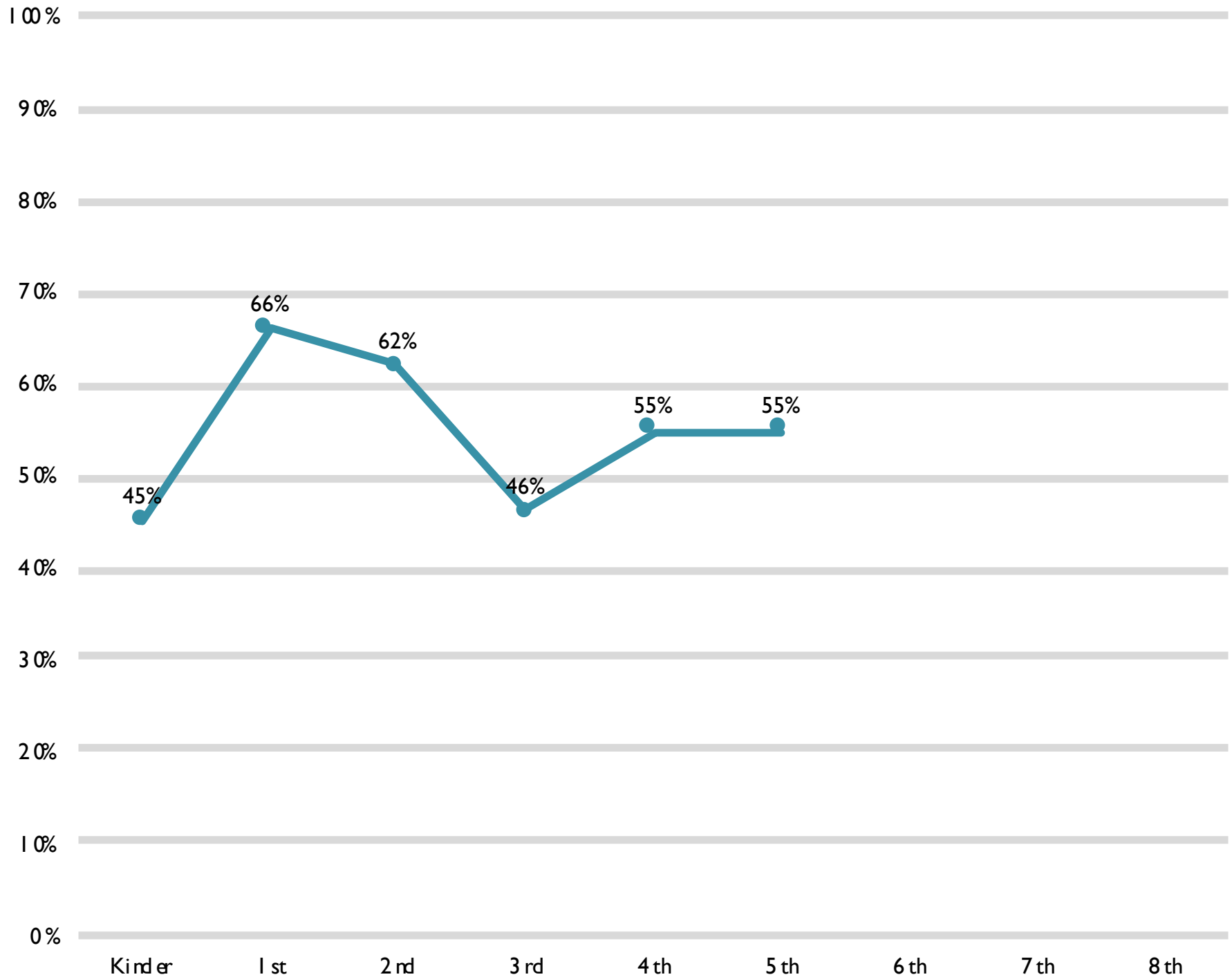
Class of 2019 - NWEA Spring Reading - Median CGI Percentile



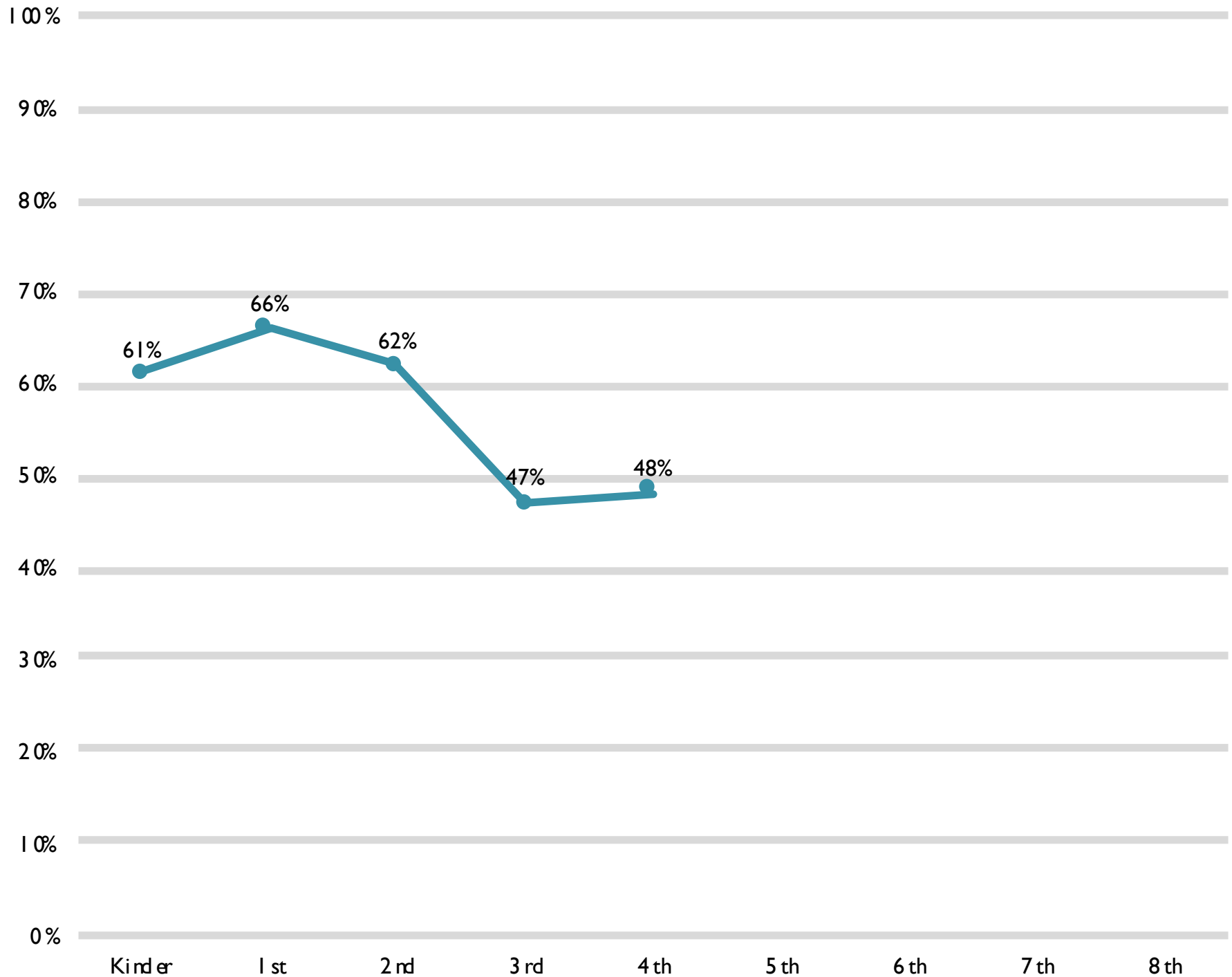
Class of 2020 - NWEA Spring Reading - Median CGI Percentile



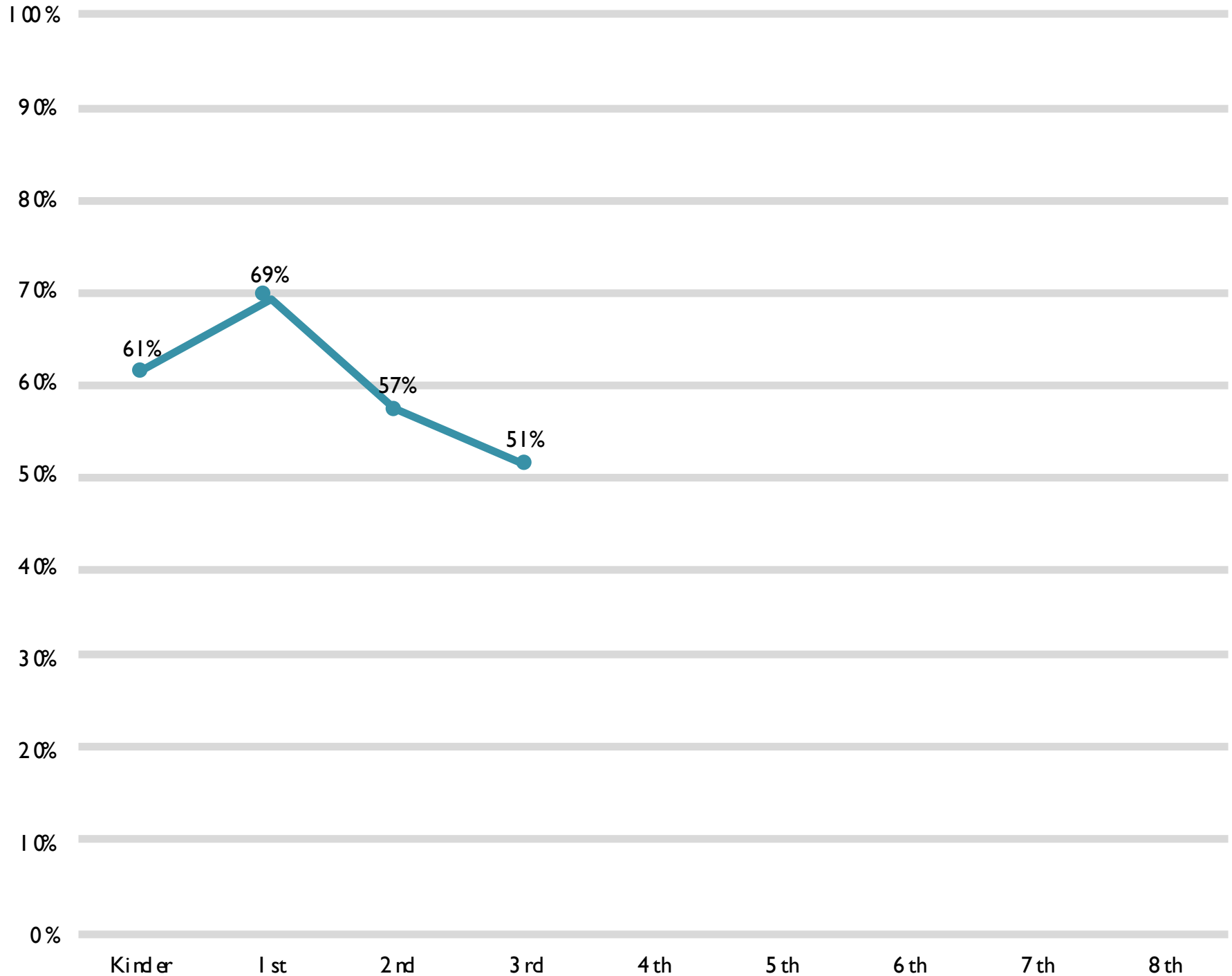
Class of 2021 - NWEA Spring Reading - Median CGI Percentile



Class of 2022 - NWEA Spring Reading - Median CGI Percentile



Class of 2023 - NWEA Spring Reading - Median CGI Percentile





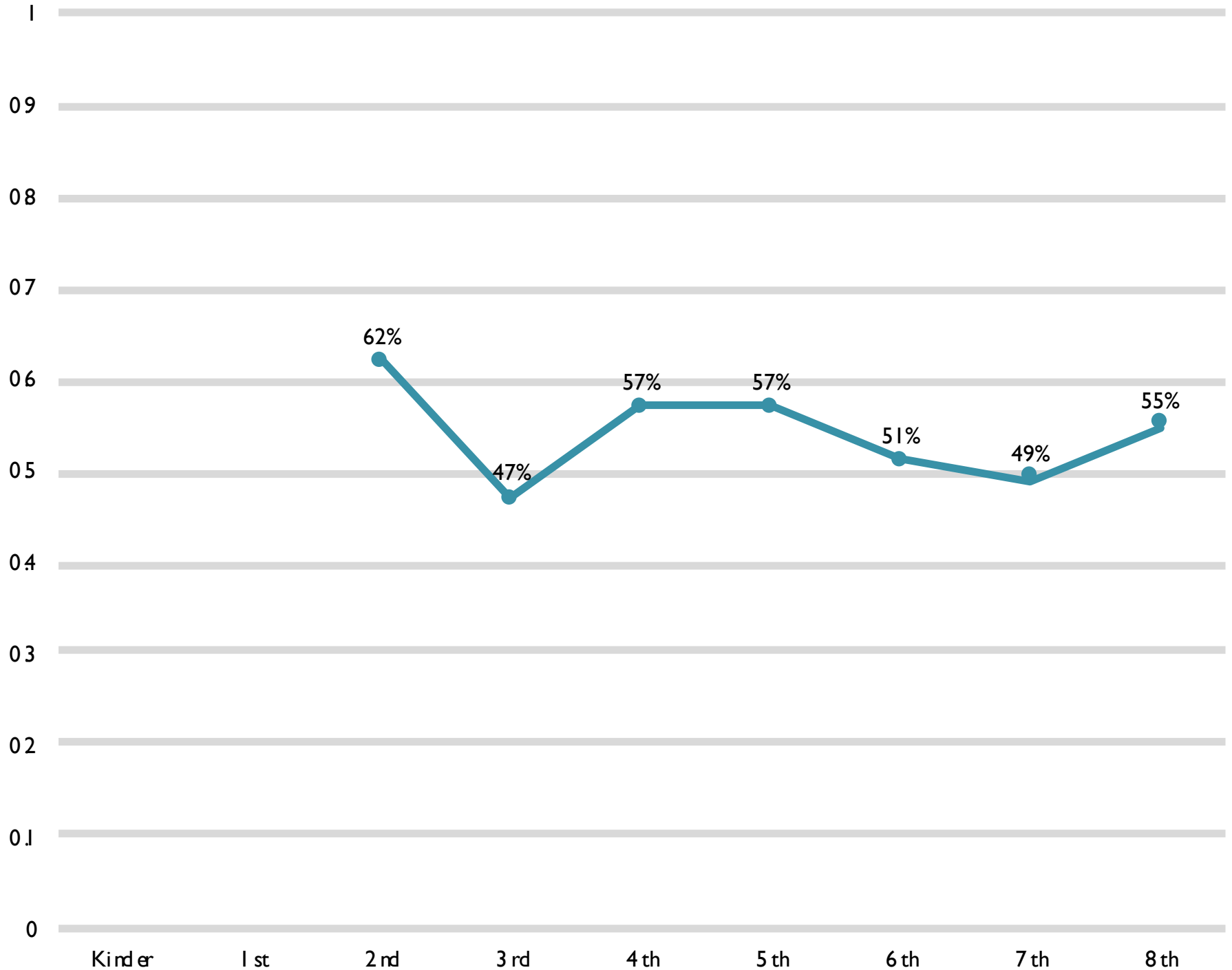
NWEA MAP

Spring Reading

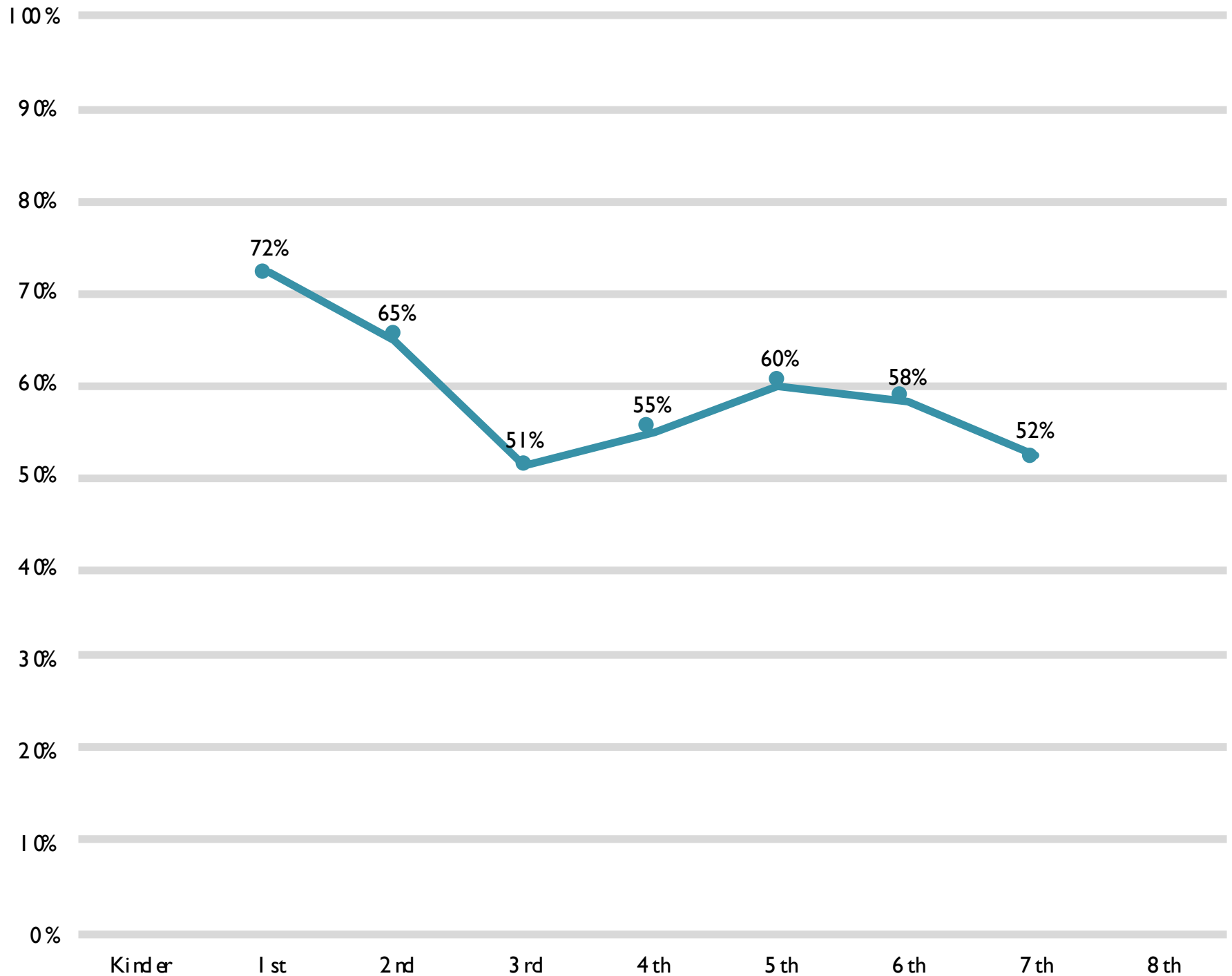
Percent Meeting

Growth

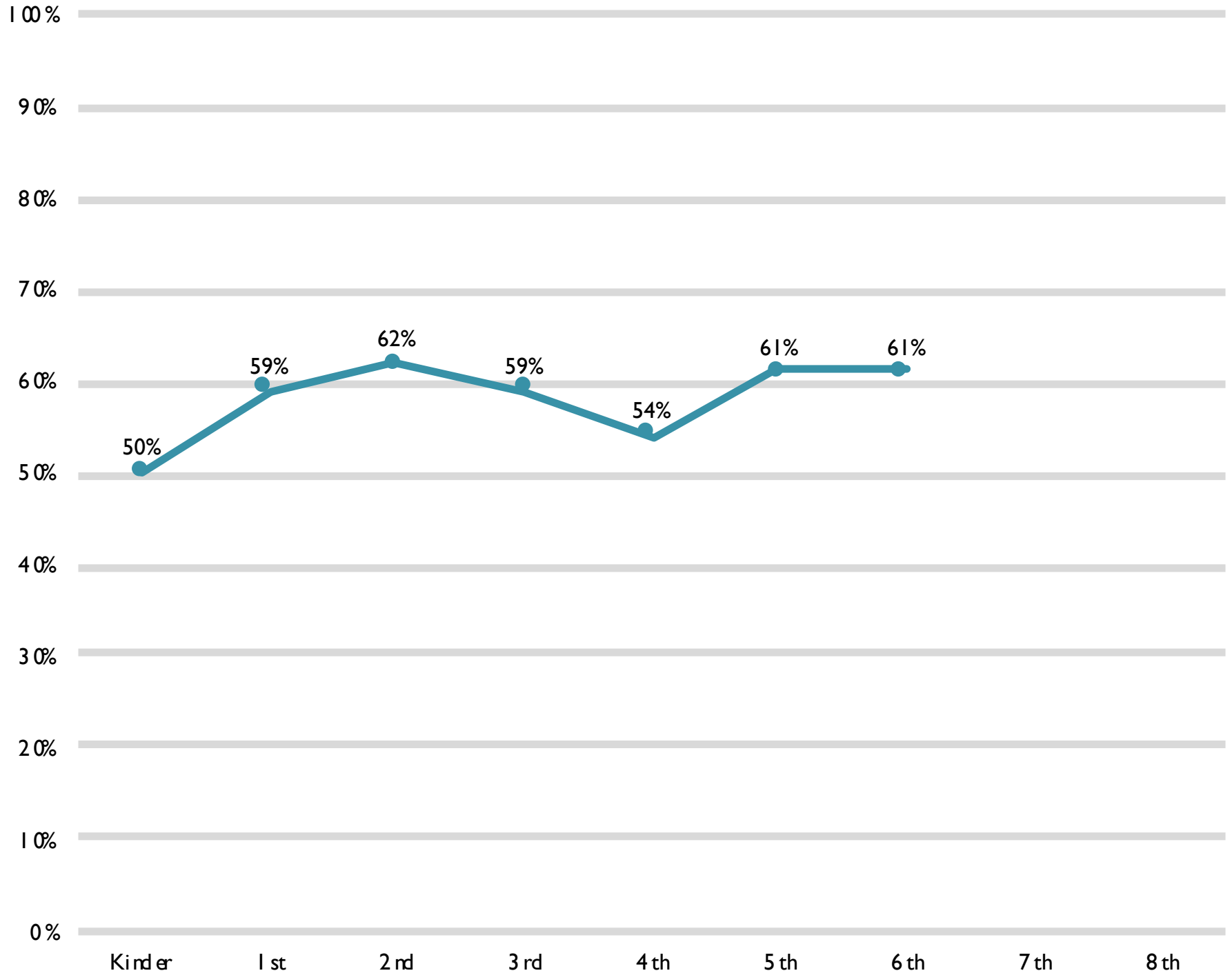
Class of 2018 - NWEA Spring Reading - Percent Meeting Growth



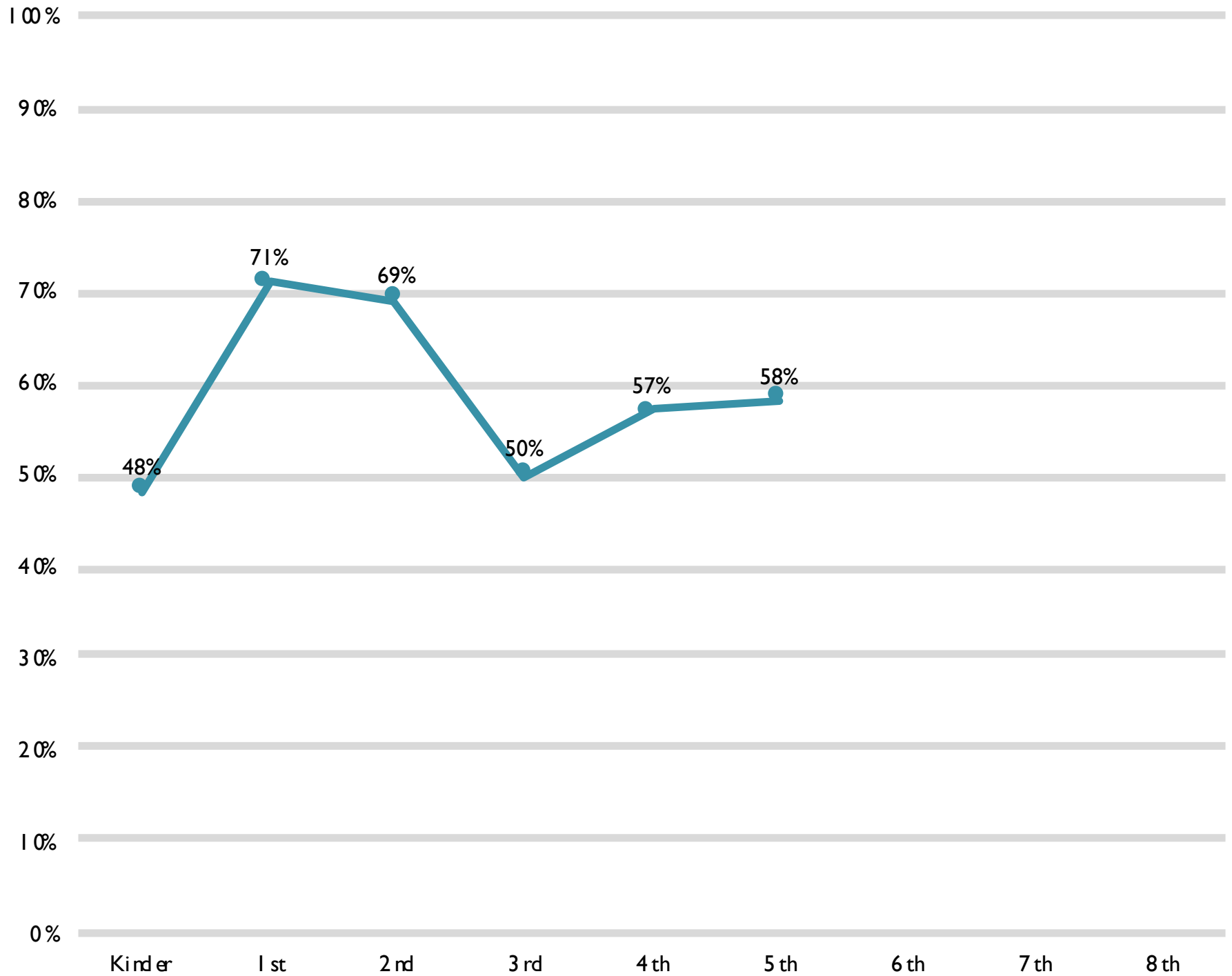
Class of 2019 - NWEA Spring Reading - Percent Meeting Growth



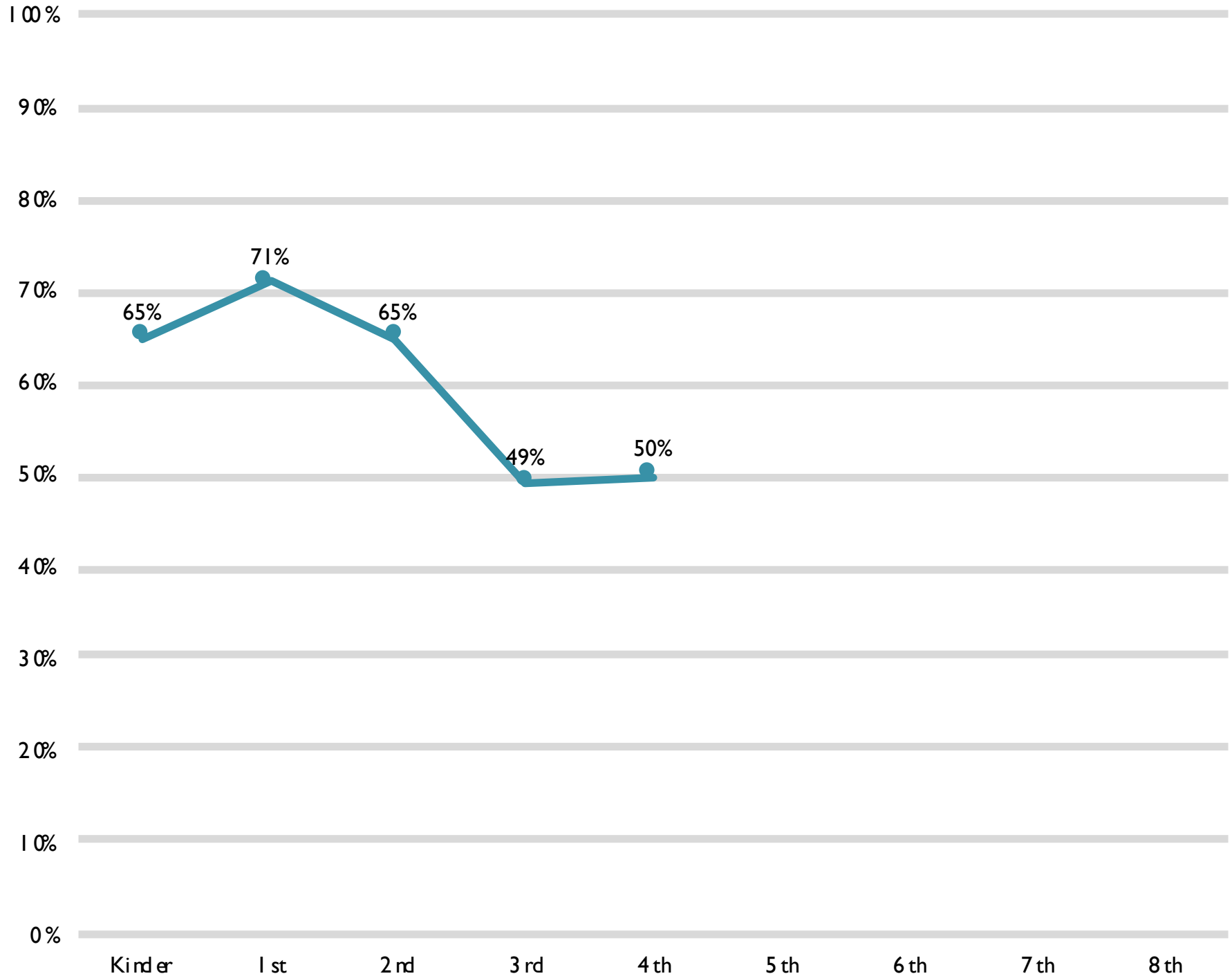
Class of 2020 - NWEA Spring Reading - Percent Meeting Growth



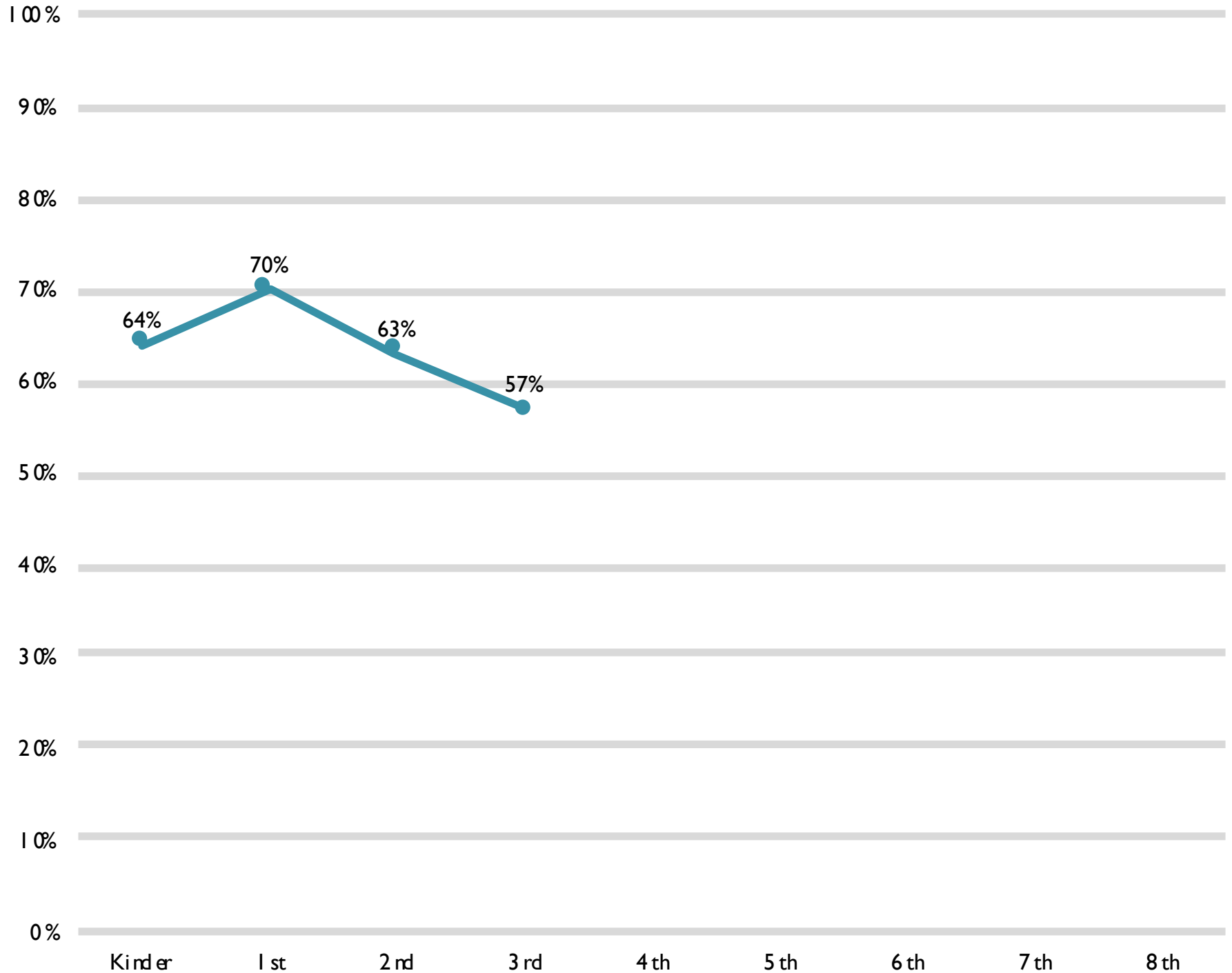
Class of 2021 - NWEA Spring Reading - Percent Meeting Growth



Class of 2022 - NWEA Spring Reading - Percent Meeting Growth



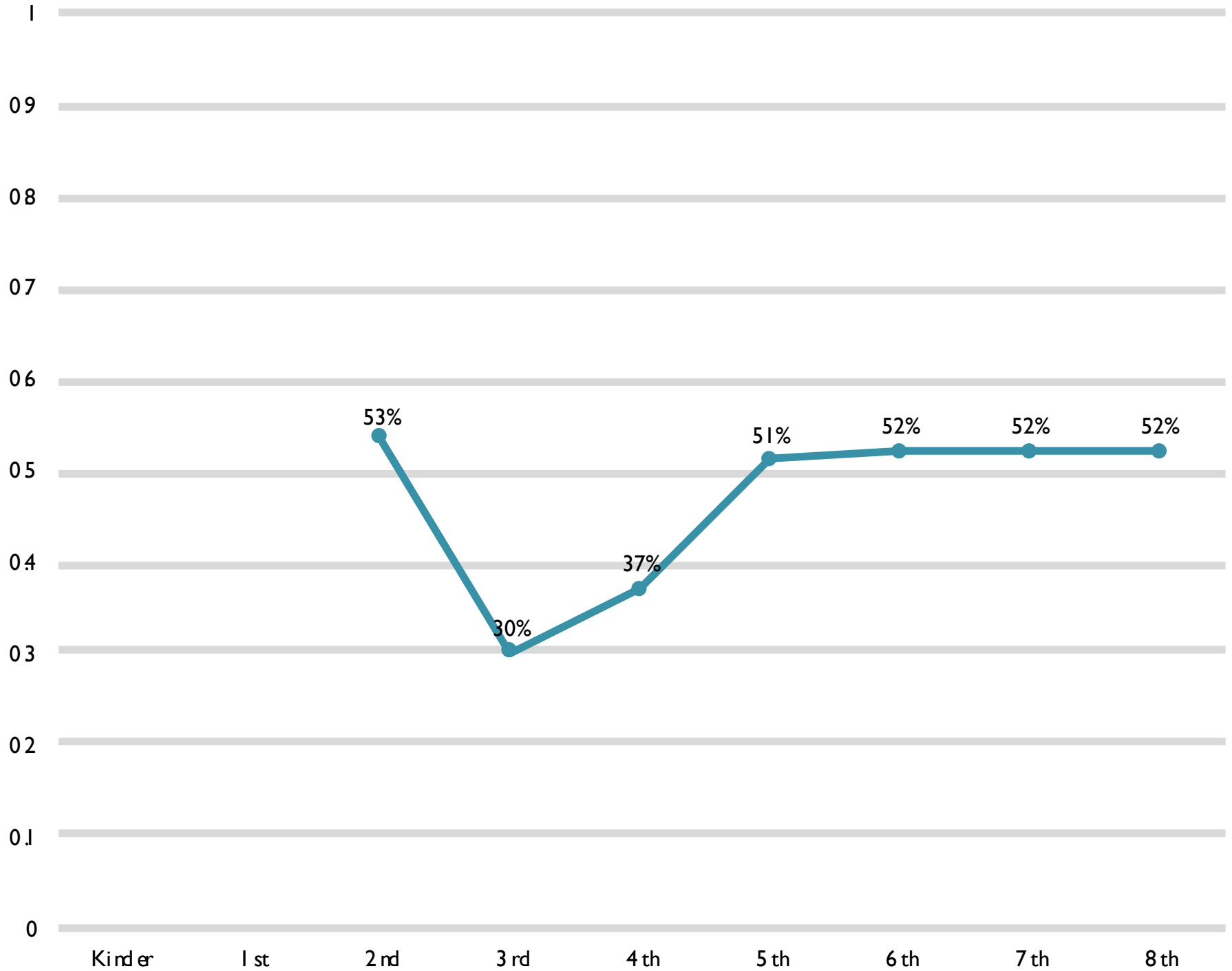
Class of 2023 - NWEA Spring Reading - Percent Meeting Growth



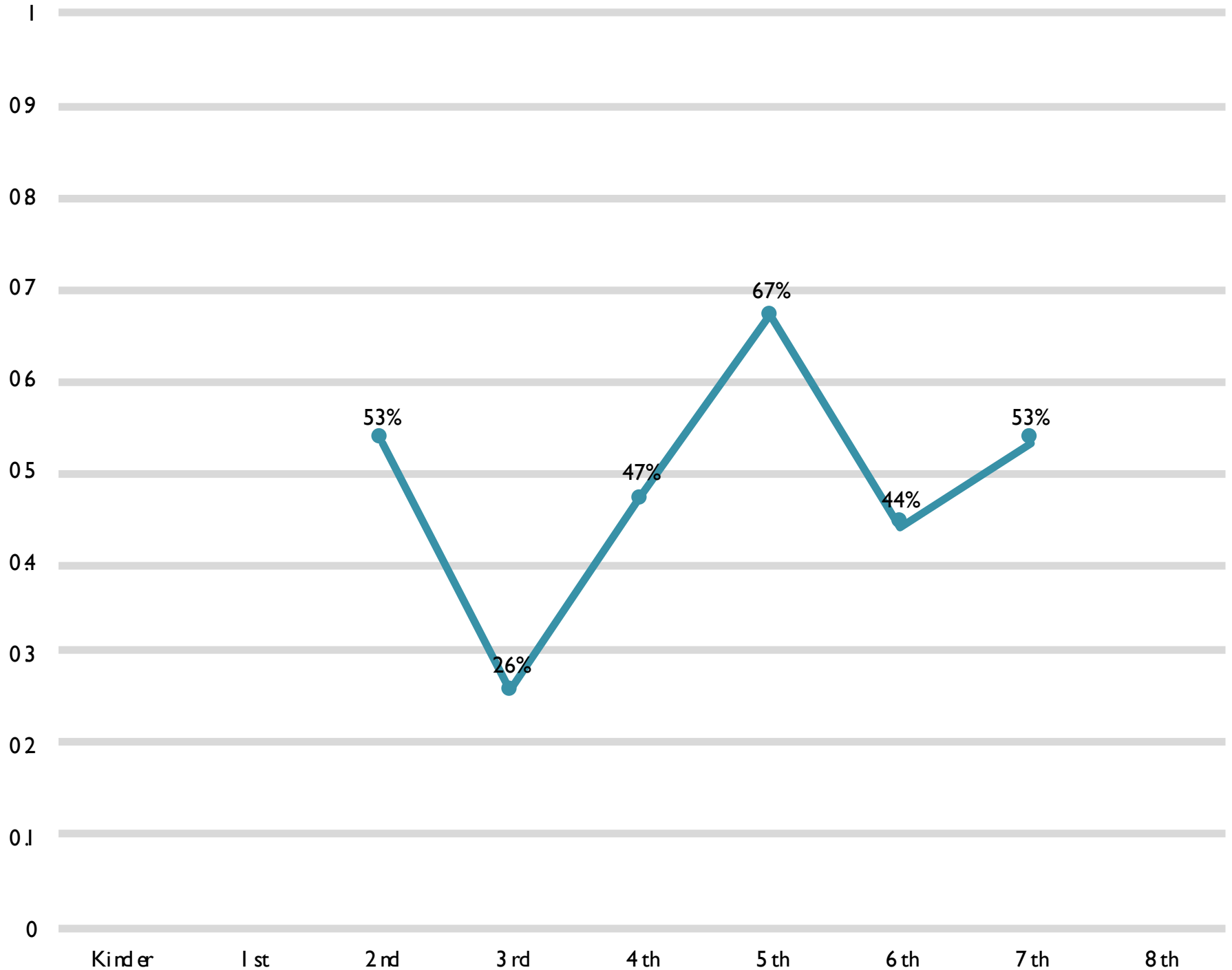


NWEA MAP Spring Math Median CGI Percentile

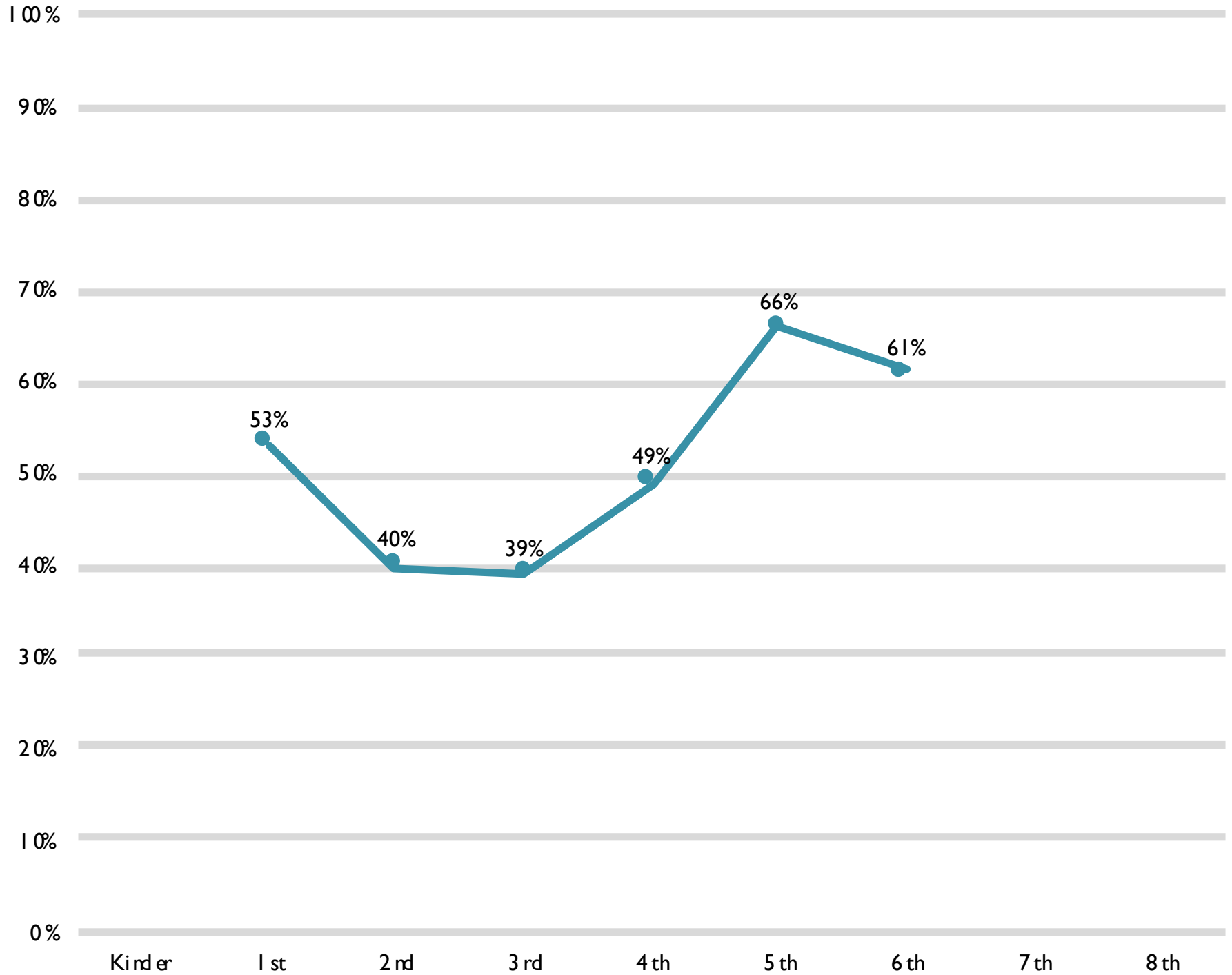
Class of 2018 - NWEA Spring Mathematics - Median CGI Percentile



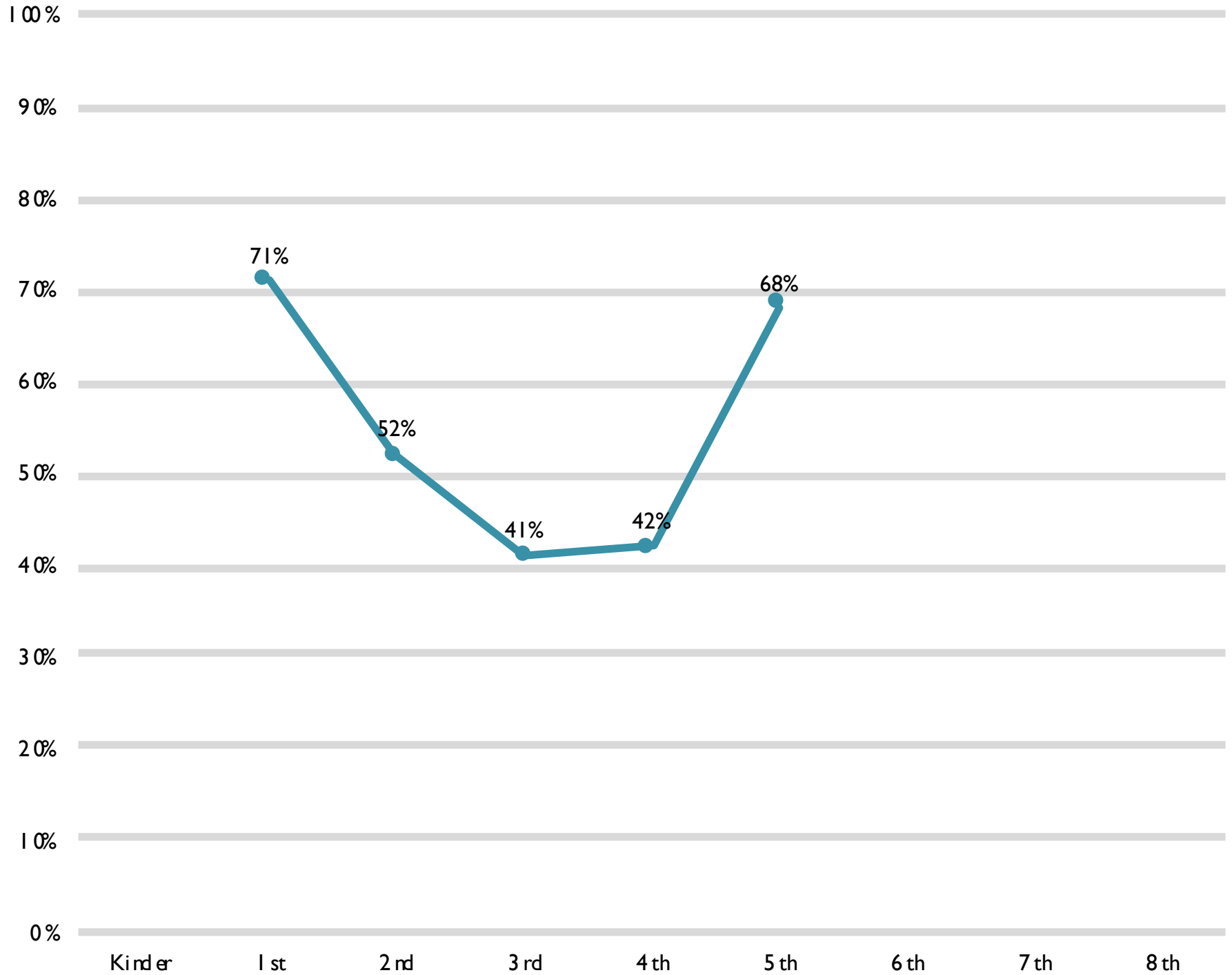
Class of 2019 - NWEA Spring Mathematics - Median CGI Percentile



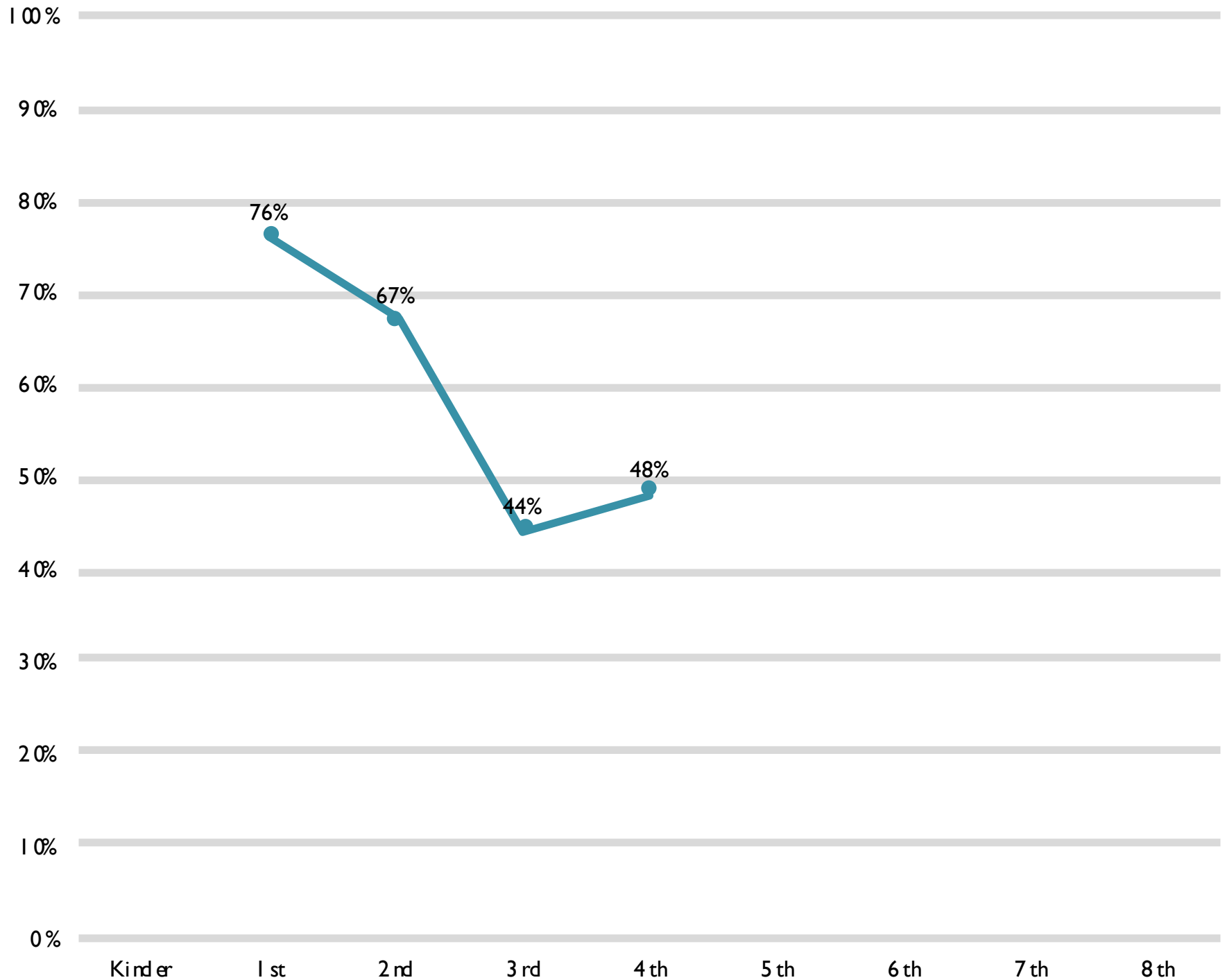
Class of 2020 - NWEA Spring Mathematics - Median CGI Percentile



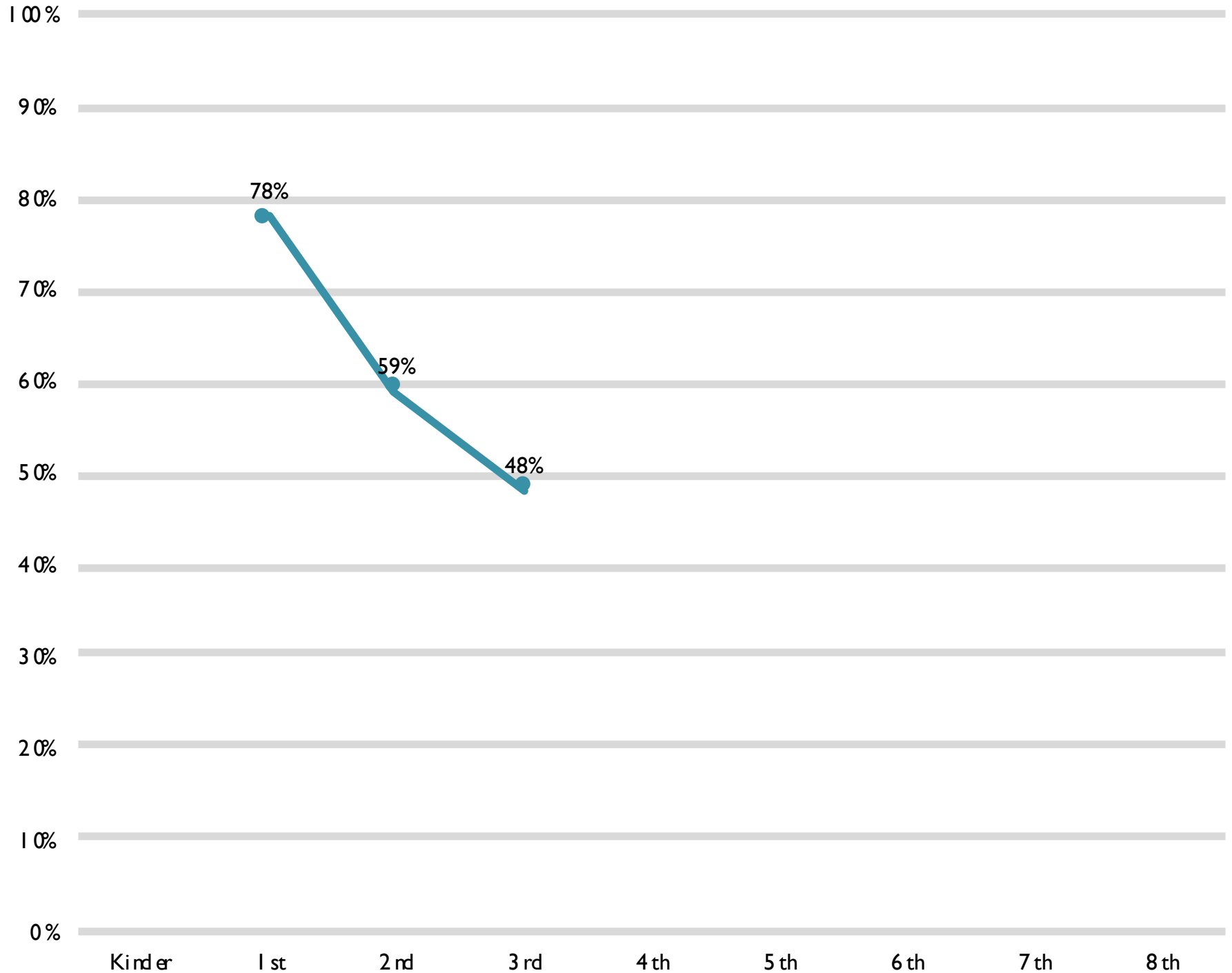
Class of 2021 - NWEA Spring Mathematics - Median CGI Percentile



Class of 2022 - NVEA Spring Mathematics - Median CGI Percentile



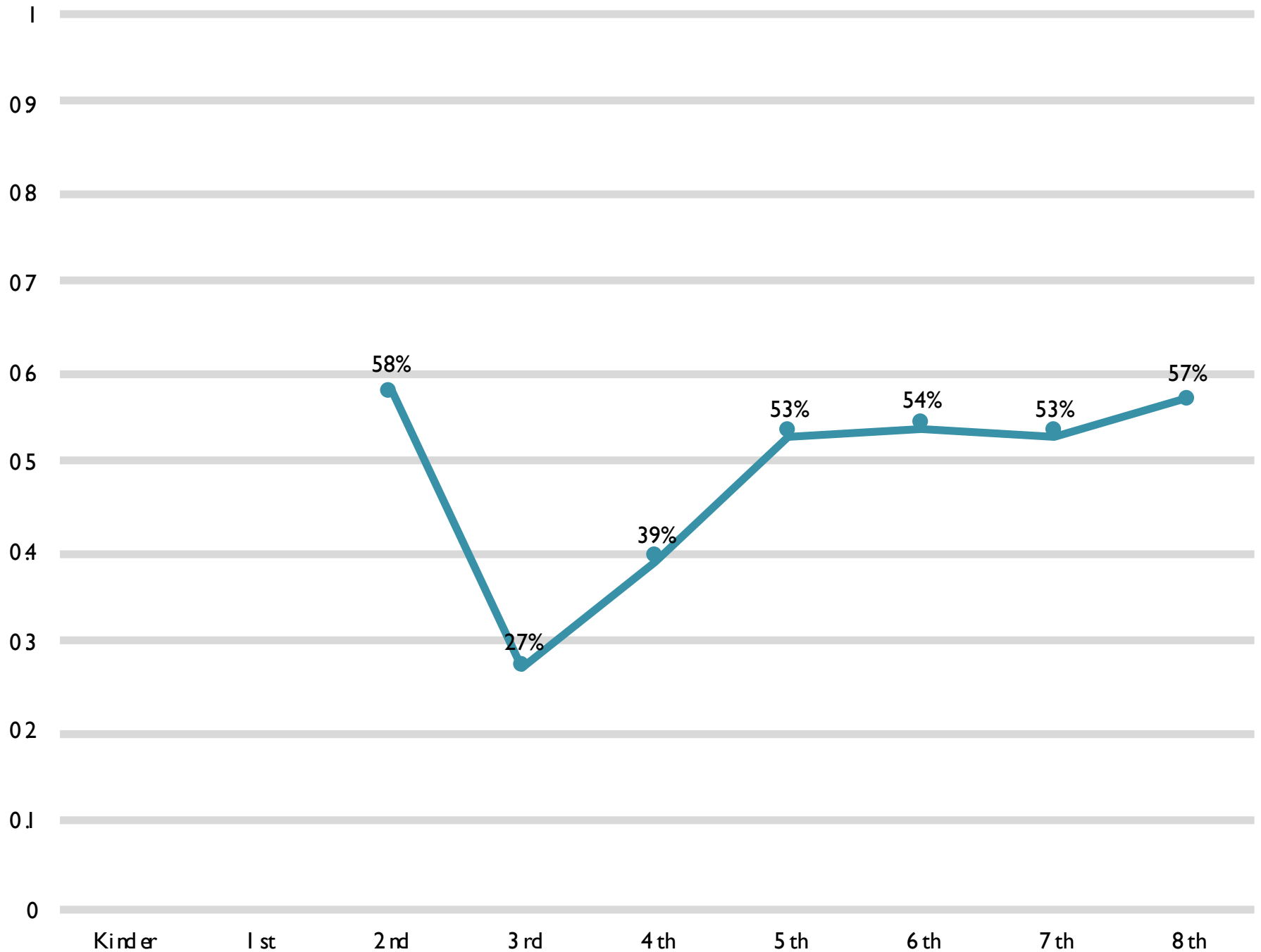
Class of 2023 - NWEA Spring Mathematics - Median CGI Percentile



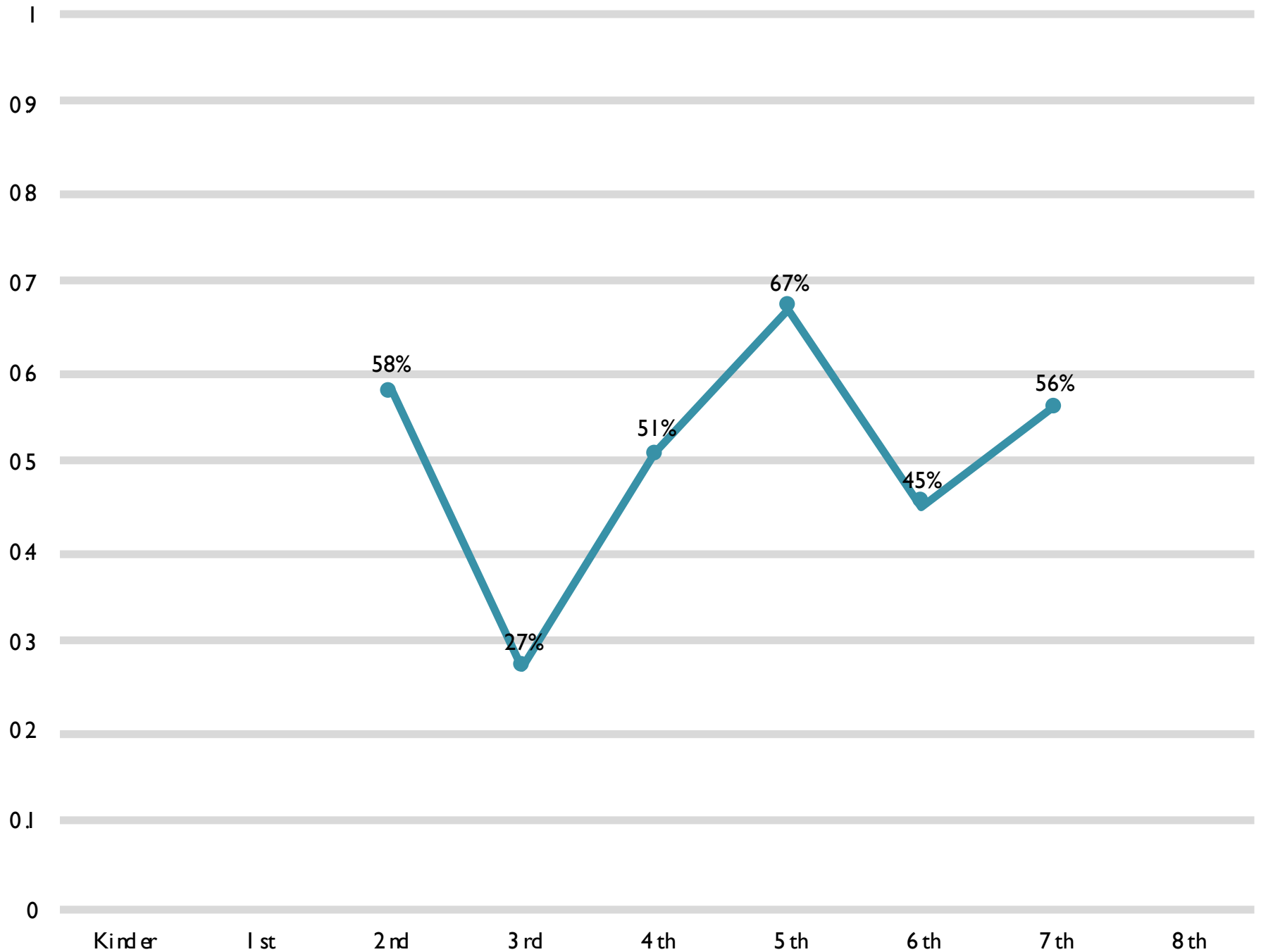


NWEA MAP Spring Math Percent Meeting Growth

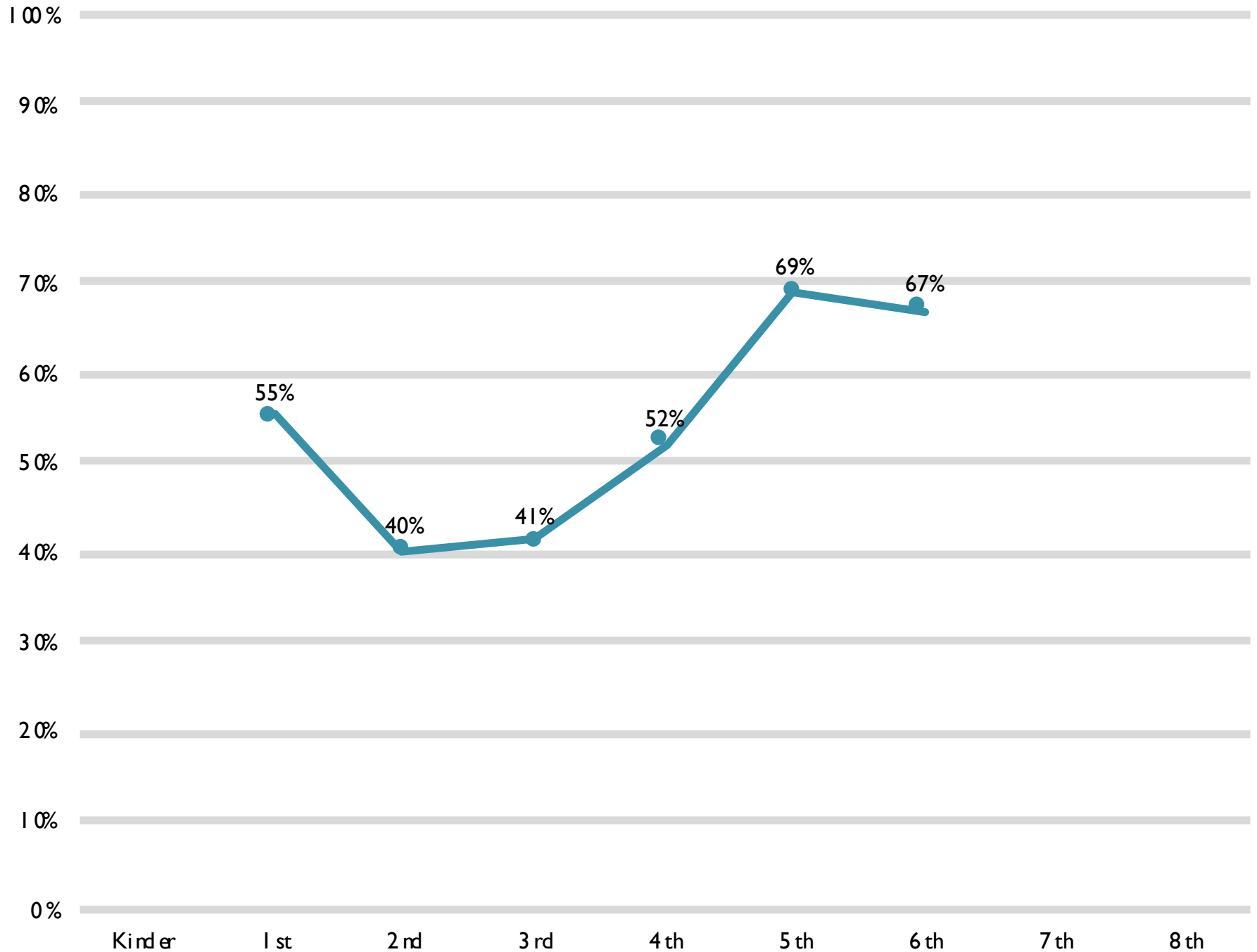
Class of 2018 - NWEA Spring Mathematics - Percent Meeting Growth



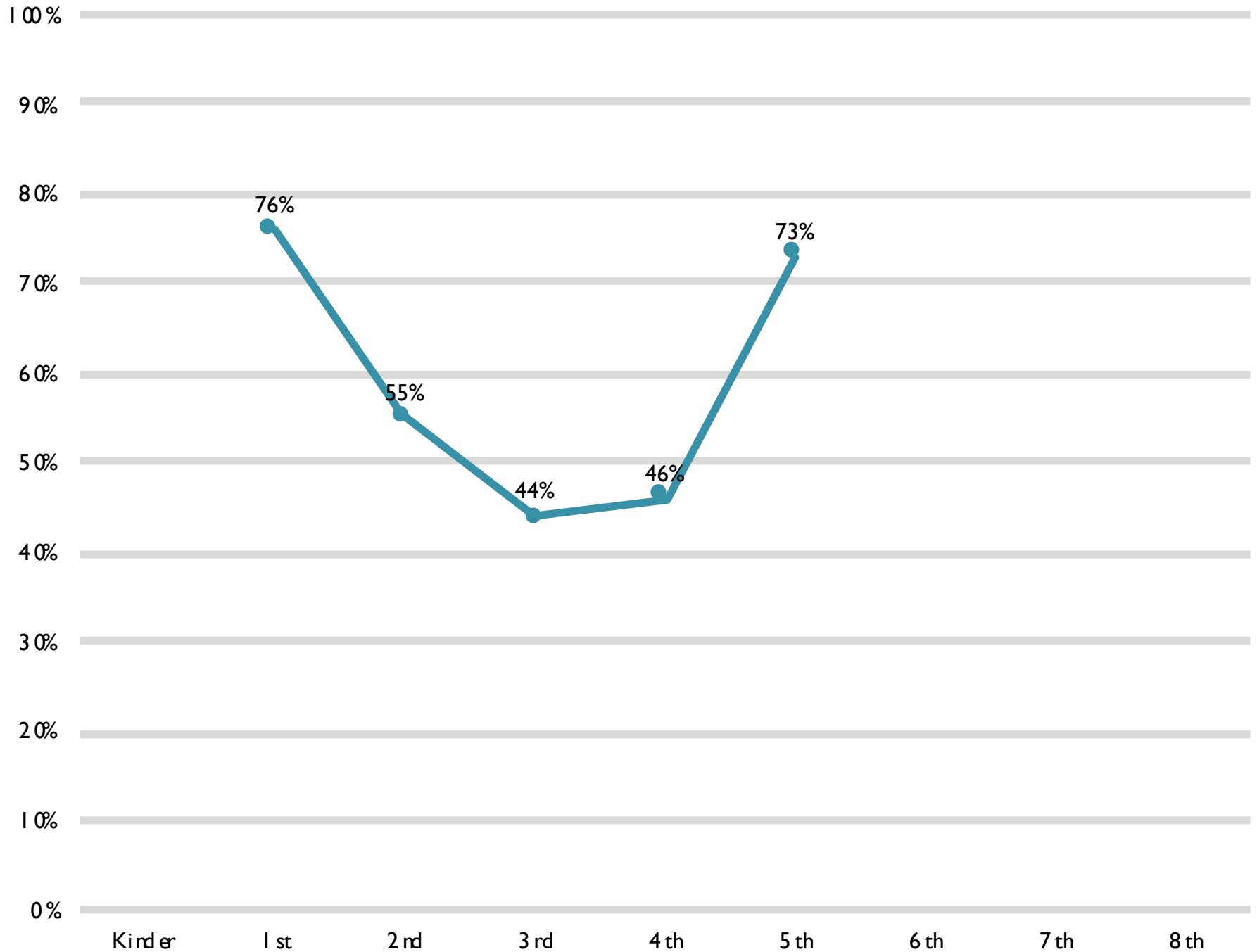
Class of 2019 - NWEA Spring Mathematics - Percent Meeting Growth



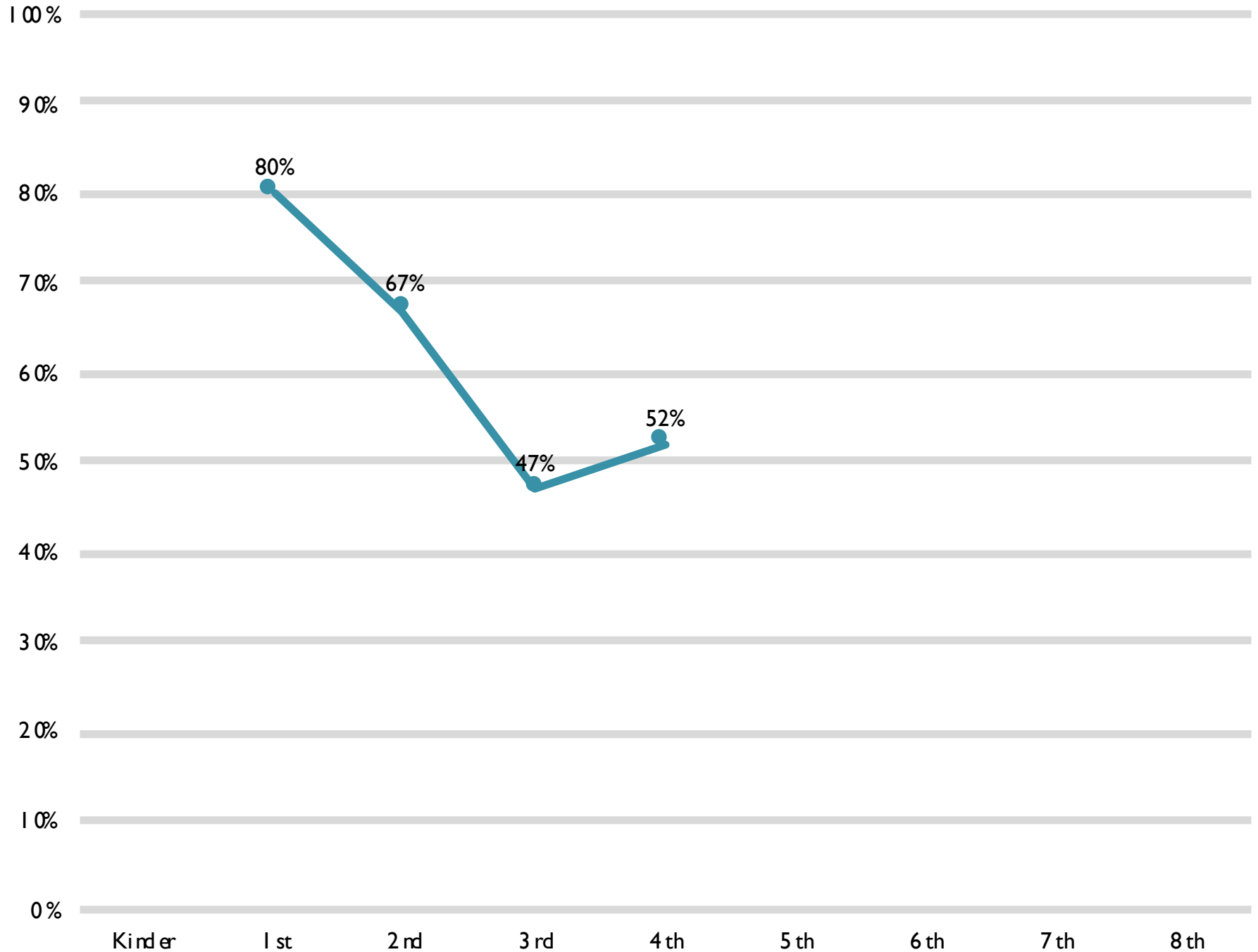
Class of 2020 - NWEA Spring Mathematics - Percent Meeting Growth



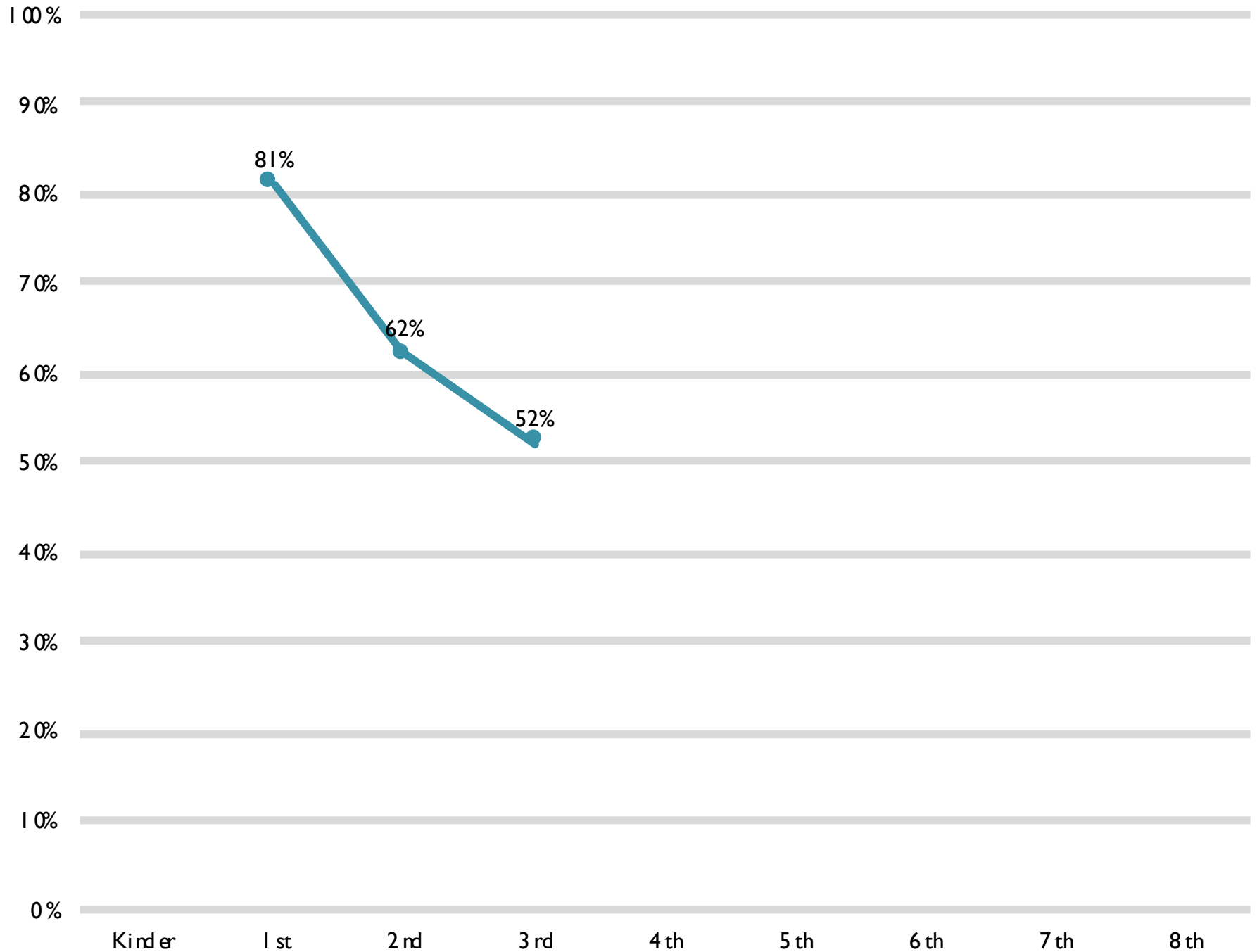
Class of 2021 - NWEA Spring Mathematics - Percent Meeting Growth



Class of 2022 - NWEA Spring Mathematics - Percent Meeting Growth



Class of 2023 - NWEA Spring Mathematics - Percent Meeting Growth





Summary

- District 34 students' distribution of percentiles on the Spring NWEA Assessment have decreased in Reading (1.5%) and increased in Mathematics (8.2%) over the past 5 years.
- Percent of Students meeting Spring NWEA Growth Targets have decreased in Reading (2.1%) and increased in Mathematics (15.2%) over the past 5 years.
- Conditional Growth Index Percentiles have remained relatively flat in Reading and have increased in Mathematics over the past 5 years.
- Conditional Growth Index Percentiles, Growth Targets and Average RIT Percentiles have increased in both Reading and Mathematics, but more significantly in Mathematics.



Continuous Improvement for SY19

- Celebrate our high achievement and trend in Mathematics & our IEP sub-groups in Reading.
- Deeper dive with Principals at July 16th Principal Meeting to begin to identify Greatest Areas of Need at each of their individual buildings.
- Continue the implementation of the Teaching and Learning Goal 3
 - FastBridge Training with Principals and Building Leaders
 - FBA/BIP Training with Principals in June & Support Staff in September
- Continue to work with our staff members to better utilize Matrix and the NWEA Student Profile Report for IPST meetings and Student Leadership Team meetings.

Goal 3: By Spring 2018, a District Multi-Tiered System of Supports (MTSS) guidebook will be completed, communicated, and incorporated into practice in alignment with the Curriculum, Instruction, and Assessment Audit results.



ANTIOCH SCHOOL DISTRICT 34

Inspiring personal excellence.

Questions & Comments?

Thank You!